

**Applied Linguistics**  
**ÍNDICE DE AUTORES**  
**1996-2020(5)**

<b>Autor</b>	<b>Título</b>	<b>Año</b>	<b>Volumen</b>	<b>Número</b>	<b>Páginas</b>
<b>ABDEL LATIF, MUHAMMAD M. MAHMOUD</b>	What Do We Mean by Writing Fluency and How Can It Be Validly Measured?	2013	Vol 34	No 1	99-105
<b>ABRAHAMSSON, NICLAS</b>	DAVID BIRDSONG (ed.). <i>Second language acquisition and the critical period hypothesis</i> . Lawrence Erlbaum, 1999 (Review).	1999	Vol 20	No 4	571-575
<b>ADOLPHS, SVENJA and SCHMITT, NORBERT</b>	Lexical Coverage of Spoken Discourse.	2003	Vol 24	No 4	425-438
<b>AJŠIĆ, ADNAN</b>	Paul Baker and Jesse Egbert (eds): TRIANGULATING METHODOLOGICAL APPROACHES IN CORPUS-LINGUISTIC RESEARCH. Routledge, 2016 (Review).	2018	Vol 39	No 2	253-256
<b>AKBARIAN, IS'HAAQ</b>	Tess Fitzpatrick and Andy Barfield (eds): Lexical Processing in Second Language Learners: Papers and Perspectives in Honour of Paul Meara. Multilingual Matters, 2009 (Review).	2011	Vol 32	No 4	458-462
<b>AKBARIAN, IS'HAAQ</b>	Joe Barcroft: Lexical Input Processing and Vocabulary Learning. John Benjamins Publishing Company, 2015 (Review).	2016	Vol 37	No 6	884-888
<b>AL-GAHTANI, SAAD and ROEVER, CARSTEN</b>	Proficiency and Sequential Organization of L2 Requests	2012	Vol 33	No 1	42-65
<b>ALAMRI, BASIM</b>	An Cheng: GENRE AND GRADUATE-LEVEL RESEARCH WRITING. University of Michigan Press, 2018 (Review).	2020	Vol 41	No 5	822-825
<b>ALBURY, NATHAN JOHN</b>	Multilingualism and Mobility as Collateral Results of Hegemonic Language Policy.	2020	Vol 41	No 2	234-259
<b>ALDERSON, J. CHARLES</b>	Judging the Frequency of English Words	2007	Vol 28	No 3	383-409
<b>ALDERSON, J. CHARLES ; BRUNFAUT, TINEKE and HARDING, LUKE</b>	Towards a Theory of Diagnosis in Second and Foreign Language Assessment: Insights from Professional Practice Across Diverse Fields	2015	Vol 36	No 2	236-260
<b>ALEXANDER, RICHARD</b>	WILLIE HENDERSON, TONY DUDLEY-EVANS, ROGER BACKHOUSE (eds). <i>Economics and Language</i> . Routledge, 1993 (Review).	1996	Vol 17	No 1	124-126
<b>ALGHBBAN, MOHAMMED I. ; BEN SALAMH, SAMI and MAALEJ, ZOUHEIR</b>	Metaphoric Modeling of Foreign Language Teaching and Learning, with Special Reference to Teaching Philosophy Statements	2017	Vol 38	No 4	559-580
<b>ALLISON, DESMOND</b>	John Flowerdew and Matthew Peacock (eds.): Research Perspectives on English for Academic Purposes. Cambridge University Press, 2001 (Review).	2002	Vol 23	No 2	270-272
<b>ALRABAI, FAKIEH</b>	The Effects of Teachers' In-Class Motivational Intervention on Learners' EFL Achievement	2016	Vol 37	No 3	307-333

<b>ALTENBERG, BENGT and GRANGER, SYLVIANE</b>	The grammatical and lexical patterning of MAKE in native and non-native student writing.	2001	Vol 22	No 2	173-195
<b>AMMON, ULRICH</b>	MICHAEL CLYNE. <i>The German Language in a Changing Europe</i> . Cambridge University Press, 1995 (Review).	1997	Vol 18	No 1	101-103
<b>AMUZIE, GRACE LEE and SPINNER, PATTI</b>	Korean EFL Learners' Indefinite Article Use with Four Types of Abstract Nouns	2013	Vol 34	No 4	415-434
<b>ANDERSON, BRUCE</b>	Pedagogical Rules and their Relationship to Frequency in the Input: Observational and Empirical Data from L2 French	2007	Vol 28	No 2	286-308
<b>ANDERSON, TIM</b>	Reproductions of Chinese Transnationalism: Ambivalent Identities in Study Abroad	2019	Vol 40	No 2	228-247
<b>ANTHONISSEN, CHRISTINE</b>	Autobiographical Narrative of Traumatic Experience: Disruption and Resilience in South African Truth Commission Testimonies	2020	Vol 41	No 3	370-388
<b>ARGAMAN, EINAV</b>	In the Same Boat? On Metaphor Variation as Mediating the Individual Voice in Organizational Change	2008	Vol 29	No 3	483-502
<b>ARIK, ENGIN</b>	Simone E. Pfenninger and Judit Navracscics (eds): FUTURE RESEARCH DIRECTIONS FOR APPLIED LINGUISTICS. Multilingual Matters, 2017 (Review).	2018	Vol 39	No 6	963-966
<b>ASENCIÓN-DELANEY, YULY and COLLENTINE, JOSEPH</b>	A Multidimensional Analysis of a Written L2 Spanish Corpus	2011	Vol 32	No 3	299-322
<b>ASKEHAVE, INGER and SWALES, JOHN M.</b>	Genre identification and communicative purpose: a problem and a possible solution.	2001	Vol 22	No 2	195-212
<b>ATKINSON, DWIGHT</b>	Extended, Embodied Cognition and Second Language Acquisition	2010	Vol 31	No 5	599-622
<b>AVRAM, ANDREI A.</b>	Jeff Siegel: The Emergence of Pidgin and Creole Languages. Oxford University Press, 2008 (Review).	2010	Vol 31	No 2	316-319
<b>AXELSSON, MONICA</b>	OFELIA B. MIRAMONTE; ADEL NADEAU and NANCY L. COMMINS. <i>Restructuring Schools for Linguistic Diversity: Linking Decision Making to Effective Programs</i> . Teachers' College Press, 1997 (Review).	1999	Vol 20	No 1	138-140
<b>AYÇIÇEĞİ-DINN, AYŞE ; ŞİŞMAN-BAL, SIMGE and CALDWELL-HARRIS, CATHERINE L.</b>	Does Attending an English-Language University Diminish Abilities in the Native Language? Data from Turkey	2017	Vol 38	No 4	540-558
<b>BADGER, RICHARD and MACDONALD, MALCOLM</b>	Making it Real: Authenticity, Process and Pedagogy	2010	Vol 31	No 4	578-582
<b>BAGHERI NEVISI, REZA and HOSSEINPUR, RASOUL MOHAMMAD</b>	Liying Cheng and Janna Fox: ASSESSMENT IN THE LANGUAGE CLASSROOM: TEACHERS SUPPORTING STUDENT LEARNING. Palgrave, 2017 (Review).	2019	Vol 40	No 4	717-720
<b>BAKER SMOE, WENDY and HASLAM, NAOMI</b>	The Effect of Language Learning Aptitude, Strategy Use and Learning Context on L2 Pronunciation Learning	2013	Vol 34	No 4	435-456
<b>BAKER, PAUL ; GABRIELATOS, COSTAS and</b>	Sketching Muslims: A Corpus Driven Analysis of Representations Around the	2013	Vol 34	No 3	255-278

<b>MCENERY, TONY</b>	Word 'Muslim' in the British Press 1998–2009				
<b>BAKER, WILL ; JENKINS, JENNIFER and BAIRD, ROBERT</b>	ELF researchers take issue with 'English as a lingua franca: an immanent critique'	2015	Vol 36	No 1	121–123
<b>BARBIERI, FEDERICA</b>	Involvement in University Classroom Discourse: Register Variation and Interactivity	2015	Vol 36	No 2	151–173
<b>BARCROFT, JOE and ROTT, SUSANNE</b>	Partial Word Form Learning in the Written Mode in L2 German and Spanish	2010	Vol 31	No 5	623-650
<b>BARKAOUI, KHALED ; BROOKS, LINDSAY ; SWAIN, MERRILL and LAPKIN, SHARON</b>	Test-Takers' Strategic Behaviors in Independent and Integrated Speaking Tasks	2013	Vol 34	No 3	304-324
<b>BARKHUIZEN, GARY</b>	An Extended Positioning Analysis of a Pre-Service Teacher's Better Life Small Story	2010	Vol 31	No 2	282–300
<b>BARNBROOK, GEOFF</b>	DOUGLAS BIBER, SUSAN CONRAD and RANDI REPPEN. Corpus Linguistics. Investigating Language Structure and Use. Cambridge University Press, 1998 (Review).	2001	Vol 22	No 1	122-123
<b>BARTLEY, LEANNE VICTORIA</b>	Girl A: The Truth about the Rochdale Sex Ring by the Individual Who Stopped Them: A CDA of a Rape Victim's Testimony.	2018	Vol 39	No 3	352-372
<b>BARTON, DAVID and LEE, CARMEN K. M.</b>	Redefining Vernacular Literacies in the Age of Web 2.0	2012	Vol 33	No 3	282-298
<b>BARWELL, RICHARD</b>	F. Christie and J. Martin (eds): Language, Knowledge and Pedagogy: Functional Linguistic and Sociological Perspectives. Continuum, 2007 (Review).	2010	Vol 31	No 1	156–159
<b>BASTURKMEN, HELEN ; LOEWEN, SHAWN and ELLIS, ROD</b>	Teachers' Stated Beliefs about Incidental Focus on Form and their Classroom Practices.	2004	Vol 25	No 2	243-272
<b>BATIBO, HERMAN M.</b>	R. DE BEAUGRANDE, M. GROSMAN and B. SEIDLHOFER (eds.). <i>Language policy and language education in emerging nations</i> . (Advances in Discourse Processes Series, Volume LXIII). Ablex Publishing Corporation, 1998 (Review).	2000	Vol 21	No 1	141-144
<b>BAYLEY, ROBERT</b>	FRED R. ECKMAN, DIANE HIGHLAND, PETER W. LEE, JEAN MILEHAM, and RITA RUTKOWSKI WEBER (Eds.). <i>Second Language Acquisition Theory and Pedagogy</i> . Lawrence Erlbaum Associates, 1995 (Review).	1997	Vol 18	No 3	405-408
<b>BAYNHAM, MIKE</b>	J.R. Martin and Ruth Wodak: Re/Reading the Past: Critical and Functional Perspectives on Time and Value. John Benjamins, 2003.	2006	Vol 27	No 2	331-335
<b>BAYNHAM, MIKE</b>	Alexandra Georgakopoulou: Small Stories, Interaction and Identities. John Benjamins, 2007(Review).	2010	Vol 31	No 3	471–473
<b>BEAUGRANDE, ROBERT DE</b>	Theory and Practice in Applied Linguistics: Disconnection, Conflict, or Dialectic?	1997	Vol 18	No 3	279-313
<b>BEAUGRANDE, ROBERT DE</b>	Interpreting the discourse of HG Widdowson: a corpus-based critical discourse analysis.	2001	Vol 22	No 1	104-121

<b>BEECHING, KATE</b>	French for Specific Purposes: The Case for Spoken Corpora.	1997	Vol 18	No 3	374-394
<b>BEERS FÄGERSTEN, KRISTY</b>	Tony McEnery: Swearing in English. Bad Language, Purity and Power from 1586 to the Present. Routledge, 2005 (Review).	2006	Vol 27	No 3	542-545
<b>BELHIAH, HASSAN</b>	You Know Arnold Schwarzenegger? On Doing Questioning in Second Language Dyadic Tutorials	2012	Vol 33	No 1	21-41
<b>BELL, NANCY D.</b>	Exploring L2 Language Play as an Aid to SLL: A Case Study of Humour in NS–NNS Interaction	2005	Vol 26	No 2	192-218
<b>BELL, PHILIPPA K.</b>	Explicit and Implicit Learning: Exploring Their Simultaneity and Immediate Effectiveness	2017	Vol 38	No 3	297–317
<b>BELZ, JULIE A.</b>	GUY COOK. Language Play, Language Learning. Oxford University Press, 2000 (Review).	2001	Vol 22	No 1	129-134
<b>BENNERT, KRISTINA</b>	Yuling Pan, Suzanne Wong Scollon, and Ron Scollon: Professional Communication in International Settings. Blackwell, 2002 (Review).	2004	Vol 25	No 1	117-118
<b>BERG, E. CATHRINE</b>	Susan M. Gass and Alison Mackey. Stimulated Recall Methodology in Second Language Research. Lawrence Erlbaum, 2000 (Review).	2001	Vol 22	No 3	397-399
<b>BERGER, CYNTHIA M. ; CROSSLEY, SCOTT A. and KYLE, KRISTOPHER</b>	Using Native-Speaker Psycholinguistic Norms to Predict Lexical Proficiency and Development in Second-Language Production	2019	Vol 40	No 1	22–42
<b>BEX, TONY</b>	JOHN HONEY. <i>Language is power the story of standard English and its enemies</i> . Faber and Faber, 1997 (Review).	1998	Vol 19	No 3	407-410
<b>BHATIA, ADITI</b>	Fiona English: Student Writing and Genre: Reconfiguring Academic Knowledge. Continuum, 2011 (Review).	2012	Vol 33	No 3	354-356
<b>BIBER, DOUGLAS ; CONRAD, SUSAN and CORTES, VIVIANA</b>	If you look at ...: Lexical Bundles in University Teaching and Textbooks.	2004	Vol 25	No 3	371-405
<b>BIBER, DOUGLAS ; GRAY, BETHANY and STAPLES, SHELLEY</b>	Predicting Patterns of Grammatical Complexity Across Language Exam Task Types and Proficiency Levels	2016	Vol 37	No 5	639–668
<b>BILLMYER, KRISTINE and VARGHESE, MANKA</b>	Investigating instrument-based pragmatic variability: effects of enhancing discourse completion tests.	2000	Vol 21	No 4	517-552
<b>BIRDSONG, DAVID</b>	Dominance and Age in Bilingualism	2014	Vol 35	No 4	374–392
<b>BISIADA, MARIO</b>	' Lösen Sie Schachtelsätze möglichst auf ' : The Impact of Editorial Guidelines on Sentence Splitting in German Business Article Translations	2016	Vol 37	No 3	354–376
<b>BITCHENER, JOHN and KNOCH, UTE</b>	The Contribution of Written Corrective Feedback to Language Development: A Ten Month Investigation	2010	Vol 31	No 2	193–214
<b>BJØRGE, ANNE KARI</b>	Expressing Disagreement in ELF Business Negotiations: Theory and Practice	2012	Vol 33	No 4	406-427

<b>BJÖRK-WILLÉN, POLLY</b>	Routine Trouble: How Preschool Children Participate in Multilingual Instruction	2008	Vol 29	No 4	555-577
<b>BLACKLEDGE, ADRIAN</b>	Alastair Pennycook: GLOBAL ENGLISHES AND TRANSCULTURAL FLOWS. Routledge, 2007 (Review).	2009	Vol 30	No 2	305–307
<b>BLACKLEDGE, ADRIAN ; CREESE, ANGELA ; BARAÇ, TAŞKIN ; BHATT, ARVIND ; HAMID, SHAHELA ; WEI, LI ; LYTRA, VALLY ; MARTIN, PETER ; WU, CHAO-JUNG and YAĞCIOĞLU, DILEK</b>	Contesting ‘Language’ as ‘Heritage’: Negotiation of Identities in Late Modernity	2008	Vol 29	No 4	533-554
<b>BLAKE , ROBERT J. and ZYLIK, EVE C.</b>	Who's Helping Whom?: Learner/Heritage-Speakers' Networked Discussions in Spanish.	2003	Vol 24	No 4	519-544
<b>BLOCH, CAROLE</b>	Gunther Kress. Early Spelling-Between Convention and Creativity. Routledge, 2000 (Review).	2001	Vol 22	No 3	388-390
<b>BLOCH, STEVEN and ANTAKI, CHARLES</b>	The Pivot Point between Problem Presentation and Advice in a Health Helpline Service	2019	Vol 40	No 4	699–716
<b>BLOCK, DAVID</b>	Not so Fast: Some Thoughts on Theory Culling, Relativism, Accepted Findings and the Heart and Soul of SLA.	1996	Vol 17	No 1	63-83
<b>BLOMMAERT, JAN</b>	Tove Skutnabb-Kangas: Linguistic Genocide in Education-or Worldwide Diversity and Human Rights? Lawrence Erlbaum Associates, 2000 (Review).	2001	Vol 22	No 4	539-542
<b>BLOMMAERT, JAN</b>	Ron Scollon and Suzie Wong Scollon: Nexus Analysis: Discourse and the Emerging Internet. Routledge, 2004 (Review).	2005	Vol 26	No 4	600-603
<b>BLOMMAERT, JAN</b>	Complexity, Accent, and Conviviality: Concluding Comments	2013	Vol 34	No 5	613-622
<b>BLONDEL, MARION</b>	H-Dirksen Bauman, Jennifer Nelson, and Heidi Rose: SIGNING THE BODY POETIC. ESSAYS ON AMERICAN SIGN LANGUAGE LITERATURE. University of California Press, 2006 (Review).	2008	Vol 29	No 4	723-725
<b>BOCANEGRA VALLE, ANA</b>	Usó-Juan, Esther and Alicia Martínez-Flor: Current Trends in the Development and Teaching of the Four Language Skills. Mouton de Gruyter, 2006 (Review).	2007	Vol 28	No 3	474–477
<b>BOCK, ZANNIE</b>	David Hanauer: SCIENTIFIC DISCOURSE: MULTILITERACY IN THE CLASSROOM. Continuum, 2006 (Review).	2009	Vol 30	No 2	302–305
<b>BOERS, FRANK</b>	Metaphor awareness and vocabulary retention.	2000	Vol 21	No 4	553-571
<b>BOGAARDS, PAUL</b>	Testing L2 vocabulary knowledge at a high level: the case of the Euralex French Tests.	2000	Vol 21	No 4	490-516
<b>BOGUSLAVSKY, IGOR ; CARDEÑOSA, JESÚS and GALLARDO, CAROLINA</b>	A Novel Approach to Creating Disambiguated Multilingual Dictionaries	2009	Vol 30	No 1	70–92
<b>BORG, SIMON</b>	The use of grammatical terminology in the second language classroom: a	1999	Vol 20	No 1	95-124

	quality study of teachers' practices and cognitions.				
<b>BORG, SIMON</b>	English Language Teachers' Conceptions of Research	2009	Vol 30	No 3	358–388
<b>BORG, SIMON and BURNS, ANNE</b>	Integrating Grammar in Adult TESOL Classrooms	2008	Vol 29	No 3	456–482
<b>BOT, HANNEKE</b>	M. J. Ball (ed.): Clinical Sociolinguistics. Blackwell, 2005 (Review).	2007	Vol 28	No 2	324–327
<b>BOT, KEES DE</b>	DAVID A. VICTOR. <i>International Business Communication</i> . Harper-Collins, 1993 (Review).	1996	Vol 17	No 2	264-266
<b>BOT, KEES DE</b>	EMIKO YUKAWA. <i>L1 Japanese attrition and regaining. Three case studies of two early bilingual children</i> . (Studies in Japanese linguistics, vol 11). Kuroshio Publishers, Tokyo 1998 (Review).	2000	Vol 21	No 1	147-149
<b>BOT, KEES DE</b>	Moving Where? A Reaction to Slabakova et al. (2014)	2015	Vol 36	No 2	261–264
<b>BOT, KEES DE and STOESSEL, SASKIA</b>	In search of yesterday's words: reactivating a long-forgotten language.	2000	Vol 21	No 3	333-353
<b>BOWLES, MELISSA</b>	Michael H. Long: Problems in SLA. Lawrence Erlbaum, 2007 (Review).	2007	Vol 28	No 3	483–486
<b>BOYLE, RONALD</b>	You've worked with Elizabeth Taylor!': phatic functions and implicit.	2000	Vol 21	No 1	26-46
<b>BRALA, MARIJA M.</b>	Prepositions in UK Monolingual Learners' Dictionaries: Expanding on Lindstromberg's Problems and Solutions.	2002	Vol 23	No 1	134-140
<b>BREEN, MICHAEL P. ; HIRD, BERNARD ; MILTON, MARION ; OLIVER, RHONDA and THWAITE, ANNE</b>	Making sense of language teaching: teachers' principles and classroom practices.	2001	Vol 22	No 4	470-501
<b>BREEN, MIKE</b>	Professor Christopher Candlin: An Appreciation	2015	Vol 36	No 4	493–496
<b>BREZINA, VACLAV and GABLASOVA, DANA</b>	Is There a Core General Vocabulary? Introducing the New General Service List	2015	Vol 36	No 1	1–22
<b>BROCCIAS, CRISTIANO</b>	B. MacWhinney , A. Malchukov , and E. Moravcsik (eds): <i>COMPETING MOTIVATIONS IN GRAMMAR AND USAGE</i> . Oxford University Press, 2014	2016	Vol 37	No 1	136–139
<b>BROOKS-LEWIS, KIMBERLY ANNE</b>	Adult Learners' Perceptions of the Incorporation of their L1 in Foreign Language Teaching and Learning	2009	Vol 30	No 2	216–235
<b>BROWN, DALE</b>	Brian Richards, Michael H. Daller, David D. Malvern, Paul Meara, James Milton and Jeanine Treffers-Daller: <i>Vocabulary Studies in First and Second Language Acquisition</i> . Palgrave Macmillan, 2009 (Review).	2010	Vol 31	No 5	744-747
<b>BROWN, LUCIEN</b>	An Activity-Theoretic Study of Agency and Identity in the Study Abroad Experiences of a Lesbian Nontraditional Learner of Korean	2016	Vol 37	No 6	808–827
<b>BRUTON, ANTHONY</b>	Are the differences between CLIL and non-CLIL groups in Andalusia due to CLIL? A reply to Lorenzo, Casal and Moore (2010)	2011	Vol 32	No 2	236-241

<b>BRUTON, ANTHONY</b>	Christiane Dalton-Puffer, Tarja Nikula and Ute Smit (eds): Language Use and Language Learning in Clil Classrooms. John Benjamins, 2010 (Review).	2012	Vol 33	No 4	456-459
<b>BURGERS, CHRISTIAN and AHRENS, KATHLEEN</b>	Change in Metaphorical Framing: Metaphors of TRade in 225 Years of State of the Union Addresses (1790–2014).	2020	Vol 41	No 2	260-279
<b>BUSCH, BRIGITTA</b>	Message in a Bottle: Scenic Presentation of the Unsayable	2020	Vol 41	No 3	408–427
<b>BUSCH, BRIGITTA</b>	The Linguistic Repertoire Revisited	2012	Vol 33	No 5	503-523
<b>BUSCH, BRIGITTA</b>	Expanding the Notion of the Linguistic Repertoire: On the Concept of Spracherleben—The Lived Experience of Language	2017	Vol 38	No 3	340–358
<b>BUSCH, BRIGITTA and MCNAMARA, TIM</b>	Language and Trauma: An Introduction	2020	Vol 41	No 3	323–333
<b>BUSHNELL, CADE</b>	'Lego my keego!': An Analysis of Language Play in a Beginning Japanese as a Foreign Language Classroom	2009	Vol 30	No 1	49–69
<b>BUTTERS, RONALD R.</b>	How Not to Strike it Rich: Semantics, Pragmatics, and Semiotics of a Massachusetts Lottery Game Card.	2004	Vol 25	No 4	466-490
<b>BUYSSE, LIEVEN</b>	Magali Paquot: Academic Vocabulary in Learner Writing. From Extraction to Analysis. Continuum, 2010 (Review).	2011	Vol 32	No 3	356-359
<b>BYGATE, MARTIN</b>	Applied Linguistics: A Pragmatic Discipline, a Generic Discipline?	2005	Vol 26	No 4	568-581
<b>BYGATE, MARTIN and KRAMSCH, CLAIRE</b>	Editorial	2002	Vol 23	No 2	i
<b>BYGATE, MARTIN ; HYLSTENSTAM, KENNETH and KRAMSCH, CLAIRE</b>	Editorial.	2001	Vol 22	No 1	i
<b>BYGATE, MARTIN and KRAMSCH, CLAIRE</b>	Editorial.	1999	Vol 20	No 3	291-292
<b>BYGATE, MARTIN and KRAMSCH, CLAIRE</b>	Editorial.	2000	Vol 21	No 1	1-2
<b>BYLUND, EMANUEL ; ABRAHAMSSON, NICLAS and HYLSTENSTAM, KENNETH</b>	The Role of Language Aptitude in First Language Attrition: The Case of Pre-pubescent Attriters	2010	Vol 31	No 3	443–464
<b>BYLUND, EMANUEL and RAMÍREZ-GALAN, PEDRO</b>	Language Aptitude in First Language Attrition: A Study on Late Spanish-Swedish Bilinguals	2016	Vol 37	No 5	621–638
<b>BYRD, PAT</b>	Kenn Beaty: Teaching and Researching Computer-assisted Language Learning. Pearson, 2003 (Review).	2004	Vol 25	No 4	549-552
<b>BYRNES, HEIDI</b>	JAMES P. LANTOLF and GABRIELA APPEL (eds). <i>Vygotskian Approaches to Second Language Research</i> . Ablex, 1994 (Review).	1997	Vol 18	No 1	103-107
<b>BYRNES, HEIDI</b>	RAINER DIETRICH, WOLFGANG KLEIN, and COLETTE NOYAU. <i>The Acquisition of Temporality in a Second Language</i> . John Benjamins Publishers, 1995 (Review).	1997	Vol 18	No 4	560-564

<b>CABALLERO, ROSARIO</b>	Metaphor and Genre: The Presence and Role of Metaphor in the Building Review.	2003	Vol 24	No 2	145-167
<b>CALDAS, STEPHEN J.</b>	Changing Bilingual Self-Perceptions from Early Adolescence to Early Adulthood: Empirical Evidence from a Mixed-Methods Case Study	2008	Vol 29	No 2	290–311
<b>CALDAS, STEPHEN J. and CARON-CALDAS, SUZANNE</b>	A Sociolinguistic Analysis of the Language Preferences of Adolescent Bilinguals: Shifting Allegiances and Developing Identities.	2002	Vol 23	No 4	490-514
<b>CAMERON, DEBORAH</b>	Allyson Julé: Gender, Participation and Silence in the Language Classroom: Sh-Shushing the Girls. Palgrave, 2004 (Review).	2005	Vol 26	No 1	125-128
<b>CAMERON, DEBORAH</b>	Language, Gender, and Sexuality: Current Issues and New Directions	2005	Vol 26	No 4	482-502
<b>CAMERON, DEBORAH</b>	Sex/Gender, Language and the New Biologism	2010	Vol 31	No 2	173–192
<b>CAMERON, DEBORAH</b>	Kate Harrington Lia Litosseliti Helen Sauntson and Jane Sunderland (eds): Gender and Language Research Methodologies. Palgrave Macmillan, 2008 (Review).	2011	Vol 32	No 2	242-244
<b>CAMERON, LYNNE and DEIGNAN, ALICE</b>	The Emergence of Metaphor in Discourse	2006	Vol 27	No 4	671-690
<b>CAMERON, RICHARD and WILLIAMS, JESSICA</b>	Sentence to Ten Cents: A Case Study of Relevance and Communicative Success in Nonnative–Native Speaker Interactions in a Medical Setting.	1997	Vol 18	No 4	415-445
<b>CANAGARAJAH, SURESH</b>	Translingual Practice as Spatial Repertoires: Expanding the Paradigm beyond Structuralist Orientations	2018	Vol 39	No 1	31–54
<b>CANDLIN, CHRIS</b>	Not so much a Memorial as an Inspiration (Obituary)	2013	Vol 34	No 2	123-127
<b>CANDLIN, SALLY</b>	Issues Arising when the Professional Workplace is the Site of Applied Linguistic Research.	2003	Vol 24	No 3	386-394
<b>CARKIN, SUSAN</b>	BIBER, DOUGLAS, JOHANSSON, STIG, LEECH, GEOFFREY, CONRAD, SUSAN and FINEGAN, EDWARD. <i>Longman Grammar of Spoken and Written English</i> . Pearson Education Ltd, 1999 (Review).	2000	Vol 21	No 3	410-415
<b>CARLSEN, CECILIE</b>	Proficiency Level—a Fuzzy Variable in Computer Learner Corpora	2012	Vol 33	No 2	161-183
<b>CARNEY, NATHANIEL</b>	J. P. Lantolf and M. E. Poehner: Sociocultural Theory and the Pedagogical Imperative in L2 Education: Vygotskian Praxis and the Research/Practice Divide. Routledge, 2014 (Review).	2015	Vol 36	No 1	143–146
<b>CARTER, RONALD</b>	Response to Special Issue of Applied Linguistics devoted to Language Creativity in Everyday Contexts	2007	Vol 28	No 4	597–608
<b>CARTER, RONALD and MCCARTHY, MICHAEL</b>	Talking, Creating: Interactional Language, Creativity, and Context.	2004	Vol 25	No 1	62-88
<b>CARTER, RONALD and MCCARTHY, MICHAEL</b>	Spoken Grammar: Where Are We and Where Are We Going?	2017	Vol 38	No 1	1–20



<b>CASTAGNARO, PETER J.</b>	Audiolingual Method and Behaviorism: From Misunderstanding to Myth	2006	Vol 27	No 3	519-526
<b>CAZDEN, COURTNEY B.</b>	PETER H. FRIES and MICHAEL GREGORY (Eds.). <i>Discourse in Society Systemic Functional Perspectives</i> . Ablex, 1995 (Review).	1997	Vol 18	No 3	399-401
<b>CEKAITE, ASTA</b>	Soliciting Teacher Attention in an L2 Classroom: Affect Displays, Classroom Artefacts, and Embodied Action	2009	Vol 30	No 1	26-48
<b>CEKAITE, ASTA and ARONSSON, KARIN</b>	Language Play, a Collaborative Resource in Children's L2 learning	2005	Vol 26	No 2	169-191
<b>ÇELIK, MEHMET</b>	James D. Brown, Thom Hudson, John Norris, and William J. Bonk: An Investigation of Second Language Task-Based Performance Assessments. University of Hawai'i Second Language Teaching & Curriculum Center, 2002 (Review).	2004	Vol 25	No 3	416-419
<b>CENOZ, JASONE</b>	C. Muñoz (ed.): AGE AND THE RATE OF FOREIGN LANGUAGE LEARNING. <i>Multilingual Matters</i> , 2006 (Review).	2007	Vol 28	No 4	627-630
<b>CENOZ, JASONE ; GENESEE, FRED and GORTER, DURK</b>	Critical Analysis of CLIL: Taking Stock and Looking Forward	2014	Vol 35	No 3	243-262
<b>CHAKRANI, BRAHIM</b>	Between Profit and Identity: Analyzing the Effect of Language of Instruction in Predicting Overt Language Attitudes in Morocco	2017	Vol 38	No 2	215-233
<b>CHAN, ALICE Y. W.</b>	The Use of a Monolingual Dictionary for Meaning Determination by Advanced Cantonese ESL Learners in Hong Kong	2012	Vol 33	No 2	115-140
<b>CHANG, YU-JUNG and KANNO, YASUKO</b>	NNES Doctoral Students in English-Speaking Academe: The Nexus between Language and Discipline	2010	Vol 31	No 5	671-692
<b>CHAPMAN, SIOBHAN</b>	Virginia LoCastro: PRAGMATICS FOR LANGUAGE EDUCATORS: A SOCIO-LINGUISTIC PERSPECTIVE. Routledge, 2012 (Review).	2012	Vol 33	No 5	617-620
<b>CHARALAMBOUS, PANAYIOTA ; CHARALAMBOUS, CONSTADINA and RAMPTON, BEN</b>	De-securitizing Turkish: Teaching the Language of a Former Enemy, and Intercultural Language Education	2017	Vol 38	No 6	800-823
<b>CHARLEBOIS, JUSTIN</b>	Phillip J. Glenn, Curtis D. LeBaron, and Jenny Mandelbaum (eds.): <i>Studies in Language and Social Interaction: In Honor of Robert Hopper</i> . Lawrence Erlbaum Associates, 2003 (Review).	2004	Vol 25	No 3	414-416
<b>CHARLES, MAGGIE</b>	The Construction of Stance in Reporting Clauses: A Cross-disciplinary Study of Theses	2006	Vol 27	No 3	492-518
<b>CHARTERIS-BLACK, JONATHAN</b>	Second Language Figurative Proficiency: A Comparative Study of Malay and English.	2002	Vol 23	No 1	104-133
<b>CHEN, CHUNTIEN and TRUSCOTT, JOHN</b>	The Effects of Repetition and L1 Lexicalization on Incidental Vocabulary Acquisition	2010	Vol 31	No 5	693-713

<b>CHEN, JUN</b>	Vijak K Bhatia: Critical Genre Analysis: Investigating Interdiscursive Performance in Professional Practice. Routledge, 2017 (Review).	2019	Vol 40	No 3	562–565
<b>CHEN, LIANG</b>	M. Putz, S. Niemeier and R. Dirven (eds.): Applied Cognitive Linguistics I: Theory and Language Acquisition. Mouton De Gruyter, 2001 (Review).	2004	Vol 25	No 3	410-413
<b>CHEN, LIANG</b>	M. Putz, S. Niemeier and R. Dirven (eds.): Applied Cognitive Linguistics II: Language Pedagogy. Mouton De Gruyter, 2001 (Review).	2004	Vol 25	No 3	410-413
<b>CHEN, YU-HUA and BAKER, PAUL</b>	Investigating Criterial Discourse Features across Second Language Development: Lexical Bundles in Rated Learner Essays, CEFR B1, B2 and C1	2016	Vol 37	No 6	849–880
<b>CHENG, AN</b>	Analyzing Genre Exemplars in Preparation for Writing: The Case of an L2 Graduate Student in the ESP Genre-based Instructional Framework of Academic Literacy	2008	Vol 29	No 1	50–71
<b>CHENG, WINNIE ; GREAVES,CHRIS ; SINCLAIR, JOHN MCH. and WARREN, MARTIN</b>	Uncovering the Extent of the Phraseological Tendency: Towards a Systematic Analysis of Concgrams	2009	Vol 30	No 2	236–252
<b>CHENG, WINNIE and CHING, TIFFANY</b>	Not a Guarantee of Future Performance!: The Local Grammar of Disclaimers.	2018	Vol 39	No 3	263-301
<b>CHENG, WINNIE and LAM, PHOENIX W. Y.</b>	Western Perceptions of Hong Kong Ten Years On: A Corpus-driven Critical Discourse Study	2013	Vol 34	No 2	173-190
<b>CHENG, WINNIE and WARREN, MARTIN</b>	Inexplicitness: What is it and should we be teaching it?	1999	Vol 20	No 3	293-315
<b>CHEW, PHYLLIS GHIM-LIAN</b>	Anya Woods: Medium or Message? Language and Faith in Ethnic Churches. Multilingual Matters, 2004 (Review).	2005	Vol 26	No 2	278-281
<b>CHIANG, EMILY and GRANT, TIM</b>	Deceptive Identity Performance: Offender Moves and Multiple Identities in Online Child Abuse Conversations	2019	Vol 40	No 4	675–698
<b>CHO, JACEE and SLABAKOVA, ROUMYANA</b>	A Feature-based Contrastive Approach to the L2 Acquisition of Specificity	2017	Vol 38	No 3	318–339
<b>CHO, SEONHEE and YI, YOUNGJOO</b>	Funds of Knowledge and Cultural Capital: Working toward Diversity and Equity of Knowledges	2020	Vol 41	No 5	810–815
<b>CHO, YUNKYOUNG</b>	Catherine J. Doughty and Michael H. Long (eds.): The Handbook of Second Language Acquisition. Blackwell, 2003 (Review).	2005	Vol 26	No 1	134-138
<b>CHOI, SEONGSOOK</b>	The Case for Open Source Software: The Interactional Discourse Lab	2016	Vol 37	No 1	100–120
<b>CHOI, SEONGSOOK and RICHARDS, KEITH</b>	Introduction to the Special Issue: Innovation in Research Methods in Applied Linguistics	2016	Vol 37	No 1	1–6
<b>CHUN, CHRISTIAN W.</b>	Sarah Benesch: Considering Emotions in Critical English Language Teaching: Theories and Praxis. Routledge, 2012 (Review).	2014	Vol 35	No 1	99–102
<b>CHUN, ELAINE W.</b>	Ironic Blackness as Masculine Cool: Asian American Language and Authenticity on YouTube	2013	Vol 34	No 5	592-612

<b>CHURCHILL, ETON</b>	A Dynamic Systems Account of Learning a Word: From Ecology to Form Relations	2008	Vol 29	No 3	339–358
<b>CICOUREL, AARON V.</b>	On Contextualizing Applied Linguistic Research in the Workplace.	2003	Vol 24	No 3	360-373
<b>CLACHAR, ARLENE</b>	Processing Subject Relative Clauses in English: Evidence from Child Speakers of English-Lexified Creoles	2015	Vol 36	No 5	635–640
<b>CLAES, MARIE-THERESE</b>	DEBORAH CAMERON. <i>Verbal Hygiene</i> . Routledge, 1996 (Review).	1997	Vol 18	No 2	229-233
<b>CLARKE, ANGUS</b>	On Being an Object of Research: Reflections from a Professional Perspective.	2003	Vol 24	No 3	374-385
<b>COFFEY, SIMON</b>	Choosing to Study Modern Foreign Languages: Discourses of Value as Forms of Cultural Capital	2018	Vol 39	No 4	462–480
<b>COFFEY, STEPHEN</b>	PAUL PROCTER (Editor-in-chief) <i>The Cambridge International Dictionary of English</i> . Cambridge University Press, 1995 (Review).	1996	Vol 17	No 3	383-387
<b>COLEMAN, HYWEL</b>	Andy Kirkpatrick (ed.): <i>Englises in Asia: Communication, Identity, Power &amp; Education</i> . Language Australia, 2002 (Review).	2004	Vol 25	No 3	406-410
<b>COLEMAN, JIM</b>	Alastair McLauchlan: THE NEGATIVE L2 CLIMATE: UNDERSTANDING ATTRITION AMONG SECOND LANGUAGE STUDENTS. Sasakawa Fellowship Fund for Japanese Language Education, 2007 (Review).	2009	Vol 30	No 1	154–157
<b>COLLINS, JAMES</b>	Nancy Hornberger (ed.): <i>Continua of Biliteracy: An Ecological Framework for Educational Policy, Research, and Practice in Multilingual Settings</i> . Multilingual Matters, 2003 (Review).	2005	Vol 26	No 2	284-287
<b>COMPERNOLLE, RÉMI A. VAN</b>	Constructing a Second Language Sociolinguistic Repertoire: A Sociocultural Usage-based Perspective.	2019	Vol 40	No 6	871-893
<b>CONKLIN, KATHY and SCHMITT, NORBERT</b>	Formulaic Sequences: Are They Processed More Quickly than Nonformulaic Language by Native and Nonnative Speakers?	2008	Vol 29	No 1	72–89
<b>COOK, GUY</b>	DEBORAH CAMERON. <i>Good to Talk? Living and Working in a Communication Culture</i> . SAGE, 2000 (Review).	2001	Vol 22	No 1	136-140
<b>COOK, GUY</b>	The philosopher pulled the lower jaw of the hen'. Ludicrous invented sentences in language teaching.	2001	Vol 22	No 3	366-387
<b>COOK, GUY</b>	The Functions of Example Sentences: A Reply to Vivian Cook.	2003	Vol 24	No 2	249-255
<b>COOK, GUY</b>	Birds out of Dinosaurs: The Death and Life of Applied Linguistics	2015	Vol 36	No 4	425–433
<b>COOK, GUY</b>	Dan Jurafsky: THE LANGUAGE OF FOOD: A LINGUIST READS THE MENU. W.W. Norton and Company, 2014	2016	Vol 37	No 1	139–142
<b>COOK, GUY and KASPER, GABRIELE</b>	Editorial	2005	Vol 26	No 4	i

<b>COOK, GUY and KASPER, GABRIELE</b>	Editorial	2006	Vol 27	No 4	554-557
<b>COOK, VIVIAN</b>	The Functions of Invented Sentences: A Reply to Guy Cook.	2002	Vol 23	No 2	262-269
<b>COPLAND, FIONA</b>	Legitimate Talk in Feedback Conferences	2012	Vol 33	No 1	1-20
<b>CORRIGAN, ROBERTA</b>	An Experimental Analysis of the Affective Dimensions of Deep Vocabulary Knowledge Used in Inferring the Meaning of Words in Context	2007	Vol 28	No 2	211–240
<b>CORSON, DAVID</b>	Critical Realism: An Emancipatory Philosophy for Applied Linguistics?	1997	Vol 18	No 2	166-188
<b>COTTERILL, JANET</b>	Collocation, Connotation, and Courtroom Semantics: Lawyers' Control of Witness Testimony through Lexical Negotiation.	2004	Vol 25	No 4	513-537
<b>COULTHARD, MALCOLM</b>	Author Identification, Idiolect, and Linguistic Uniqueness.	2004	Vol 25	No 4	431-447
<b>COURTNEY, LOUISE ; GRAHAM, SUZANNE ; TONKYN, ALAN and MARINIS, THEODOROS</b>	Individual Differences in Early Language Learning: A Study of English Learners of French	2017	Vol 38	No 6	824–847
<b>COZY, DAVID</b>	NANETTE GOTTLIEB. <i>Kanji Politics Language Policy and Japanese Script</i> . Kegan Paul International, 1996 (Review).	1997	Vol 18	No 3	402-405
<b>COZY, DAVID</b>	Philip Seargeant: The Idea of English in Japan: Ideology and the Evolution of a Global Language. <i>Multilingual Matters</i> , 2009 (Review).	2010	Vol 31	No 5	737-740
<b>CROSSLEY, SCOTT A. ; SALSURY, TOM and McNAMARA, DANIELLE S.</b>	Assessing Lexical Proficiency Using Analytic Ratings: A Case for Collocation Accuracy	2015	Vol 36	No 5	570–590
<b>CRYSTAL, DAVID</b>	<i>On Trying to be Crystal-Clear: a response to Phillipson</i> (Review).	2000	Vol 21	No 3	415-423
<b>CSIZÉR, KATA and KORMOS, JUDIT</b>	Modelling the Role of Inter-Cultural Contact in the Motivation of Learning English as a Foreign Language	2009	Vol 30	No 2	166–185
<b>CSIZÉR, KATA and TANKÓ, GYULA</b>	English Majors' Self-Regulatory Control Strategy Use in Academic Writing and its Relation to L2 Motivation	2017	Vol 38	No 3	386–404
<b>CSOMAY, ENIKO</b>	Lexical Bundles in Discourse Structure: A Corpus-Based Study of Classroom Discourse	2013	Vol 34	No 3	369-388
<b>CUBILO, JUSTIN</b>	L. Vandergrift and C. C. M. Goh. 2012: Teaching and Learning Second Language Listening: Metacognition in Action. <i>Routledge</i> (Review).	2014	Vol 35	No 2	224–226
<b>CULPEPER, JONATHAN and KAN, QIAN</b>	Communicative Styles, Rapport, and Student Engagement: An Online Peer Mentoring Scheme	2020	Vol 41	No 5	756–786
<b>CUTTING, JOAN E.</b>	The grammar of the in-group code.	1999	Vol 20	No 2	179-202
<b>DABORN, ESTHER</b>	Luciana C. de Oliveira and Mary J. Schleppegrell : Focus on Grammar and Meaning. <i>Oxford</i> , 2015 (Review).	2016	Vol 37	No 2	302–305

<b>DAFOUZ, EMMA and SMIT, UTE</b>	Towards a Dynamic Conceptual Framework for English-Medium Education in Multilingual University Settings	2016	Vol 37	No 3	397–415
<b>DALLER, HELMUT ; HOUT, ROELAND VAN and TREFFERS-DALLER, JEANINE</b>	Lexical Richness in the Spontaneous Speech of Bilinguals.	2003	Vol 24	No 2	197-222
<b>DALTON-PUFFER, CHRISTIANE ; LLINARES, ANA ; LORENZO, FRANCISCO and NIKULA, TARJA</b>	“You Can Stand Under My Umbrella”: Immersion, CLIL and Bilingual Education. A Response to Cenoz, Genesee & Gorter (2013)	2014	Vol 35	No 2	213–218
<b>DALTON-PUFFER, CHRISTIANE and NIKULA, TARJA</b>	Pragmatics of Content-based Instruction: Teacher and Student Directives in Finnish and Austrian Classrooms	2006	Vol 27	No 2	241-267
<b>DARICS, ERIKA and CLIFTON, JONATHAN</b>	Making Applied Linguistics Applicable to Business Practice: Discourse Analysis as a Management Tool.	2019	Vol 40	No 6	917-936
<b>DAVIES, ALAN</b>	JOHN M. SWALES. Other Floors, Other Voices: A Textography of a Small University Building. Lawrence Erlbaum, 1998. (Review).	2000	Vol 21	No 4	585-590
<b>DAVIES, ALAN</b>	TONY BEX and RICHARD J. WATTS (eds.). Standard English: The Widening Debate. Routledge, 1999 (Review).	2001	Vol 22	No 2	273-282
<b>DAVIES, ALAN</b>	P. Bruthiaux, D. Atkinson, W. G. Eggington, W. Grabe, and V. Ramanathan (eds): Directions in Applied Linguistics: Essays in Honor of Robert B. Kaplan. Multilingual Matters, 2005 (Review).	2006	Vol 27	No 3	534-537
<b>DAVIES, DIANE</b>	RICHARD BRADFORDA. <i>Linguistic History of English Poetry</i> . Routledge, 1993 (Review).	1996	Vol 17	No 2	256-257
<b>DAVIES, DIANE</b>	H. G. WIDDOWSON. <i>Practical Stylistics</i> . Oxford University Press, 1992 (Review).	1996	Vol 17	No 2	256-257
<b>DAVIES, WILLIAM D. and KAPLAN, TAMAR I.</b>	Native Speaker vs. L2 Learner Grammaticality Judgements.	1998	Vol 19	No 2	183-203
<b>DE COSTA, PETER I.</b>	J. P. Lantolf and S. L. Thorne: Sociocultural Theory and The Genesis of Second Language Development. Oxford University Press, 2006 (Review).	2007	Vol 28	No 3	477–480
<b>DE FINA, ANNA</b>	Judy Ho: Narrative Writing in Australian and Chinese Schools. A Study of Text in Context. Peter Lang, 2002 (Review).	2004	Vol 25	No 4	552-555
<b>DE FINA, ANNA</b>	Top-Down and Bottom-Up Strategies of Identity Construction in Ethnic Media	2013	Vol 34	No 5	554-573
<b>DE FINA, ANNA ; PATERNOSTRO, GIUSEPPE and AMORUSO, MARCELLO</b>	Learning How to Tell, Learning How to Ask: Reciprocity and Storytelling as a Community Process	2020	Vol 41	No 3	352–369
<b>DE FINA, ANNA and PERRINO, SABINA</b>	‘Transnational Identities’	2013	Vol 34	No 5	509-515
<b>DEFELICE, WILLIAM</b>	ALLAN BELL. <i>The Language of News Media</i> . Blackwell, 1991 (Review).	1996	Vol 17	No 1	120-122
<b>DEIGNAN, ALICE ; SEMINO, ELENA and PAUL, SHIRLEY-ANNE</b>	Metaphors of Climate Science in Three Genres: Research Articles, Educational Texts, and Secondary School Student Talk	2019	Vol 40	No 2	379–403

<b>DEKEYSER, ROBERT and BOTANA, GORETTI PRIETO</b>	The Effectiveness of Processing Instruction in L2 Grammar Acquisition: A Narrative Review	2015	Vol 36	No 3	290–305
<b>DEPPERMANN, ARNULF</b>	Unpacking Parental Violence in Narratives: Agency, Guilt, and Pedagogy in Narratives about Traumatic Interpersonal Experiences	2020	Vol 41	No 3	428–451
<b>DEROEY, KATRIEN</b>	Douglas Biber: UNIVERSITY LANGUAGE: A CORPUS-BASED STUDY OF SPOKEN AND WRITTEN REGISTERS. John Benjamins, 2006 (Review).	2007	Vol 28	No 4	624–627
<b>DEROEY, KATRIEN L. B.</b>	Marking Importance in Lectures: Interactive and Textual Orientation	2015	Vol 36	No 1	51–72
<b>DERWING, TRACEY M. ; MUNRO, MURRAY J. and THOMSON, RON I.</b>	A Longitudinal Study of ESL Learners' Fluency and Comprehensibility Development	2008	Vol 29	No 3	359–380
<b>DERWING, TRACEY M. and MUNRO, MURRAY J.</b>	What speaking rates do non-native listeners prefer?	2001	Vol 22	No 3	324-337
<b>DEWAELE, JEAN-MARC</b>	Why the Dichotomy 'L1 Versus LX User' is Better than 'Native Versus Non-native Speaker'.	2018	Vol 39	No 2	236-240
<b>DEWAELE, JEAN-MARC</b>	Lexical Inventions: French Interlanguage as L2 versus L3.	1998	Vol 19	No 4	471-490
<b>DEWAELE, JEAN-MARC</b>	ISTVAN KECSKES and TÜNDE PAPP. Foreign Language and Mother Tongue. Lawrence Erlbaum, 2000 (Review).	2001	Vol 22	No 2	284-287
<b>DEWAELE, JEAN-MARC</b>	David Singleton: Language and the Lexicon: An Introduction. Oxford University Press, 2000 (Review).	2002	Vol 23	No 3	407-409
<b>DEWAELE, JEAN-MARC</b>	Masayo Yamamoto: Language Use in Interlingual Families: A Japanese–English Sociolinguistic Study. Multilingual Matters, 2001 (Review).	2002	Vol 23	No 4	546-548
<b>DEWAELE, JEAN-MARC</b>	Jasone Cenoz and Fred Genesee (eds.) Trends in Bilingual Acquisition. John Benjamins, 2001. (Review)	2003	Vol 24	No 3	409-413
<b>DIAO, WENHAO</b>	Peer Socialization into Gendered L2 Mandarin Practices in a Study Abroad Context: Talk in the Dorm	2016	Vol 37	No 5	599–620
<b>DÍAZ, CLAUDIO</b>	P. Kalaja, A. M. F. Barcelos, M. Aro and M. Ruohotie-Lyhty: Beliefs, Agency and Identity in Foreign Language Learning and Teaching. Palgrave, Macmillan, 2016 (Review).	2016	Vol 37	No 5	741–744
<b>DING, CHEN and REYNOLDS, BARRY LEE</b>	I. S. Paul Nation: Making and Using Word Lists for Language Learning and Testing. John Benjamins Publishing Company, 2016 (Review).	2018	Vol 39	No 4	602–606
<b>DJONOV, EMILIA</b>	Vivian Cook and Benedetta Bassetti (eds): Second Language Writing Systems. Multilingual Matters, 2005 (Review).	2007	Vol 28	No 2	321–324
<b>DOEHLER, SIMONA PEKAREK and BERGER, EVELYNE</b>	L2 Interactional Competence as Increased Ability for Context-sensitive Conduct: A Longitudinal Study of Story-openings	2018	Vol 39	No 4	555–578
<b>DOLGOVA JACOBSEN, NATALIA</b>	The Best of Both Worlds: Combining Cognitive Linguistics and Pedagogic Tasks	2018	Vol 39	No 5	668–693

	to Teach English Conditionals				
<b>DOLLMANN, JÖRG ; KOGAN, IRENA and WEISSMANN, MARKUS</b>	Speaking Accent-Free in L2 Beyond the Critical Period: The Compensatory Role of Individual Abilities and Opportunity Structures	2020	Vol 41	No 5	787–809
<b>DONG, JIHUA and JIANG, FENG (KEVIN)</b>	John Flowerdew and Tracey Costley (eds): DISCIPLINE-SPECIFIC WRITING: THEORY INTO PRACTICE. Routledge, 2017 (Review).	2019	Vol 40	No 2	404–407
<b>DORE, MARGHERITA</b>	Delia Chiaro (ed.): Translation, Humour and Literature, Volume I. Continuum, 2010 (Review).	2012	Vol 33	No 4	459-462
<b>DÖRNYEI, ZOLTÁN and CSIZÉR, KATA</b>	Some Dynamics of Language Attitudes and Motivation: Results of a Longitudinal Nationwide Survey.	2002	Vol 23	No 4	421-462
<b>DOUCERAIN, MARINA M.</b>	L2 Experience Mediates the Relation between Mainstream Acculturation Orientation and Self-Assessed L2 Competence among Migrants	2019	Vol 40	No 2	355–378
<b>DU PONT, OLAF</b>	Paula G. Rubel and Abraham Rosman: Translating Cultures. Berg, 2003 (Review).	2005	Vol 26	No 3	467-471
<b>DU PONT, OLAF</b>	Michael Cronin: Translation and Globalization. Routledge, 2003 (Review).	2005	Vol 26	No 3	467-471
<b>DUFF, PATRICIA A.</b>	The Discursive Co-construction of Knowledge, Identity, and Difference: An Ethnography of Communication in the High School Mainstream.	2002	Vol 23	No 3	289-322
<b>DURÁN, PILAR ; MALVERN, DAVID ; RICHARDS, BRIAN and CHIPERE, NGONI</b>	Developmental Trends in Lexical Diversity.	2004	Vol 25	No 2	220-242
<b>DURRANT, PHILIP</b>	Alison Wray: Formulaic Language: Pushing the Boundaries. Oxford University Press, 2008 (Review).	2010	Vol 31	No 1	163–166
<b>DURRANT, PHILIP</b>	Discipline and Level Specificity in University Students' Written Vocabulary	2014	Vol 35	No 3	328–356
<b>DURRANT, PHILIP</b>	Lexical Bundles and Disciplinary Variation in University Students' Writing: Mapping the Territories	2017	Vol 38	No 2	165–193
<b>EADES, DIANA</b>	Understanding Aboriginal English in the Legal System: A Critical Sociolinguistics Approach.	2004	Vol 25	No 4	491-512
<b>EADES, DIANA</b>	Applied Linguistics and Language Analysis in Asylum Seeker Cases	2005	Vol 26	No 4	503-526
<b>EADES, DIANA</b>	Adrian Blackledge: Discourse and Power in a Multilingual World. John Benjamins, 2005.	2006	Vol 27	No 2	340-343
<b>ECKE, PETER</b>	MATHILDA HOLZMAN. <i>The Language of Children: Evolution and Development of Secondary Consciousness and Language (2nd Edition)</i> . Blackwell Publishers, Oxford, 1997 (Review).	1999	Vol 20	No 1	140-143
<b>ECKE, PETER</b>	Philip Herdina and Ulrike Jessner: A Dynamic Model of Multilingualism. Multilingual Matters, 2002 (Review).	2003	Vol 24	No 1	125-130

<b>EDGE, JULIAN and RICHARDS, KEITH</b>	May I See Your Warrant, Please?: Justifying Outcomes in Qualitative Research.	1998	Vol 19	No 3	334-356
<b>EDMONDS, AMANDA ; GUDMESTAD, AARNES and METZGER, THOMAS</b>	A Longitudinal Study of Grammatical-Gender Marking in French as an Additional Language	2020	Vol 41	No 5	733–755
<b>EILOLA, TIINA</b>	Michèle Koven: Selves in Two Languages: Bilinguals’ Verbal Enactments of Identity in French and Portuguese. John Benjamins, 2007 (Review).	2009	Vol 30	No 4	612–615
<b>EL AISSATI, ABDERRAHMAN</b>	JOHN GOLDSMITH (ed.). <i>The Handbook of Phonological Theory</i> . Basil Blackwell, 1995 (Review).	1996	Vol 17	No 4	537-541
<b>ELGORT, IRINA ; CANDRY, SARAH ; BOUTORWICK, THOMAS J. ; EYCKMANS, JUNE and BRYSAERT, MARC</b>	Contextual Word Learning with Form-Focused and Meaning-Focused Elaboration	2018	Vol 39	No 5	646–667
<b>ELLIS, NICK C.</b>	Language Acquisition as Rational Contingency Learning	2006	Vol 27	No 1	1-24
<b>ELLIS, NICK C.</b>	Selective Attention and Transfer Phenomena in L2 Acquisition: Contingency, Cue Competition, Salience, Interference, Overshadowing, Blocking, and Perceptual Learning	2006	Vol 27	No 2	164-194
<b>ELLIS, NICK C. and LARSEN-FREEMAN, DIANE</b>	Language Emergence: Implications for Applied Linguistics—Introduction to the Special Issue	2006	Vol 27	No 4	558-589
<b>ELLIS, ROD</b>	Item versus system learning: explaining free variation.	1999	Vol 20	No 4	460-480
<b>ELLIS, ROD</b>	Modelling Learning Difficulty and Second Language Proficiency: The Differential Contributions of Implicit and Explicit Knowledge	2006	Vol 27	No 3	431-463
<b>ELLIS, ROD</b>	The Differential Effects of Three Types of Task Planning on the Fluency, Complexity, and Accuracy in L2 Oral Production	2009	Vol 30	No 4	474–509
<b>ELLIS, ROD</b>	Introduction: Complementarity in Research Syntheses	2015	Vol 36	No 3	285–289
<b>ELLIS, ROD ; LOEWEN, SHAWN and BASTURKMEN, HELEN</b>	Disentangling Focus on Form. A Response to Sheen and O'Neill (2005)	2006	Vol 27	No 1	135-141
<b>ENDER, ANDREA</b>	Implicit and Explicit Cognitive Processes in Incidental Vocabulary Acquisition	2016	Vol 37	No 4	536–560
<b>ENDER, ANDREA</b>	Brigitta Dóczy and Judit Kormos: LONGITUDINAL DEVELOPMENTS IN VOCABULARY KNOWLEDGE AND LEXICAL ORGANIZATION. Oxford University Press, 2016 (Review).	2017	Vol 38	No 4	605–608
<b>ENGESTRÖM, YRJÖ ; ENGESTRÖM, RITVA and KEROSUO, HANNELE</b>	The Discursive Construction of Collaborative Care.	2003	Vol 24	No 3	286-315
<b>ERLAM, ROSEMARY</b>	Elicited Imitation as a Measure of L2 Implicit Knowledge: An Empirical Validation Study	2006	Vol 27	No 3	464-491



<b>ESKILDTSEN, SØREN W.</b>	Constructing another Language—Usage-Based Linguistics in Second Language Acquisition	2009	Vol 30	No 3	335–357
<b>ESKILDTSEN, SØREN W. and THEODÓRSDÓTTIR, GUÐRÚN</b>	Constructing L2 Learning Spaces: Ways to Achieve Learning Inside and Outside the Classroom	2017	Vol 38	No 2	143–164
<b>EYCKMANS, JUNE</b>	Cecilia Alvstad, Adelina Hild, and Elisabet Tiselius (eds): METHODS AND STRATEGIES OF PROCESS RESEARCH: INTEGRATIVE APPROACHES IN TRANSLATION STUDIES. John Benjamins, 2011 (Review).	2012	Vol 33	No 5	624–626
<b>FAN, YUMEI and XU, JINFEN</b>	S. Loewen and M. Sato (eds): THE ROUTLEDGE HANDBOOK OF INSTRUCTED SECOND LANGUAGE ACQUISITION. Routledge, 2017 (Review)	2020	Vol 41	No 4	617–620
<b>FARLEY, PETER C.</b>	Genre Analysis of Decision Letters from Editors of Scientific Journals: Building on Flowerdew and Dudley-Evans (2002)	2017	Vol 38	No 6	896–905
<b>FENG, DEZHENG and KASHYAP, ABHISHEK KUMAR</b>	S. Starc , C. Jones and A. Maiorani (eds): Meaning Making in Text: Multimodal and Multilingual Functional Perspectives. Palgrave Macmillan, 2015 (Review).	2016	Vol 37	No 2	299–302
<b>FERGUSON, GIBSON</b>	Bernard Spolsky: LANGUAGE POLICY. Cambridge University Press, 2004.	2007	Vol 28	No 1	150–154
<b>FERGUSON, GIBSON</b>	Thomas Ricento (ed.): AN INTRODUCTION TO LANGUAGE POLICY: THEORY AND METHOD. Blackwell, 2006.	2007	Vol 28	No 1	150–154
<b>FERGUSON, GIBSON</b>	Barbara Seidlhofer: Understanding English as a Lingua Franca. Oxford University Press, 2011 (Review).	2012	Vol 33	No 4	463–465
<b>FERNÁNDEZ DOBAO, ANA</b>	Collaborative Dialogue in Learner–Learner and Learner–Native Speaker Interaction	2012	Vol 33	No 3	229–256
<b>FERNÁNDEZ-SILVA, SABELA</b>	The Cognitive and Communicative Functions of Term Variation in Research Articles: A Comparative Study in Psychology and Geology	2019	Vol 40	No 4	624–645
<b>FETTES, MARK</b>	NANCY H. HORNBERGER (ed.). <i>Indigenous literacies in the americas language planning from the bottom up</i> . Mouton de Gruyter, 1997 (Review).	1998	Vol 19	No 3	416–419
<b>FIKSDAL, SUSAN</b>	PETER BURKE. <i>The Art of Conversation</i> . Polity Press, 1993 (Review).	1996	Vol 17	No 1	122–124
<b>FIRTH, ALAN</b>	R. Rubdy and M. Saraceni: ENGLISH IN THE WORLD: GLOBAL RULES, GLOBAL ROLES. Continuum, 2006 (Review).	2008	Vol 29	No 2	318–321
<b>FITZPATRICK, TESS</b>	Graham Hall: EXPLORING ENGLISH LANGUAGE TEACHING. Routledge, 2011.	2013	Vol 34	No 1	109–112
<b>FITZPATRICK, TESS ; PLAYFOOT, DAVID ; WRAY, ALISON and WRIGHT, MARGARET J.</b>	Establishing the Reliability of Word Association Data for Investigating Individual and Group Differences	2015	Vol 36	No 1	23–50
<b>FLOWERDEW, JOHN and DUDLEY-EVANS, TONY</b>	Genre Analysis of Editorial Letters to International Journal Contributors.	2002	Vol 23	No 4	463–489
<b>FLOWERDEW, JOHN and LI, YONGYAN</b>	Language Re-use among Chinese Apprentice Scientists Writing for Publication	2007	Vol 28	No 3	440–465

<b>FLYNN, PETER</b>	Ismail S. Talib: <i>The Language of Postcolonial Literatures. An Introduction.</i> London: Routledge, 2002. (Review)	2003	Vol 24	No 3	400-405
<b>FLYNN, PETER</b>	Susan Bassnett: <i>Translation Studies</i> , 3rd edn. London: Routledge, 2002. (Review)	2003	Vol 24	No 3	400-405
<b>FLYNN, PETER</b>	Juliane House: <i>Translation.</i> Oxford University Press, 2009 (Review).	2012	Vol 33	No 2	213-215
<b>FOGAL, GARY G.</b>	Investigating Variability in L2 Development: Extending a Complexity Theory Perspective on L2 Writing Studies and Authorial Voice	2020	Vol 41	No 4	575–600
<b>FOGAL, GARY G.</b>	Tracking Microgenetic Changes in Authorial Voice Development from a Complexity Theory Perspective	2019	Vol 40	No 3	432–455
<b>FOLMAN, SHOSHANA</b>	ULLA CONNOR. <i>Contrastive rhetoric cross-cultural aspects of second language writing.</i> New York Cambridge University Press 1996 (Review).	1998	Vol 19	No 1	122-124
<b>FONKEN, GAEL</b>	Christina Higgins and Bonny Norton (eds): <i>LANGUAGE AND HIV/AIDS. Multilingual Matters</i> , 2010 (Review).	2011	Vol 32	No 1	122-126
<b>FORDYCE, KENNETH</b>	The Differential Effects of Explicit and Implicit Instruction on EFL Learners' Use of Epistemic Stance	2014	Vol 35	No 1	6–28
<b>FORMAN, ROSS</b>	Humorous Language Play in a Thai EFL Classroom	2011	Vol 32	No 5	541-565
<b>FOSTER, PAULINE</b>	A Classroom Perspective on the Negotiation of Meaning.	1998	Vol 19	No 1	1-23
<b>FOSTER, PAULINE ; TONKYN, ALAN and WIGGLESWORTH, GILLIAN</b>	Measuring spoken language: a unit for all reasons.	2000	Vol 21	No 3	354-375
<b>FOSTER, PAULINE and OHTA, AMY SNYDER</b>	Negotiation for Meaning and Peer Assistance in Second Language Classrooms.	2005	Vol 26	No 3	402-430
<b>FRANCIS, NORBERT</b>	The shared conceptual system and language processing in bilingual children: findings from literacy assessment in Spanish Náhuatl.	2000	Vol 21	No 2	170-204
<b>FRANCIS, NORBERT</b>	Carol Myers-Scotton: <i>MULTIPLE VOICES: AN INTRODUCTION TO BILINGUALISM.</i> Blackwell, 2006.	2007	Vol 28	No 1	155–158
<b>FRANCIS, NORBERT</b>	Tong King Lee: <i>Applied Translation Studies.</i> Palgrave Macmillan, 2018 (Review).	2018	Vol 39	No 4	599–602
<b>FRAZIER, STEFAN</b>	Tellings of Remembrances 'Touched off' by Student Reports in Group Work in Undergraduate Writing Classes	2007	Vol 28	No 2	189–210
<b>FREADMAN, ANNE</b>	The Traps and Trappings of Genre Theory	2012	Vol 33	No 5	544-563
<b>FRIEDMAN, DEBRA A.</b>	Speaking Correctly: Error Correction as a Language Socialization Practice in a Ukrainian Classroom	2010	Vol 31	No 3	346–367
<b>FUENTES, ELLEN NANCY</b>	ANN M. JOHNS. <i>Text, role, and context developing academic literacies.</i> The Cambridge Applied Linguistics Series Cambridge 'University Press, 1997	1998	Vol 19	No 4	547-549

	(Review).				
<b>FUKUTA, JUNYA</b>	Potential Methodological Biases in Research on Learning without Awareness	2016	Vol 37	No 1	121–127
<b>FULCHER, GLENN</b>	Assessment in English for academic purposes: putting content validity in its place.	1999	Vol 20	No 2	221-236
<b>FULLER, JANET M.</b>	Between three languages: composite structure in interlanguage.	1999	Vol 20	No 4	534-561
<b>FUNG, LORETTA and CARTER, RONALD</b>	Discourse Markers and Spoken English: Native and Learner Use in Pedagogic Settings	2007	Vol 28	No 3	410–439
<b>FUOLI, MATTEO</b>	Building a Trustworthy Corporate Identity: A Corpus-Based Analysis of Stance in Annual and Corporate Social Responsibility Reports	2018	Vol 39	No 6	846–885
<b>GABLASOVA, DANA ; BREZINA, VACLAV ; MCENERY, TONY and BOYD, ELAINE</b>	Epistemic Stance in Spoken L2 English: The Effect of Task and Speaker Style	2017	Vol 38	No 5	613–637
<b>GALACZI, EVELINA D.</b>	Interactional Competence across Proficiency Levels: How do Learners Manage Interaction in Paired Speaking Tests?	2014	Vol 35	No 5	553–574
<b>GALASIŃSKA, ALEKSANDRA</b>	Ruth Wodak, Rudolf de Cillia, Martin Reisigl and Karin Liebhart: The Discursive Construction of National Identity. Second Edition. Transl. by Angelika Hirsch, Richard Mitten and J. W. Unger. Edinburgh University Press, 2009 (Review).	2010	Vol 31	No 1	166–168
<b>GALLAGHER, H. COLIN</b>	Willingness to Communicate and Cross-cultural Adaptation: L2 Communication and Acculturative Stress as Transaction	2013	Vol 34	No 1	53-73
<b>GAN, ZHENG DONG ; DAVISON, CHRIS and HAMP-LYONS, LIZ</b>	Topic Negotiation in Peer Group Oral Assessment Situations: A Conversation Analytic Approach	2009	Vol 30	No 3	315–334
<b>GÁNEM GUTIÉRREZ, ADELA</b>	Microgenesis, Method and Object: A Study of Collaborative Activity in a Spanish as a Foreign Language Classroom	2008	Vol 29	No 1	120–148
<b>GANUZA, NATALIA and HEDMAN, CHRISTINA</b>	The Impact of Mother Tongue Instruction on the Development of Biliteracy: Evidence from Somali–Swedish Bilinguals	2019	Vol 40	No 1	108–131
<b>GAO, XUESONG</b>	Has Language Learning Strategy Research Come to an End? A response to Tseng et al. (2006)	2007	Vol 28	No 4	615–620
<b>GARCÍA MAYO, MARÍA DEL PILAR</b>	Maria Juan-Garau and Joana Salazar-Noguera (eds): CONTENT-BASED LANGUAGE LEARNING IN MULTILINGUAL EDUCATIONAL ENVIRONMENTS. Springer, 2015	2016	Vol 37	No 1	143–146
<b>GARDNER, DEE</b>	Vocabulary Input through Extensive Reading: A Comparison of Words Found in Children's Narrative and Expository Reading Materials.	2004	Vol 25	No 1	1-37
<b>GARDNER, DEE</b>	Validating the Construct of Word in Applied Corpus-based Vocabulary Research: A Critical Survey	2007	Vol 28	No 2	241–265

<b>GARDNER, DEE and DAVIES, MARK</b>	A New Academic Vocabulary List	2014	Vol 35	No 3	305–327
<b>GARDNER, ROD</b>	Between Speaking and Listening: The Vocalisation of Understandings.	1998	Vol 19	No 2	204-224
<b>GARDNER, SHEENA</b>	Geoff Thompson and Susan Hunston (eds): System and Corpus: Exploring Connections. Equinox, 2006 (Review).	2009	Vol 30	No 3	449–453
<b>GARDNER, SHEENA ; NESI, HILARY and BIBER, DOUGLAS</b>	Discipline, Level, Genre: Integrating Situational Perspectives in a New MD Analysis of University Student Writing	2019	Vol 40	No 4	646–674
<b>GARDNER, SHEENA and NESI, HILARY</b>	A Classification of Genre Families in University Student Writing	2013	Vol 34	No 1	25-52
<b>GARRISON-FLETCHER, LEIGH</b>	Cristina Sanz and Ronald P. Leow (eds): IMPLICIT AND EXPLICIT LANGUAGE LEARNING: CONDITIONS, PROCESSES, AND KNOWLEDGE IN SLA AND BILINGUALISM. Georgetown University Press, 2011 (Review).	2012	Vol 33	No 5	620-623
<b>GEORGIEVA, MARIA</b>	ELAINE E. TARONE, SUSAN M. GASS, ANDREW D. COHEN (eds). <i>Research Methodology in Second-Language Acquisition</i> . Lawrence Erlbaum Associates, 1994 (Review).	1996	Vol 17	No 4	533-537
<b>GEORGIEVA, MARIA</b>	GABRIELE KASPER, ERIC KELLERMAN (eds.). <i>Communication Strategies: Psycholinguistic and Sociolinguistic Perspectives</i> . Longman, 1997 (Review).	1999	Vol 20	No 3	404-408
<b>GIANNONI, DAVIDE SIMONE</b>	An Investigation of Value Claims in Academic and Corporate 'About us' Texts.	2018	Vol 39	No 3	328-351
<b>GIANNONI, DAVIDE SIMONE</b>	Worlds of Gratitude: A Contrastive Study of Acknowledgement Texts in English and Italian Research Articles.	2002	Vol 23	No 1	1-31
<b>GIAXOGLOU, KORINA</b>	Gergana Vitanova: Authoring the Dialogic Self: Gender, Agency and Language Practices. John Benjamins, 2010 (Review).	2011	Vol 32	No 2	251-254
<b>GIBBONS, JOHN</b>	Revising the language of New South Wales police procedures: applied linguistics in action.	2001	Vol 22	No 4	439-469
<b>GIBBONS, JOHN</b>	Roger Shuy: Linguistic Battles in Trademark Disputes. Palgrave Macmillan, 2002 (Review).	2004	Vol 25	No 2	277-279
<b>GIBSON, ANDREW M.</b>	Norbert Schmitt (ed.): Formulaic Sequences: Acquisition, Processing and Use. John Benjamins, 2004 (Review).	2005	Vol 26	No 3	471-474
<b>GIBSON, BOB</b>	JENNIFER RIDLEY. <i>Reflection and strategies in foreign language learning</i> . Peter Lang Europaischer Verlag der Wissenschaft, 1997 (Review).	1998	Vol 19	No 4	538-540
<b>GILQUIN, GAËTANELLE</b>	Nick C. Ellis, Ute Ro mer, and Matthew Brook O'Donnell: USAGE-BASED APPROACHES TO LANGUAGE ACQUISITION AND PROCESSING: COGNITIVE AND CORPUS INVESTIGATIONS OF CONSTRUCTION GRAMMAR. Wiley, 2016 (Review).	2018	Vol 39	No 3	437-441
<b>GLAHN, ESTHER</b>	Manfred Pienemann: Language Processing and Second Language	2001	Vol 22	No 4	544-548

	Development. Processability Theory. John Benjamins Publishing Company, 1998 (Review).				
<b>GOLATO, ANDREA</b>	Studying Compliment Responses: A Comparison of DCTs and Recordings of Naturally Occurring Talk.	2003	Vol 24	No 1	90-121
<b>GÓMEZ GONZÁLEZ, MARÍA DE LOS ÁNGELES</b>	A Reappraisal of Lexical Cohesion in Conversational Discourse	2013	Vol 34	No 2	128-150
<b>GONÇALVES, PERPÉTUA</b>	SUZANNE FLYNN, GITA MARTOHARDJONO and WAYNE O'NEIL (ed.s). <i>The generative study of second language acquisition</i> . Lawrence Erlbaum, 1998 (Review).	2000	Vol 21	No 1	144-147
<b>GONZÁLEZ-FERNÁNDEZ, BEATRIZ and SCHMITT, NORBERT</b>	Word Knowledge: Exploring the Relationships and Order of Acquisition of Vocabulary Knowledge Components	2020	Vol 41	No 4	481–505
<b>GORSUCH, GRETA</b>	Carmen Munoz (ed.): Intensive Exposure Experiences in Second Language Learning. Multilingual Matters, 2012 (Review).	2014	Vol 35	No 5	615–617
<b>GOTTDIENER, MARK</b>	Adam Jaworski and Crispin Thurlow (eds): SEMIOTIC LANDSCAPES: LANGUAGE, IMAGE, SPACE. Continuum Publishing, 2010 (Review).	2012	Vol 33	No 1	107-111
<b>GOTTLIEB, HENRIK</b>	Kirsten Malmkjær: LINGUISTICS AND THE LANGUAGE OF TRANSLATION. Edinburgh University Press, 2005 (Review).	2006	Vol 27	No 4	757-759
<b>GRAMLING, DAVID</b>	Supralingualism and the Translatability Industry.	2020	Vol 41	No 1	129-147
<b>GRANATH, SOLVEIG and ULLÉN, MAGNUS</b>	'The Elevation of Sensitivity over Truth': Political Correctness and Related Phrases in the Time Magazine Corpus	2019	Vol 40	No 2	265–287
<b>GRANENA, GISELA</b>	Language Aptitude and Long-term Achievement in Early Childhood L2 Learners	2014	Vol 35	No 4	483–503
<b>GRANT, ANTHONY P.</b>	Arthur K. Spears and Carole M. Berotte Joseph: The Haitian Creole Language: History, Structure, Use and Education. Lexington Press, 2009 (Review).	2011	Vol 32	No 3	353-355
<b>GRANT, LYNN and BAUER, LAURIE</b>	Criteria for Re-defining Idioms: Are we Barking up the Wrong Tree?	2004	Vol 25	No 1	38-61
<b>GRANT, TIM and MACLEOD, NICCI</b>	Assuming Identities Online: Experimental Linguistics Applied to the Policing of Online Paedophile Activity	2016	Vol 37	No 1	50–70
<b>GRAY, JOHN</b>	The Branding of English and The Culture of the New Capitalism: Representations of the World of Work in English Language Textbooks	2010	Vol 31	No 5	714-733
<b>GREEN, JUDITH L. and DIXON, CAROL N.</b>	Exploring Differences in Perspectives on Microanalysis of Classroom Discourse: Contributions and Concerns.	2002	Vol 23	No 3	393-406
<b>GREGG, KEVIN R.</b>	A response to Jordan's (2004) 'Explanatory Adequacy and Theories of Second Language Acquisition'	2005	Vol 26	No 1	121-124
<b>GREGG, KEVIN R.; LONG, MICHAEL H.; JORDAN, GEOFFREY and BERTTA, ALAN</b>	Rationality and its Discontents in SLA.	1997	Vol 18	No 4	538-558

<b>GRIFFITHS, CAROL</b>	Language Learning Strategies: Is the Baby Still in the Bathwater?	2020	Vol 41	No 4	607–611
<b>GRIFFITHS, CAROL</b>	Z. Dornyei, P. MacIntyre and A. Henry: Motivational Dynamics in Language Learning. <i>Multilingual Matters</i> , 2015 (Review).	2015	Vol 36	No 5	648–651
<b>GU, MINGYUE MICHELLE and CANAGARAJAH, SURESH</b>	Harnessing the Professional Value of a Transnational Disposition: Perceptions of Migrant English Language Teachers in Hong Kong	2018	Vol 39	No 5	718–740
<b>GUPTA, ANTHEA FRASER</b>	Kingsley Bolton: <i>Chinese Englishes: A Sociolinguistic History</i> . Cambridge University Press, 2005 (Review).	2006	Vol 27	No 1	145-147
<b>GUSSENHOVEN, CARLOS</b>	PAUL TENCH. <i>The intonation systems of english</i> . Cassel, 1996 (Reviews).	1998	Vol 19	No 2	282-286
<b>HAAN, PIETER DE</b>	ANNE WICHMANN, STEVEN FLIGELSTONE, TONY MCENERY and GERRY KNOWLES (eds.). <i>Teaching and language corpora</i> . (Applied Linguistics and Language Study series) Longman, 1997 (Review).	1998	Vol 19	No 4	542-547
<b>HAASTRUP, KRISTEN and HENRIKSEN, BIRGIT</b>	NORBERT SCHMITT and MICHAEL MCCARTHY (eds). <i>Vocabulary, Description, Acquisition and Pedagogy</i> . Cambridge University Press, 1997 (Review).	2000	Vol 21	No 3	407-410
<b>HADERMANN, PASCALE</b>	Kate Beeching, Nigel Armstrong, and Françoise Gadet (eds): <i>Sociolinguistic Variation in Contemporary French</i> . John Benjamins, 2009 (Review).	2011	Vol 32	No 5	574-577
<b>HADINGHAM, OLIVER</b>	Charlene Polio and Debra A. Friedman: UNDERSTANDING, EVALUATING, AND CONDUCTING SECOND LANGUAGE WRITING RESEARCH. Routledge, 2017 (Review).	2018	Vol 39	No 2	257-260
<b>HALBACH, ANA</b>	Questions about Basic Interpersonal Communication Skills and Cognitive Language Proficiency	2012	Vol 33	No 5	608-613
<b>HALE, SANDRA and GIBBONS, JOHN</b>	Varying realities: patterned changes in the interpreter's representation of courtroom and external realities.	1999	Vol 20	No 2	203-220
<b>HALL, CHRISTOPHER J.</b>	Cognitive Contributions to Plurilithic Views of English and Other Languages	2013	Vol 34	No 2	211-231
<b>HALL, GEOFF</b>	ALASTAIR PENNYCOOK. <i>The Cultural Politics of English as an International Language</i> . Longman, 1994 (Review).	1996	Vol 17	No 2	257-261
<b>HALL, GEOFF</b>	Poetry, Pleasure, and Second Language Learning Classrooms.	2003	Vol 24	No 3	395-399
<b>HALL, GEOFF</b>	Nikolas Coupland: <i>STYLE: LANGUAGE VARIATION AND IDENTITY</i> . Cambridge University Press, 2007 (Review).	2009	Vol 30	No 1	144–147
<b>HALL, JOAN KELLY ; CHENG, AN and CARLSON, MATTHEW T.</b>	Reconceptualizing Multicompetence as a Theory of Language Knowledge	2006	Vol 27	No 2	220-240
<b>HALLIN, ANNA EVA and VAN LANCKER SIDTIS, DIANA</b>	A Closer Look at Formulaic Language: Prosodic Characteristics of Swedish Proverbs	2017	Vol 38	No 1	68–89

<b>HAMADA, MEGUMI and KODA, KEIKO</b>	The Role of Phonological Decoding in Second Language Word-Meaning Inference	2010	Vol 31	No 4	513-531
<b>HAMMARBERG, BJÖRN</b>	Jasone Cenoz and Ulriek Jessner (eds.): English in Europe: The Acquisition of a Third Language. Multilingual Matters, 2000 (Review).	2002	Vol 23	No 1	148-150
<b>HAN, ZHAOHONG</b>	Persistence of the implicit influence of NL: the case of the pseudo-passive.	2000	Vol 21	No 1	78-105
<b>HAN, ZHAOHONG</b>	Striving for Complementarity Between Narrative and Meta-Analytic Reviews	2015	Vol 36	No 3	409-415
<b>HAN, ZHAOHONG ; PARK, EUN SUNG and COMBS, CHARLES</b>	Textual Enhancement of Input: Issues and Possibilities	2008	Vol 29	No 4	597-618
<b>HANAUER, DAVID IAN</b>	The task of poetry reading and second language learning.	2001	Vol 22	No 3	295-323
<b>HANEDA, MARI</b>	The Joint Construction of Meaning in Writing Conferences.	2004	Vol 25	No 2	178-219
<b>HANSEN, JETTE G.</b>	Linguistic constraints on the acquisition of English syllable codas by native speakers of Mandarin Chinese.	2001	Vol 22	No 3	338-365
<b>HARDING, LUKE ; BRUNFAUT, TINEKE and UNGER, JOHANN W.</b>	Language Testing in the 'Hostile Environment': The Discursive Construction of 'Secure English Language Testing' in the UK	2020	Vol 41	No 5	662-687
<b>HARDY, ILONCA M. and MOORE, JOYCE L.</b>	Foreign Language Students' Conversational Negotiations in Different Task Environments.	2004	Vol 25	No 3	340-370
<b>HARISSI, MARIA ; OTSUJI, EMI and PENNYCOOK, ALASTAIR</b>	The Performative Fixing and Unfixing of Subjectivities	2012	Vol 33	No 5	524-543
<b>HARRIS, SANDRA</b>	Paul Chilton: Analysing Political Discourse: Theory and Practice. Routledge, 2004. Paul Bayley (ed.): Cross Cultural Perspectives on Parliamentary Discourse. John Benjamins, 2004 (Review).	2005	Vol 26	No 3	462-467
<b>HART, CHRISTOPHER</b>	Event-Frames Affect Blame Assignment and Perception of Aggression in Discourse on Political Protests: An Experimental Case Study in Critical Discourse Analysis.	2018	Vol 39	No 3	400-421
<b>HARTIG, ALISSA J.</b>	C. Heffer, F. Rock and J. Conley (eds): Legal-Lay Communication: Textual Travels in the Law. Oxford University Press, 2013 (Review).	2015	Vol 36	No 1	140-143
<b>HARTLEY, JAMES</b>	Reading, Writing, Speaking and Listening: Perspectives in Applied Linguistics	2007	Vol 28	No 2	316-320
<b>HARVEY, KEITH and YUILL, DEBORAH</b>	A Study of the Use of a Monolingual Pedagogical Dictionary by Learners of English Engaged in Writing.	1997	Vol 18	No 3	253-278
<b>HARWOOD, NIGEL</b>	'We Do Not Seem to Have a Theory ... The Theory I Present Here Attempts to Fill This Gap': Inclusive and Exclusive Pronouns in Academic Writing .	2005	Vol 26	No 3	343-375
<b>HASHEMI, MOHAMMAD R.</b>	Reflections on Mixing Methods in Applied Linguistics Research	2012	Vol 33	No 2	206-212

<b>HASSALL, TIM</b>	Beyond Strategy Choice: A Reply to Al-Gahtani and Roever	2013	Vol 34	No 4	501-506
<b>HAUSER, ERIC</b>	Coding 'Corrective Recasts': The Maintenance of Meaning and More Fundamental Problems.	2005	Vol 26	No 3	293-316
<b>HAUSER, ERIC</b>	On the Danger of Exogenous Theory in CA-for-SLA: A Response to Hellermann and Cole (2009)	2011	Vol 32	No 3	348-352
<b>HAWKINS, MARGARET R.</b>	Transmodalities and Transnational Encounters: Fostering Critical Cosmopolitan Relations	2018	Vol 39	No 1	55-77
<b>HAWKINS, MARGARET R. and MORI, JUNKO</b>	Considering 'Trans-' Perspectives in Language Theories and Practices	2018	Vol 39	No 1	1-8
<b>HAWORTH, KATE</b>	The Discursive Construction of Evidence in Police Interviews: Case Study of a Rape Suspect	2017	Vol 38	No 2	194-214
<b>HAZENBERG, SUZANNE and HULSTUN, JAN H.</b>	Defining a Minimal Receptive Second-Language Vocabulary for Non-native University Students: An Empirical Investigation.	1996	Vol 17	No 2	145-163
<b>HELLERMANN, JOHN</b>	Classroom Interactive Practices for Developing L2 Literacy: A Microethnographic Study of Two Beginning Adult Learners of English	2006	Vol 27	No 3	377-404
<b>HELLERMANN, JOHN</b>	Three Contexts for My Work as Co-Editor: Introduction to the Special Issue	2015	Vol 36	No 4	419-424
<b>HELLERMANN, JOHN and COLE, ELIZABETH</b>	Practices for Social Interaction in the Language-Learning Classroom: Disengagements from Dyadic Task Interaction	2009	Vol 30	No 2	186-215
<b>HENRY, ALASTAIR and CLIFFORDSON, CHRISTINA</b>	The Impact of Out-of-School Factors on Motivation to Learn English: Self-discrepancies, Beliefs, and Experiences of Self-authenticity	2017	Vol 38	No 5	713-736
<b>HIBBERT, LIESEL and MAKONI, SINFREE</b>	RAJEND MESTHRIE (ed.). <i>Language and Social History Studies in South African Sociolinguistics</i> . David Philip, 1995 (Review).	1997	Vol 18	No 2	233-237
<b>HILTERBRAN, AUDRA</b>	Ana Gimeno, Mike Levy, Françoise Blin, and David Barr (eds): <i>WORLDCALL: SUSTAINABILITY AND COMPUTER-ASSISTED LANGUAGE LEARNING</i> . Bloomsbury, 2016 (Review).	2017	Vol 38	No 2	271-275
<b>HINKEL, ELI</b>	Appropriateness of Advice: DCT and Multiple Choice Data.	1997	Vol 18	No 1	1-26
<b>HINSKENS, FRANS</b>	CHARLES E. HOLLOWAY. <i>Dialect death. The case of Brule Spanish (Studies in bilingualism 13)</i> . John Benjamins Publishing Company, 1997 (Review).	1999	Vol 20	No 2	282-288
<b>HIVER, PHIL and DÖRNYEI, ZOLTÁN</b>	Language Teacher Immunity: A Double-Edged Sword	2017	Vol 38	No 3	405-423
<b>HOLLIDAY, ADRIAN</b>	Developing a Sociological Imagination: Expanding Ethnography in International English Language Education.	1996	Vol 17	No 2	234-255
<b>HOLLIDAY, ADRIAN</b>	Small cultures.	1999	Vol 20	No 2	237-264



<b>HOLLIDAY, ADRIAN and MACDONALD, MALCOLM N.</b>	Researching the Intercultural: Intersubjectivity and the Problem with Postpositivism (Corrigendum).	2020	Vol 41	No 5	826-826
<b>HOLLIDAY, ADRIAN and MALCOLM N. MACDONALD</b>	Researching the Intercultural: Intersubjectivity and the Problem with Postpositivism	2020	Vol 41	No 5	621-639
<b>HOLMES, JANET</b>	Making Humour Work: Creativity on the Job	2007	Vol 28	No 4	518-537
<b>HONEY, JOHN</b>	STEVEN PINKER. <i>The Language Instinct</i> . Allen Lane, 1994 (Review).	1996	Vol 17	No 3	388-391
<b>HORNBERGER, NANCY H.</b>	A. Suresh Canagarajah (ed.): <i>Reclaiming the Local in Language Policy and Practice</i> . Lawrence Erlbaum, 2005 (Review).	2006	Vol 27	No 1	142-145
<b>HOSODA, YURI</b>	Repair and Relevance of Differential Language Expertise in Second Language Conversations	2006	Vol 27	No 1	25-50
<b>HOUSE, JULIANE</b>	Translation as a Prime Player in Intercultural Communication.	2020	Vol 41	No 1	10-29
<b>HOUSE, JULIANE</b>	Guy Cook: <i>Translation in Language Teaching</i> . Oxford University Press, 2010 (Review).	2012	Vol 33	No 2	216-219
<b>HOUSEN, ALEX</b>	PETER ROBINSON. <i>Consciousness, rules, and instructed second language acquisition</i> . Peter Lang, 1996 (Review).	1999	Vol 20	No 1	131-136
<b>HOUSEN, ALEX and KUIKEN, FOLKERT</b>	Complexity, Accuracy, and Fluency in Second Language Acquisition	2009	Vol 30	No 4	461-473
<b>HOWARTH, PETER</b>	Phraseology and Second Language Proficiency.	1998	Vol 19	No 1	24-44
<b>HSIEH, AMY FANG-YEN and LEE, MAN-KIT</b>	The Evolution of Elicited Imitation: Syntactic Priming Comprehension and Production Task	2014	Vol 35	No 5	595-600
<b>HSU, HSIU-CHEN</b>	The Effect of Task Planning on L2 Performance and L2 Development in Text-Based Synchronous Computer-Mediated Communication	2017	Vol 38	No 3	359-385
<b>HUAN, CHANGPENG</b>	Julia Snell, Sara Shaw and Fiona Copland (eds): <i>Linguistic Ethnography: Interdisciplinary Explorations</i> . Palgrave Macmillan, 2015 (Review).	2016	Vol 37	No 4	587-590
<b>HUBERS, FERDY ; TROMPENAARS, THIJS ; COLLIN, SEBASTIAN ; SCHEPPER, KEES DE and HOOP, HELEN DE</b>	Hypercorrection as a By-product of Education	2020	Vol 41	No 4	552-574
<b>HUGHES, REBECCA and SZCZEPEK REED, BEATRICE</b>	Learning About Speech by Experiment: Issues in the Investigation of Spontaneous Talk within the Experimental Research Paradigm	2011	Vol 32	No 2	197-214
<b>HULT, FRANCIS M.</b>	Covert Bilingualism and Symbolic Competence: Analytical Reflections on Negotiating Insider/Outsider Positionality in Swedish Speech Situations	2014	Vol 35	No 1	63-81
<b>HUNSTON, SUSAN and FRANCIS, GILL</b>	Verbs Observed: A Corpus-driven Pedagogic Grammar.	1998	Vol 19	No 1	45-72

<b>HUNSTON, SUSAN and SU, HANG</b>	Patterns, Constructions, and Local Grammar: A Case Study of 'Evaluation'	2019	Vol 40	No 4	567–593
<b>HYLAND, KEN</b>	Writing Without Conviction? Hedging in Science Research Articles.	1996	Vol 17	No 4	433-454
<b>HYLAND, KEN</b>	Academic attribution: citation and the construction of disciplinary knowledge.	1999	Vol 20	No 3	341-367
<b>HYLAND, KEN</b>	Directives: Argument and Engagement in Academic Writing.	2002	Vol 23	No 2	215-239
<b>HYLAND, KEN</b>	Applying a Gloss: Exemplifying and Reformulating in Academic Discourse	2007	Vol 28	No 2	266–285
<b>HYLAND, KEN and JIANG, FENG (KEVIN)</b>	Points of Reference: Changing Patterns of Academic Citation	2019	Vol 40	No 1	64–85
<b>HYLAND, KEN and TSE, POLLY</b>	Metadiscourse in Academic Writing: A Reappraisal.	2004	Vol 25	No 2	156-177
<b>HYON, SUNNY</b>	Evaluation in Tenure and Promotion Letters: Constructing Faculty as Communicators, Stars, and Workers	2011	Vol 32	No 4	389-407
<b>IEDEMA, RICK and SCHEERES, HERMINE</b>	From Doing Work to Talking Work: Renegotiating Knowing, Doing, and Identity.	2003	Vol 24	No 3	316-337
<b>INGHILLERI, MOIRA</b>	Miriam Shlesinger and Franz Pöchhacker: The Interpreting Studies Reader. Routledge, 2001 (Review).	2003	Vol 24	No 4	545-549
<b>INGHILLERI, MOIRA</b>	Hanneke Bot: DIALOGUE INTERPRETING IN MENTAL HEALTH. Rodopi, 2005 (Review).	2009	Vol 30	No 2	295–298
<b>ITO, AKIHIRO</b>	The Interpretation of Japanese Word Order Patterns by Adult English-speaking Learners of Japanese as a Second Language	2007	Vol 28	No 3	466–473
<b>IWASAKI, NORIKO</b>	Style Shifts among Japanese Learners before and after Study Abroad in Japan: Becoming Active Social Agents in Japanese	2010	Vol 31	No 1	45–71
<b>IWASHITA, NORIKO ; BROWN, ANNIE ; MCNAMARA, TIM and O'HAGAN, SALLY</b>	Assessed Levels of Second Language Speaking Proficiency: How Distinct?	2008	Vol 29	No 1	24–49
<b>IZUMI, SHINICHI</b>	Comprehension and Production Processes in Second Language Learning: In Search of the Psycholinguistic Rationale of the Output Hypothesis.	2003	Vol 24	No 2	168-196
<b>JACOBS, GEERT</b>	Francesca Bargiela-Chiappini, Catherine Nickerson, and Brigitte Planken: Business Discourse. Palgrave MacMillan, 2007 (Review).	2009	Vol 30	No 3	453–456
<b>JACOBS, GEERT</b>	Belinda Crawford Camiciottoli: The Language of Business Studies Lectures: A Corpus-Assisted Analysis. John Benjamins, 2007 (Review).	2009	Vol 30	No 3	453–456
<b>JACOBSEN, NATALIA D.</b>	Roy Harris and Christopher Hutton: Definition in Theory and Practice: Language, Lexicography and the Law. Continuum, 2007 (Review).	2010	Vol 31	No 5	734-737
<b>JAKONEN, TEPPU</b>	Professional Embodiment: Walking, Re-engagement of Desk Interactions, and Provison of Instruction during Classroom Rounds.	2020	Vol 41	No 2	161-184
<b>JAKONEN, TEPPU and MORTON, TOM</b>	Epistemic Search Sequences in Peer Interaction in a Content-based Language	2015	Vol 36	No 1	73–94

	Classroom				
<b>JAMES, ALLAN</b>	Karlfried Knapp and Christiane Meierkord (eds.): <i>Lingua Franca Communication</i> . Peter Lang, 2002. (Review)	2003	Vol 24	No 3	405-409
<b>JAMSHIDNEJAD, ALIREZA</b>	H. Spencer-Oatey and P. Franklin: <i>Intercultural Interaction: A Multidisciplinary Approach to Intercultural Communication</i> . Palgrave Macmillan, 2009 (Review).	2010	Vol 31	No 4	592-594
<b>JARVIS, JENNIFER and ROBINSON, MARK</b>	<i>Analysing Educational Discourse: An Exploratory Study of Teacher Response and Support to Pupils' Learning</i> .	1997	Vol 18	No 2	212-228
<b>JAWORSKA, SYLVIA and NANDA, ANUPAM</b>	<i>Doing Well by Talking Good: A Topic Modelling-Assisted Discourse Study of Corporate Social Responsibility</i> .	2018	Vol 39	No 3	373-399
<b>JENKINS, JENNIFER</b>	CHRISTIANE DALTON and BARBARA SEIDLHOFER. <i>Pronunciation</i> (in the series 'Language Teaching: A Scheme for Teacher Education') Oxford University Press, 1994 (Review).	1997	Vol 18	No 3	396-398
<b>JENKINS, JENNIFER</b>	<i>A Sociolinguistically Based, Empirically Researched Pronunciation Syllabus for English as an International Language</i> .	2002	Vol 23	No 1	83-103
<b>JENKS, CHRISTOPHER JOSEPH</b>	<i>Doing Being Reprehensive: Some Interactional Features of English as a Lingua Franca in a Chat Room</i>	2012	Vol 33	No 4	386-405
<b>JEWITT, CAREY</b>	Sigrid Norris: <i>Analyzing Multimodal Interaction: A Methodological Framework</i> . Routledge, 2004 (Review).	2005	Vol 26	No 2	275-278
<b>JEWITT, CAREY</b>	K. O'Halloran: <i>Multimodal Discourse Analysis: Systemic Functional Perspectives</i> . Continuum, 2004.	2006	Vol 27	No 2	335-337
<b>JIANG, FENG (KEVIN)</b>	Douglas Biber and Bethany Gray: <i>Grammatical Complexity in Academic English: Linguistic Change in Writing</i> . Cambridge University Press, 2016 (Review).	2016	Vol 37	No 6	887-890
<b>JIANG, FENG KEVIN and HYLAND, KEN</b>	<i>Nouns and Academic Interactions: A Neglected Feature of Metadiscourse</i>	2018	Vol 39	No 4	508-531
<b>JIANG, NAN</b>	<i>Lexical representation and development in a second language</i> .	2000	Vol 21	No 1	47-77
<b>JIANG, WENYING</b>	<i>Measurements of Development in L2 Written Production: The Case of L2 Chinese</i>	2013	Vol 34	No 1	1-24
<b>JIN, TAN and SHI, ZHAN</b>	E. Friginal, J. J. Lee, B. Polat and A. Roberson: <i>EXPLORING SPOKEN ENGLISH LEARNER LANGUAGE USING CORPORA</i> . Palgrave Macmillan, 2017 (Review).	2019	Vol 40	No 6	1009-1012
<b>JOAQUIN, ANNA DINA L.</b>	Dwight Atkinson (Ed.): <i>Alternative Approaches to Second Language Acquisition</i> . Routledge, 2011 (Review).	2012	Vol 33	No 3	351-354
<b>JOAQUIN, ANNA DINA L.</b>	K. de Bot: <i>A HISTORY OF APPLIED LINGUSITICS: FROM 1980 TO THE PRESENT</i> . Routledge, 2015 (Review).	2015	Vol 36	No 4	497-499
<b>JOE, ANGELA</b>	<i>What Effects Do Text-based Tasks Promoting Generation Have on Incidental</i>	1998	Vol 19	No 3	357-377

	Vocabulary Acquisition?				
<b>JOHNSON, ALISON</b>	Frances Rock: Communicating Rights. The Language of Arrest and Detention. Palgrave Macmillan, 2007 (Review).	2009	Vol 30	No 4	615–618
<b>JOHNSON, DAVID</b>	A. SURESH CANAGARAJAH. Resisting Linguistic Imperialism in English Teaching. Oxford University Press, 1999 (Review).	2001	Vol 22	No 1	134-136
<b>JOHNSON, DAVID CASSELS</b>	The Relationship between Applied Linguistic Research and Language Policy for Bilingual Education	2010	Vol 31	No 1	72–93
<b>JOHNSON, JENNIFER T.</b>	Participation in a Global Hearing Culture: Hearing Mothers' Translations of Their Childrens' Deafworlds.	2020	Vol 41	No 1	84-108
<b>JOHNSTON, BILL; KASPER, GABRIELE and ROSS, STEVEN</b>	Effect of Rejoinders in Production Questionnaires.	1998	Vol 19	No 2	157-182
<b>JONES, FRANCIS R.</b>	Self-Instruction and Success: A Learner-Profile Study.	1998	Vol 19	No 3	378-406
<b>JORDAN, GEOFF</b>	Explanatory Adequacy and Theories of Second Language Acquisition.	2004	Vol 25	No 4	538-542
<b>JOSEPH, JOHN E.</b>	T. R. Trautmann: Languages and Nations: The Dravidian Proof in Colonial Madras. University of California Press, 2006 (Review).	2008	Vol 29	No 3	518–521
<b>JUNG, YEONJOO</b>	M. Long: Second Language Acquisition And Task-Based Language Teaching. Wiley Blackwell, 2015 (Review).	2016	Vol 37	No 3	438–441
<b>JUZWIK, MARY M. and PU, JIANG</b>	Randal Holme: Literacy: An Introduction. Edinburgh University Press, 2004 (Review).	2006	Vol 27	No 3	531-534
<b>KÄÄNTÄ, LEILA ; KASPER, GABRIELE and PIIRAINEN-MARSH, ARJA</b>	Explaining Hooke's Law: Definitional Practices in a CLIL Physics Classroom	2018	Vol 39	No 5	694–717
<b>KABEL, AHMED</b>	The discourses of appropriation: a response to Karmani (2005)	2007	Vol 28	No 1	136–142
<b>KÄLLKVIST, MARIE</b>	STUART CAMPBELL. Translation into the Second Language (Applied Linguistics and Language Study). Longman, 1998 (Review).	2001	Vol 22	No 2	287-290
<b>KAMWANGAMALU, NKKONKO M.</b>	The Colonial Legacy and Language Planning in Sub-Saharan Africa: The Case of Zaire.	1997	Vol 18	No 1	69-85
<b>KANG, OKIM ; THOMSON, RON I. and MORAN, MEGHAN</b>	Which Features of Accent affect Understanding? Exploring the Intelligibility Threshold of Diverse Accent Varieties	2020	Vol 41	No 4	453–480
<b>KARIMI, MOHAMMAD NABI</b>	The Mediated/Unmediated Contributions of Language Proficiency and Prior Knowledge to L2 Multiple-Texts Comprehension: A Structural Equation Modelling Analysis (Errata).	2018	Vol 39	No 3	443-443
<b>KARIMI, MOHAMMAD NABI</b>	The Mediated/Unmediated Contributions of Language Proficiency and Prior Knowledge to L2 Multiple-Texts Comprehension: A Structural Equation	2018	Vol 39	No 6	912–932

	Modelling Analysis				
<b>KARMANI, SOHAIL</b>	English, 'Terror', and Islam	2005	Vol 26	No 2	262-267
<b>KASPER, GABRIELE</b>	Four perspectives on L2 pragmatic development.	2001	Vol 22	No 4	502-530
<b>KASPROWICZ, ROWENA and MARSDEN, EMMA</b>	Towards Ecological Validity in Research into Input-based Practice: Form Spotting Can Be as Beneficial as Form-meaning Practice	2018	Vol 39	No 6	886-911
<b>KATSAROU, EIRENE C.</b>	Lionel Wee, Robbie B.H. Goh and Lisa Lim (eds): The Politics of English: South Asia, Southeast Asia and the Asia Pacific. John Benjamins, 2013 (Review).	2014	Vol 35	No 5	624-628
<b>KAYI, HAYRIYE</b>	Christiane Dalton-Puffer: Discourse in Content and Language Integrated Learning (CLIL) Classrooms. John Benjamins, 2007 (Review).	2010	Vol 31	No 3	475-478
<b>KE, JINYUN and HOLLAND, JOHN H.</b>	Language Origin from an Emergentist Perspective	2006	Vol 27	No 4	691-716
<b>KE, SIHUI and KODA, KEIKO</b>	Is Vocabulary Knowledge Sufficient for Word-Meaning Inference? An Investigation of the Role of Morphological Awareness in Adult L2 Learners of Chinese	2019	Vol 40	No 3	456-477
<b>KELLOGG, DAVID</b>	The 'D' Is for Development: Beyond Pedagogical Interpretations of Vygotsky's ZPD.	2018	Vol 39	No 2	241-246
<b>KELLY-HOLMES, HELEN</b>	Hannes Kniffka: Working in Language and Law: A German Perspective. Palgrave Macmillan, 2007 (Review).	2010	Vol 31	No 2	307-309
<b>KELLY, GREGORY J. and BAZERMAN, CHARLES</b>	How Students Argue Scientific Claims: A Rhetorical-Semantic Analysis.	2003	Vol 24	No 1	28-55
<b>KENT, ALEXANDRA and ANTAKI, CHARLES</b>	Police Call-takers' First Substantive Question Projects the Outcome of the Call	2020	Vol 41	No 5	640-661
<b>KERFOOT, CAROLINE</b>	Ryuko Kubota and Angel M. Y. Lin (eds): Race, Culture, and Identities in Second Language Education: Exploring Critically Engaged Practice. Routledge, 2009 (Review).	2011	Vol 32	No 2	244-247
<b>KERFOOT, CAROLINE and BELLO-NONJENGELE, BASIRAT OLAYEMI</b>	Game Changers? Multilingual Learners in a Cape Town Primary School	2016	Vol 37	No 4	451-473
<b>KHUSHIK, GHULAM ABBAS and HUHTA, ARI</b>	Investigating Syntactic Complexity in EFL Learners' Writing across Common European Framework of Reference Levels A1, A2, and B1	2020	Vol 41	No 4	506-532
<b>KIBLER, AMANDA K. ; KARAM, FARES J. ; FUTCH EHRlich, VALERIE A. ; BERGEY, REBECCA ; WANG, CHENYU and MOLLOY ELREDA, LAUREN</b>	Who Are 'Long-term English Learners'? Using Classroom Interactions to Deconstruct a Manufactured Learner Label	2018	Vol 39	No 5	741-765
<b>KIM, HYEJEONG and BILLINGTON, ROSEY</b>	Pronunciation and Comprehension in English as a Lingua Franca Communication: Effect of L1 Influence in International Aviation Communication.	2018	Vol 39	No 2	135-158

<b>KIM, YONGHO and KELLOGG, DAVID</b>	Rules Out of Roles: Differences in Play Language and Their Developmental Significance	2007	Vol 28	No 1	25–45
<b>KIM, YOUJIN</b>	Paul Baker: Using Corpora in Discourse Analysis. Continuum, 2006 (Review).	2007	Vol 28	No 2	327–330
<b>KIM, YOUJIN and MCDONOUGH, KIM</b>	Learners' Production of Passives during Syntactic Priming Activities	2008	Vol 29	No 1	149–154
<b>KIM, YOUN-HEE</b>	A G-Theory Analysis of Rater Effect in ESL Speaking Assessment	2009	Vol 30	No 3	435–440
<b>KIM, YOUNHEE</b>	'What is Stoyr-Steruh Type?': Knowledge Asymmetry, Intersubjectivity, and Learning Opportunities in Conversation-for-Learning	2019	Vol 40	No 2	307–328
<b>KING, JIM</b>	Silence in the Second Language Classrooms of Japanese Universities	2013	Vol 34	No 3	325-343
<b>KING, KENDALL A.</b>	John McWhorter. Spreading the Word: Language and Dialect in America. Heinemann Press, 2000 (Review).	2001	Vol 22	No 3	391-393
<b>KING, KENDALL A.</b>	LENORE A. GRENOBLE and LINDSAY J. WHALEY (ed.). <i>Endangered Languages: Current Issues and Future Prospects</i> . Cambridge University Press, 1998 (Review).	1999	Vol 20	No 3	401-404
<b>KING, KENDALL A. and DE FINA, ANNA</b>	Language Policy and Latina Immigrants: An Analysis of Personal Experience and Identity in Interview Talk	2010	Vol 31	No 5	651-670
<b>KINGINGER, CELESTE</b>	Defining the Zone of Proximal Development in US Foreign Language Education.	2002	Vol 23	No 2	240-261
<b>KINGINGER, CELESTE</b>	G. Schauer: Interlanguage Pragmatic Development: The Study Abroad Context. Continuum, 2009 (Review).	2011	Vol 32	No 5	572-574
<b>KINGINGER, CELESTE ; LEE, SHENG-HSUN ; WU, QIAN and TAN, DALI</b>	Contextualized Language Practices as Sites for Learning: Mealtime Talk in Short-Term Chinese Homestays	2016	Vol 37	No 5	716–740
<b>KINSELLA, CIARA and SINGLETON, DAVID</b>	Much More Than Age	2014	Vol 35	No 4	441–462
<b>KIRILOVA, MARTA</b>	A. Duchêne, M. Moyer and C. Roberts (eds): LANGUAGE, MIGRATION AND SOCIAL INEQUALITIES: A CRITICAL SOCIOLINGUISTIC PERSPECTIVE ON INSTITUTIONS AND WORK. Multilingual Matters, 2013 (Review).	2015	Vol 36	No 1	133–136
<b>KNIGHT, DAWN ; WALSH, STEVE and PAPAGIANNIDIS, SAVVAS</b>	I'm having a Spring Clear Out: A Corpus-based Analysis of e-transactional Discourse	2017	Vol 38	No 2	234–257
<b>KNOWLES, GERRY</b>	MARTHA C. PENMINGTON. <i>Phonology in english language teaching</i> . Longman, 1996 (Review).	1998	Vol 19	No 2	286-289
<b>KO, SUNGBAE</b>	The Nature of Multiple Responses to Teachers' Questions	2014	Vol 35	No 1	48–62
<b>KOBAYASHI, YOKO</b>	John Gray: The Construction of English: Culture, Consumerism and Promotion in the ELT Global Coursebook. Palgrave Macmillan, 2010 (Review).	2011	Vol 32	No 4	462-465

<b>KOBAYASHI, YOKO</b>	Applied Linguistics Research on Asianness	2011	Vol 32	No 5	566-571
<b>KOBAYASHI, YOKO</b>	Gender Gap in the EFL Classroom in East Asia	2014	Vol 35	No 2	219–223
<b>KORMOS, JUDIT ; KOŠAK BABUDER, MILENA and PIZORN, KARMEN</b>	The Role of Low-level First Language Skills in Second Language Reading, Reading-While-Listening and Listening Performance: A Study of Young Dyslexic and Non-dyslexic Language Learners.	2019	Vol 40	No 5	834-858
<b>KORMOS, JUDIT ; THOM KIDDLE, and CSIZÉR, KATA</b>	Systems of Goals, Attitudes, and Self-related Beliefs in Second-Language-Learning Motivation	2011	Vol 32	No 5	495-516
<b>KOTEYKO, NELYA ; NERLICH, BRIGITTE ; CRAWFORD, PAUL and WRIGHT, NICK</b>	‘Not rocket science’ or ‘No silver bullet’? Media and Government Discourses about MRSA and Cleanliness	2008	Vol 29	No 2	223–243
<b>KOVECSES, ZOLTÁN and SZABCÓ, PÉTER</b>	Idioms: A View from Cognitive Semantic.	1996	Vol 17	No 3	326-355
<b>KRAMSCH, CLAIRE</b>	Translating Experience in Language Teaching Research and Practice.	2020	Vol 41	No 1	30-51
<b>KRAMSCH, CLAIRE</b>	Post 9/11: Foreign Languages between Knowledge and Power	2005	Vol 26	No 4	545-567
<b>KRAMSCH, CLAIRE</b>	Imposture: A Late Modern Notion in Poststructuralist SLA Research	2012	Vol 33	No 5	483-502
<b>KRAMSCH, CLAIRE</b>	Applied Linguistics: A Theory of the Practice	2015	Vol 36	No 4	454–465
<b>KRAMSCH, CLAIRE</b>	Trans-spatial Utopias	2018	Vol 39	No 1	108–115
<b>KRAMSCH, CLAIRE and WHITESIDE, ANNE</b>	Language Ecology in Multilingual Settings. Towards a Theory of Symbolic Competence	2008	Vol 29	No 4	645-671
<b>KRAMSCH, CLAIRE and ZHU, HUA</b>	Translating Culture in Global Times: An Introduction.	2020	Vol 41	No 1	1-9
<b>KREMMELE, BENJAMIN ; BRUNFAUT, TINEKE and ALDERSON, J. CHARLES</b>	Exploring the Role of Phraseological Knowledge in Foreign Language Reading	2017	Vol 38	No 6	848–870
<b>KUBOTA, RYUKO</b>	Confronting Epistemological Racism, Decolonizing Scholarly Knowledge: Race and Gender in Applied Linguistics	2020	Vol 41	No 5	712–732
<b>KUBOTA, RYUKO</b>	The Multi/Plural Turn, Postcolonial Theory, and Neoliberal Multiculturalism: Complicities and Implications for Applied Linguistics	2016	Vol 37	No 4	474–494
<b>KULICK, DON</b>	SUZANNE ROMAINE. <i>Communicating gender</i> . Lawrence Erlbaum Associates, 1999 (Review).	1999	Vol 20	No 4	565-568
<b>KUPPENS, AN H.</b>	English in Advertising: Generic Intertextuality in a Globalizing Media Environment	2010	Vol 31	No 1	115–135
<b>KURTÁN, ZSUZSA</b>	JAMES R. MARTIN and ROBERT VEEL (eds.). <i>Reading Science: Critical and Functional Perspectives on Discourses of Science</i> . Routledge, 1998 (Review).	2000	Vol 21	No 4	572-575

<b>KUTEEVA, MARIA and MCGRATH, LISA</b>	The Theoretical Research Article as a Reflection of Disciplinary Practices: The Case of Pure Mathematics	2015	Vol 36	No 2	215–235
<b>LACORTE, MANEL</b>	Miranda Stewart: The Spanish Language Today. Routledge, 1999 (Review).	2002	Vol 23	No 1	142-147
<b>LACORTE, MANEL</b>	Clare Mar-Molinero: The Politics of Language in the Spanish-Speaking World. Routledge, 2000 (Review).	2002	Vol 23	No 1	142-147
<b>LACORTE, MANEL</b>	R. K. AGNIHOTRI, A. L. KHANNA and ITESH SACHDEV (eds.). Social Psychological Perspectives on Second Language Learning. Sage, 1998 (Review).	2000	Vol 21	No 4	576-581
<b>LACORTE, MANEL</b>	VERA REGAN (ed.). Contemporary Approaches to Second Language Acquisition in Context. University College Dublin Press, 1998 (Review).	2000	Vol 21	No 4	576-581
<b>LAI, LIANGTAO</b>	D. Rose and J. Martin: Learning to Write, Reading to Learn: Genre, Knowledge and Pedagogy of the Sydney School. Equinox Publishing, 2012 (Review).	2014	Vol 35	No 1	109–112
<b>LAINIO, JARMO</b>	HELENA HAHNAN. <i>Government and codeswitching explaining American finnish (Studies in bilingualism, 8)</i> . John Benjamins Publishing Company, 1997 (Review).	1998	Vol 19	No 3	411-416
<b>LAINIO, JARMO</b>	MONICA HELLER. <i>Linguistic Minorities and Modernity: a Sociolinguistic Ethnography</i> , in collaboration with Mark Campbell, Phyllis Dalley, and Donna Patrick. Longman, 1999 (Review).	2000	Vol 21	No 2	268-272
<b>LAM, PHOENIX W. Y.</b>	Discourse Particles in Corpus Data and Textbooks: The Case of Well	2010	Vol 31	No 2	260–281
<b>LAMBERT, CRAIG and KORMOS, JUDIT</b>	Complexity, Accuracy, and Fluency in Task-based L2 Research: Toward More Developmentally Based Measures of Second Language Acquisition	2014	Vol 35	No 5	607–614
<b>LAMBERT, WALLACE E. and TAYLOR, DONALD M.</b>	Language in the Lives of Ethnic Minorities: Cuban American Families in Miami.	1996	Vol 17	No 4	477-500
<b>LANGAN, DEBRA ; HANNEM, STACEY and STEWART, CATHERINE</b>	Deconstructing Accounts of Intimate Partner Violence: Doing Interviews, Identities, and Neoliberalism	2016	Vol 37	No 2	219–238
<b>LANTOLF, JAMES P.</b>	Alan Davies and Catherine Elder (eds): The Handbook of Applied Linguistics. Blackwell, 2004 (Review).	2006	Vol 27	No 1	147-152
<b>LANTOLF, JAMES P.</b>	Language Emergence: Implications for Applied Linguistics—A Sociocultural Perspective	2006	Vol 27	No 4	717-728
<b>LARSEN-FREEMAN, DIANE</b>	Chaos/Complexity Science and Second Language Acquisition.	1997	Vol 18	No 2	141-165
<b>LARSEN-FREEMAN, DIANE</b>	The Emergence of Complexity, Fluency, and Accuracy in the Oral and Written Production of Five Chinese Learners of English	2006	Vol 27	No 4	590-619
<b>LARSEN-FREEMAN, DIANE</b>	Adjusting Expectations: The Study of Complexity, Accuracy, and Fluency in Second Language Acquisition	2009	Vol 30	No 4	579–589



<b>LARSON-HALL, JENIFER and HERRINGTON, RICHARD</b>	Improving Data Analysis in Second Language Acquisition by Utilizing Modern Developments in Applied Statistics	2010	Vol 31	No 3	368–390
<b>LASAGABASTER, DAVID</b>	Tara W. Fortune and Diane J. Tedick (eds): PATHWAYS TO MULTILINGUALISM: EVOLVING PERSPECTIVES ON IMMERSION EDUCATION. Multilingual Matters, 2008 (Review).	2012	Vol 33	No 1	99-102
<b>LASAGABASTER, DAVID and DOIZ, AINTZANE</b>	A Longitudinal Study on the Impact of CLIL on Affective Factors	2017	Vol 38	No 5	688–712
<b>LASKEY, BRENDA and STIRLING, LESLEY</b>	Positioning Selves in Narrative Accounts of Military Trauma	2020	Vol 41	No 3	389–407
<b>LAUFER, BATIA</b>	The Development of Passive and Active Vocabulary in a Second Language: Same or Different?	1998	Vol 19	No 2	255-271
<b>LAUFER, BATIA</b>	Lexical Frequency Profiles: From Monte Carlo to the Real World: A Response to Meara (2005)	2005	Vol 26	No 4	582-588
<b>LAUFER, BATIA and GIRSAI, NANY</b>	Form-focused Instruction in Second Language Vocabulary Learning: A Case for Contrastive Analysis and Translation	2008	Vol 29	No 4	694-716
<b>LAUFER, BATIA and HULSTIJN, JAN</b>	Incidental vocabulary acquisition in a second language: the construct of task-induced involvement.	2001	Vol 22	No 1	1-26
<b>LAURÉN, CHRISTER</b>	LOTHAR HOFFMANN, HARTWIG KALVERKÄMPER, HERBERT ERNST WIEGAND (hrsg./eds.). <i>Fachsprachen. Languages for special purposes. Ein internationales Handbuch zur Fachsprachenforschung und Terminologiewissenschaft. An international handbook of special-language and terminology research. 1. Halbband /Volume 1.</i> Walter de Gruyter, 2008 (Review).	1999	Vol 20	No 4	562-565
<b>LAURSEN, HELLE PIA and KOLSTRUP, KIRSTEN L.</b>	Multilingual Children between Real and Imaginary Worlds: Language Play as Resignifying Practice	2018	Vol 39	No 6	799–822
<b>LAVELLE, THOMAS</b>	B. T. SUE ATKINS (ed.) <i>Using Dictionaries: Studies of Dictionary Use by Language Learners and Translators.</i> Max Niemeyer Verlag, 1998 (Review).	2000	Vol 21	No 2	272-274
<b>LEE, HAKYOON</b>	Telling Stories and Making Social Relations: Transnational Women’s Ways of Belonging in Intercultural Contexts	2015	Vol 36	No 2	174–193
<b>LEE, HANSOL ; MARK WARSCHAUER, and LEE, JANG HO</b>	The Effects of Corpus Use on Second Language Vocabulary Learning: A Multilevel Meta-analysis.	2019	Vol 40	No 5	721-753
<b>LEE, JIEUN</b>	Interpreting Inexplicit Language during Courtroom Examination	2009	Vol 30	No 1	93–114
<b>LEE, JIN-HWA</b>	A Subject–Object Asymmetry in the Comprehension of wh-Questions by Korean Learners of English	2010	Vol 31	No 1	136–155
<b>LEE, JIYONG</b>	Task Complexity, Cognitive Load, and L1 Speech (Corrigendum).	2018	Vol 39	No 3	444-444
<b>LEE, JIYONG</b>	Task Complexity, Cognitive Load, and L1 Speech	2019	Vol 40	No 3	506–539

<b>LEE, JOONG-HA</b>	Zoltán Dörnyei: Teaching and Researching Motivation. Longman, 2001 (Review).	2002	Vol 23	No 3	409-412
<b>LEE, JOSEPHINE</b>	Methodological Applications of Membership Categorization Analysis for Social Class Research	2018	Vol 39	No 4	532–554
<b>LEE, JUNKYU ; JANG, JUHYUN and PLONSKY, LUKE</b>	The Effectiveness of Second Language Pronunciation Instruction: A Meta-Analysis	2015	Vol 36	No 3	345–366
<b>LEE, YO-AN</b>	Towards Respecification of Communicative Competence: Condition of L2 Instruction or its Objective?	2006	Vol 27	No 3	349-376
<b>LEE, YONG-WON ; GENTILE, CLAUDIA and KANTOR, ROBERT</b>	Toward Automated Multi-trait Scoring of Essays: Investigating Links among Holistic, Analytic, and Text Feature Scores	2010	Vol 31	No 3	391–417
<b>LEI, LEI and LIU, DILIN</b>	Research Trends in Applied Linguistics from 2005 to 2016: A Bibliometric Analysis and Its Implications	2019	Vol 40	No 3	540–561
<b>LEUNG, CONSTANT</b>	Zoltan Dörnyei: Questionnaires in Second Language Research: Construction, Administration and Processing. Lawrence Erlbaum Associates, 2003 (Review).	2003	Vol 24	No 4	551-553
<b>LEUNG, CONSTANT</b>	Kay L. O'Halloran: MATHEMATICAL DISCOURSE—LANGUAGE, SYMBOLISM AND VISUAL IMAGES. Continuum, 2005 (Review).	2007	Vol 28	No 4	630–634
<b>LEVEY, STEPHEN</b>	General Extenders and Grammaticalization: Insights from London Preadolescents	2012	Vol 33	No 3	257-281
<b>LEVIS, JOHN M.</b>	Reconsidering Low-rising Intonation in American English.	2002	Vol 23	No 1	56-82
<b>LI, HOUXIANG</b>	Claire Kramsch: THE MULTILINGUAL SUBJECT. Oxford University Press, 2009 (Review).	2011	Vol 32	No 1	113-116
<b>LI, MIAO and KIRBY, JOHN R.</b>	The Effects of Vocabulary Breadth and Depth on English Reading	2015	Vol 36	No 5	611–634
<b>LI, SHAOFENG</b>	The Associations Between Language Aptitude and Second Language Grammar Acquisition: A Meta-Analytic Review of Five Decades of Research	2015	Vol 36	No 3	385–408
<b>LI, SONGQING</b>	Identity Constructions in Bilingual Advertising: A Critical-cognitive Approach	2017	Vol 38	No 6	775–799
<b>LI, WEI</b>	John Flowerdew: CRITICAL DISCOURSE ANALYSIS IN HISTORIOGRAPHY: THE CASE OF HONG KONG'S EVOLVING POLITICAL IDENTITY. Palgrave Macmillan, 2012.	2013	Vol 34	No 1	116-119
<b>LI, XIN</b>	P. Seargeant (ed.): English in Japan in the Era of Globalization. Palgrave Macmillan, 2011 (Review).	2014	Vol 35	No 1	102–105
<b>LIER, LEO VAN</b>	PIERRE BOURDIEU, JEAN-CLAUDE PASSERON, and MONIQUE DE SAN MARTIN, with contributions by CHRISTIAN BAUDELLOT and GUY VINCENT. Translated by Richard Teese. <i>Academic Discourse Linguistic Misunderstandings and</i>	1997	Vol 18	No 4	566-570

	<i>Professorial Power</i> . Polity Press, 1994 (Review).				
<b>LIGHTBOWN, PATSY M.</b>	Anniversary article. Classroom SLA research and second language teaching.	2000	Vol 21	No 4	431-462
<b>LIGHTBOWN, PATSY M.</b>	The Role of SLA Research in L2 Teaching: Reply to Sheen.	2002	Vol 23	No 4	529-535
<b>LILJA, NIINA and PIIRAINEN-MARSH, ARJA</b>	Connecting the Language Classroom and the Wild: Re-enactments of Language Use Experiences	2019	Vol 40	No 4	594–623
<b>LIN, PHOEBE M. S.</b>	Sound Evidence: The Missing Piece of the Jigsaw in Formulaic Language Research	2012	Vol 33	No 3	342-347
<b>LIN, YUH-HUEY</b>	Interphonology Variability: Sociolinguistic Factors Affecting L2 Simplification Strategies.	2003	Vol 24	No 4	439-464
<b>LINDSTROMBERG, SETH</b>	Preposition entries in UK monolingual learners' dictionaries: problems and possible solutions.	2001	Vol 22	No 1	79-103
<b>LINDSTROMBERG, SETH and BOERS, FRANK</b>	From Movement to Metaphor with Manner-of-Movement Verbs	2005	Vol 26	No 2	241-261
<b>LINDSTROMBERG, SETH and BOERS, FRANK</b>	The Mnemonic Effect of Noticing Alliteration in Lexical Chunks	2008	Vol 29	No 2	200–222
<b>LISSEWSKI, MONIKA</b>	SUZANNE EGGINS. <i>An Introduction to Systemic-Functional Linguistics</i> . Pinter, 1994 (Review).	1996	Vol 17	No 2	262-263
<b>LITTLEMORE , JEANNETTE and LOW, GRAHAM</b>	Metaphoric Competence, Second Language Learning, and Communicative Language Ability	2006	Vol 27	No 2	268-294
<b>LITTLEMORE, JEANNETTE</b>	An empirical study of the relationship between cognitive style and the use of communication strategy.	2001	Vol 22	No 2	241-265
<b>LITTLEMORE, JEANNETTE ; KRENNMAYR, TINA ; TURNER, JAMES and TURNER, SARAH</b>	An Investigation into Metaphor Use at Different Levels of Second Language Writing	2014	Vol 35	No 2	117–144
<b>LITTLEMORE, JEANNETTE ;CHEN, PHYLLIS TRAUTMAN ; KOESTER, ALMUT and BARNDEN, JOHN</b>	Difficulties in Metaphor Comprehension Faced by International Students whose First Language is not English	2011	Vol 32	No 4	408-429
<b>LITTLEMORE, JEANNETTE and TAGG, CAROLINE</b>	Metonymy and Text Messaging: A Framework for Understanding Creative Uses of Metonymy	2018	Vol 39	No 4	481–507
<b>LITTLEWOOD, WILLIAM</b>	Defining and developing autonomy in East Asian contexts.	1999	Vol 20	No 1	71-94
<b>LIU, DILIN and ZHONG, SHOUMAN</b>	L2 vs. L1 Use of Synonymy: An Empirical Study of Synonym Use/Acquisition	2016	Vol 37	No 2	239–261
<b>LOCHTMAN, KATJA</b>	F. Meunier, S. De Cock, G. Gilquin, and M. Paquot (eds.): <i>A Taste for Corpora</i> . In Honour of Sylviane Granger. John Benjamins, 2011 (Review).	2012	Vol 33	No 2	222-225
<b>LONG, MICHAEL H.</b>	Stefano Rastelli: Discontinuity in Second Language Acquisition. The Switch	2016	Vol 37	No 4	590–597

	between Statistical and Grammatical Learning. <i>Multilingual Matters</i> , 2014 (Review).				
<b>LÓPEZ FERRERO, CARMEN</b>	Lexical Connection: Semiterm Grammatical Patterns in Spanish	2012	Vol 33	No 4	428-449
<b>LORENZO, FRANCISCO ; CASAL, SONIA and MOORE, PAT</b>	The Effects of Content and Language Integrated Learning in European Education: Key Findings from the Andalusian Bilingual Sections Evaluation Project	2010	Vol 31	No 3	418-442
<b>LORENZO, FRANCISCO ; MOORE, PAT and CASAL, SONIA</b>	On Complexity in Bilingual Research: The Causes, Effects, and Breadth of Content and Language Integrated Learning—a Reply to Bruton (2011)	2011	Vol 32	No 4	450-455
<b>LOU, NIGEL MANTOU and NOELS, KIMBERLY A.</b>	Sensitivity to Language-based Rejection in Intercultural Communication: The Role of Language Mindsets and Implications for Migrants' Cross-cultural Adaptation	2019	Vol 40	No 3	478-505
<b>LOUW, STEPHEN ; TODD, RICHARD WATSON and JIMARKON, PATTAMAWAN</b>	Teacher Trainers' Beliefs About Feedback on Teaching Practice: Negotiating the Tensions Between Authoritativeness and Dialogic Space	2016	Vol 37	No 6	745-764
<b>LOW, GRAHAM</b>	Intensifiers and Hedges in Questionnaire Items and the Lexical Invisibility Hypothesis.	1996	Vol 17	No 1	1-37
<b>LOW, GRAHAM</b>	What respondents do with questionnaires: accounting for incongruity and fluidity.	1999	Vol 20	No 4	503-533
<b>LOW, GRAHAM ; LITTLEMORE, JEANNETTE and KOESTER, ALMUT</b>	Metaphor Use in Three UK University Lectures	2008	Vol 29	No 3	428-455
<b>LOWIE, WANDER and SAUTER, KIM</b>	VIVIAN COOK. <i>Linguistics and Second Language Acquisition</i> . Macmillan, 1993 (Review).	1996	Vol 17	No 3	392-405
<b>LOWIE, WANDER and SAUTER, KIM</b>	ROD ELLIS. <i>The Study of Second Language Acquisition</i> . Oxford University Press, 1994. (Review)	1996	Vol 17	No 3	392-405
<b>LOWIE, WANDER and SAUTER, KIM</b>	SUSAN GASS and LARRY SELINKER. <i>Second Language Acquisition An Introductory Course</i> . Lawrence Erlbaum Associates, 1994 (Review).	1996	Vol 17	No 3	392-405
<b>LOWIE, WANDER and SAUTER, KIM</b>	DIANE LARSEN-FREEMAN MICHAEL LONG. <i>An Introduction to Second Language Acquisition Research</i> . Longman, 1991 (Review).	1996	Vol 17	No 3	392-405
<b>LOWIE, WANDER and SAUTER, KIM</b>	M. SHARWOOD SMITH <i>Second Language Learning Theoretical Foundations</i> . Longman 1994 (Review).	1996	Vol 17	No 3	392-405
<b>LUZÓN MARCO, MARÍA JOSÉ</b>	Procedural vocabulary: lexical signalling of conceptual relations in discourse.	1999	Vol 20	No 1	1-21
<b>LUZÓN, MARÍA JOSÉ</b>	'Interesting Post, But I Disagree': Social Presence and Antisocial Behaviour in Academic Weblogs	2011	Vol 32	No 5	517-540
<b>MACARO, ERNESTO and ERLER, LYNN</b>	Raising the Achievement of Young-beginner Readers of French through	2008	Vol 29	No 1	90-119

	Strategy Instruction				
<b>MACINTYRE , PETER D. and JAMES JASON LEGATTO</b>	A Dynamic System Approach to Willingness to Communicate: Developing an Idiodynamic Method to Capture Rapidly Changing Affect	2011	Vol 32	No 2	149-171
<b>MACKEY, ALISON</b>	Feedback, Noticing and Instructed Second Language Learning	2006	Vol 27	No 3	405-430
<b>MACWHINNEY, BRIAN</b>	Emergentism—Use Often and With Care	2006	Vol 27	No 4	729-740
<b>MAKONI, SINFREE</b>	Alan Davies: An Introduction to Applied Linguistics: From Practice to Theory. Edinburgh University Press, 1999 (Review).	2003	Vol 24	No 1	130-137
<b>MAKONI, SINFREE</b>	Alastair Pennycook: Critical Applied Linguistics. Erlbaum, 2001 (Review).	2003	Vol 24	No 1	130-137
<b>MALÁ, MARKÉTA</b>	Maggie Charles Diane Pecorari and Susan Hunston (eds): ACADEMIC WRITING: AT THE INTERFACE OF CORPUS AND DISCOURSE. Continuum, 2009 (Review).	2011	Vol 32	No 1	118-122
<b>MALEY, ALAN</b>	Luke Prodromou: English as a Lingua Franca: A Corpus-Based Analysis. Continuum, 2008 (Review).	2008	Vol 29	No 3	521–524
<b>MALMSTRÖM, HANS</b>	Engaging the Congregation: The Place of Metadiscourse in Contemporary Preaching	2016	Vol 37	No 4	561–582
<b>MANCILLA, RAE L. ; POLAT, NIHAT and AKCAY, AHMET O.</b>	An Investigation of Native and Nonnative English Speakers’ Levels of Written Syntactic Complexity in Asynchronous Online Discussions	2017	Vol 38	No 1	112–134
<b>MANN, STEVE</b>	A Critical Review of Qualitative Interviews in Applied Linguistics	2011	Vol 32	No 1	6-24
<b>MARKEE, NUMA</b>	Toward a Learning Behavior Tracking Methodology for CA-for-SLA	2008	Vol 29	No 3	404–427
<b>MÁRQUEZ REITER, ROSINA ; RAINEY, ISOBEL and FULCHER, GLENN</b>	A Comparative Study of Certainty and Conventional Indirectness: Evidence from British English and Peninsular Spanish	2005	Vol 26	No 1	1-31
<b>MARTINEZ, RON and SCHMITT, NORBERT</b>	A Phrasal Expressions List	2012	Vol 33	No 3	299-320
<b>MARYNS, KATRIJN</b>	The Use of English as ad hoc Institutional Standard in the Belgian Asylum Interview	2017	Vol 38	No 5	737–758
<b>MASON, SHANNON and HAJEK, JOHN</b>	Language Education and Language Ideologies in Australian Print Media.	2020	Vol 41	No 2	215-233
<b>MATRAS, YARON</b>	Writing Romani: the pragmatics of codification in a stateless language.	1999	Vol 20	No 4	481-502
<b>MATSUMURA, SHOICHI</b>	Modelling the Relationships among Interlanguage Pragmatic Development, L2 Proficiency, and Exposure to L2.	2003	Vol 24	No 4	465-491
<b>MATTIX, MICAH</b>	The Pleasure of Poetry Reading and Second Language Learning: A Response to David Hanauer.	2002	Vol 23	No 4	515-518
<b>MAURANEN, ANNA</b>	Closing Summary	2015	Vol 36	No 4	488–492

<b>MAY, STEPHEN</b>	S. Makoni and A. Pennycook (eds): <i>Disinventing and Reconstituting Languages. Multilingual Matters, 2007 (Review).</i>	2010	Vol 31	No 1	159–163
<b>MAYBIN, JANET</b>	K. Richards: <i>LANGUAGE AND PROFESSIONAL IDENTITY: ASPECTS OF COLLABORATIVE INTERACTION. Palgrave Macmillan, 2006 (Review).</i>	2008	Vol 29	No 1	164–167
<b>MAYBIN, JANET and SWANN, JOAN</b>	<i>Everyday Creativity in Language: Textuality, Contextuality, and Critique</i>	2007	Vol 28	No 4	497–517
<b>MCCABE, ANNE</b>	Caroline Coffin: <i>HISTORICAL DISCOURSE: THE LANGUAGE OF TIME, CAUSE, AND EVALUATION. Continuum, 2006 (Review).</i>	2007	Vol 28	No 4	621–624
<b>McCAFFERTY, STEVEN G.</b>	<i>Nonverbal Expression and L2 Private Speech.</i>	1998	Vol 19	No 1	73-96
<b>MCCARTHY, MICHAEL</b>	Lindsay Amthor Yotsukura: <i>Negotiating Moves: Problem Presentation and Resolution in Japanese Business Discourse. Elsevier, 2003 (Review).</i>	2005	Vol 26	No 1	128-131
<b>MCCARTHY, TANYA M.</b>	<i>Exploring Inner Speech as a Psycho-educational Resource for Language Learning Advisors.</i>	2018	Vol 39	No 2	159-187
<b>MCGEE, ALYSON</b>	Adrian Holliday: <i>Doing and Writing Qualitative Research. Sage Publication, 2002 (Review).</i>	2003	Vol 24	No 1	122-125
<b>MCGEE, IAIN</b>	<i>Word Frequency Estimates Revisited—A Response to Alderson (2007)</i>	2008	Vol 29	No 3	509–514
<b>MCGROARTY, MARY E.</b>	<i>A Tribute to Robert L. Politzer, 1921-1998.</i>	1998	Vol 19	No 4	429-431
<b>McKENNA, BERNARD</b>	<i>How Engineers Write: An Empirical Study of Engineering Report Writing.</i>	1997	Vol 18	No 2	189-211
<b>MCLEAN, STUART</b>	<i>Evidence for the Adoption of the Flemma as an Appropriate Word Counting Unit (Errata).</i>	2018	Vol 39	No 3	442-442
<b>MCLEAN, STUART</b>	<i>Evidence for the Adoption of the Flemma as an Appropriate Word Counting Unit</i>	2018	Vol 39	No 6	823–845
<b>MCLOUGHLIN, DAVID</b>	Ping Deters, Xuesong (Andy) Gao, Elizabeth R. Miller, and Gergana Vitanova (eds): <i>Theorizing and Analyzing Agency in Second Language Learning: Interdisciplinary Approaches. Multilingual Matters, 2014 (Review).</i>	2016	Vol 37	No 3	442–445
<b>McNAMARA, T. F.</b>	<i>'Interaction' in second language performance assessment: Whose performance?</i>	1997	Vol 18	No 4	446-466
<b>McNAMARA, TIM</b>	BERNARD SPOLSKY. <i>Measured Words. The Development of Objective Language Testing. Oxford University Press, 1995 (Review).</i>	1996	Vol 17	No 4	544-547
<b>MCNAMARA, TIM</b>	<i>The Anti-Shibboleth: The Traumatic Character of the Shibboleth as Silence</i>	2020	Vol 41	No 3	334–351
<b>MCNAMARA, TIM</b>	<i>Poststructuralism and its Challenges for Applied Linguistics</i>	2012	Vol 33	No 5	473-482
<b>MCNAMARA, TIM</b>	<i>Language Assessments as Shibboleths: A Poststructuralist Perspective</i>	2012	Vol 33	No 5	564-581

<b>MCNAMARA, TIM</b>	Applied Linguistics: The Challenge of Theory	2015	Vol 36	No 4	466–477
<b>MCNAMARA, TIM ; VAN DEN HAZELKAMP, CAROLIEN and VERRIPS, MAAIKE</b>	LADO as a Language Test: Issues of Validity	2016	Vol 37	No 2	262–283
<b>MEARA, PAUL</b>	ROGER W. SHUY. <i>Language Crimes The Use and Abuse of Language Evidence in the Courtroom</i> . Blackwell, 1996 (Review).	1997	Vol 18	No 1	108-110
<b>MEARA, PAUL</b>	JAMES COADY and THOMAS HUCKIN (eds.). <i>Second language vocabulary acquisition a rationale for pedagogy Cambridge</i> . University Press, 1997 (Review).	1998	Vol 19	No 2	289-292
<b>MEARA, PAUL</b>	Modelling Vocabulary Loss.	2004	Vol 25	No 2	137-155
<b>MEARA, PAUL</b>	Lexical Frequency Profiles: A Monte Carlo Analysis	2005	Vol 26	No 1	32-47
<b>MEARA, PAUL</b>	Emergent Properties of Multilingual Lexicons	2006	Vol 27	No 4	620-644
<b>MELLOW, J. DEAN</b>	The Emergence of Second Language Syntax: A Case Study of the Acquisition of Relative Clauses	2006	Vol 27	No 4	645-670
<b>MENARD-WARWICK, JULIA</b>	'Because She Made Beds. Every Day'. Social Positioning, Classroom Discourse, and Language Learning	2008	Vol 29	No 2	267–289
<b>MEYER, OLIVER</b>	R. Breeze , C. L. Saiz , C. M. Pasamar , and C. T. Sala (eds): Integration of Theory and Practice in CLIL. Rodopi, 2014 (Review).	2016	Vol 37	No 2	295–299
<b>MIGDADI, FATHI ; BADARNEH, MUHAMMAD A. and MOMANI, KAWAKIB</b>	Public Complaints and Complaint Responses in Calls to a Jordanian Radio Phone-in Program	2012	Vol 33	No 3	321-341
<b>MILANI, TOMMASO M.</b>	Leigh Oakes: Language and National Identity—Comparing France and Sweden. John Benjamins, 2001. (Review)	2003	Vol 24	No 3	413-417
<b>MILIČEVIĆ, MAJA and KRAŠ, TIHANA</b>	Translation Between L2 Acquisition and L1 Attrition: Anaphora Resolution in Italian by English–Italian Trainee Translators	2017	Vol 38	No 1	21–42
<b>MILLAR, NEIL</b>	The Processing of Malformed Formulaic Language	2011	Vol 32	No 2	129-148
<b>MILLAR, NEIL ; BUDGELL, BRIAN and FULLER, KEITH</b>	'Use the active voice whenever possible': The Impact of Style Guidelines in Medical Journals	2013	Vol 34	No 4	393-414
<b>MILLER, ELIZABETH R.</b>	Indeterminacy and Interview Research: Co-constructing Ambiguity and Clarity in Interviews with an Adult Immigrant Learner of English	2011	Vol 32	No 1	43-59
<b>MIRHOSSEINI, SEYYED ABDOLHAMID</b>	Philip LeVine and Ron Scollon (eds): <i>Discourse and Technology: Multimodal Discourse Analysis</i> . Georgetown University Press, 2004 (Review).	2005	Vol 26	No 4	597-600
<b>MIRHOSSEINI, SEYYED-ABDOLHAMID</b>	English and a World of Diversities: Confrontation, Appropriation, Awareness	2008	Vol 29	No 2	312–317

<b>MISHRA, RAMESH</b>	P. Li, L. Tan, E. Bates and P. Tzeng (eds): <i>The Handbook of East Asian Psycholinguistics: Volume 1: Chinese</i> . Cambridge University Press, 2006 (Review).	2009	Vol 30	No 3	446–449
<b>MITCHELL, KEITH</b>	GUY COOK and BARBARA SEIDLHOFER (eds.). <i>Principle and Practice in Applied Linguistics Studies in Honour of H G Widdowson</i> . Oxford University Press, 1995 (Review).	1997	Vol 18	No 1	110-111
<b>MITCHELL, ROSAMOND</b>	Anniversary article. Applied linguistics and evidence-based classroom practice: the case of foreign language grammar pedagogy.	2000	Vol 21	No 3	281-303
<b>MIZUMOTO, ATSUSHI and PLONSKY, LUKE</b>	R as a Lingua Franca: Advantages of Using R for Quantitative Research in Applied Linguistics	2016	Vol 37	No 2	284–291
<b>MIZUMOTO, ATSUSHI and TAKEUCHI, OSAMU</b>	Adaptation and Validation of Self-regulating Capacity in Vocabulary Learning Scale	2012	Vol 33	No 1	83-91
<b>MODIANO, MARKO</b>	Robert Phillipson: <i>English-Only Europe? Challenging Language Policy</i> . Routledge, 2003 (Review).	2004	Vol 25	No 1	119-123
<b>MONTEIRO, KÁTIA R.; CROSSLEY, SCOTT A. and KYLE, KRISTOPHER</b>	In Search of New Benchmarks: Using L2 Lexical Frequency and Contextual Diversity Indices to Assess Second Language Writing.	2020	Vol 41	No 2	280-300
<b>MOODIE, IAN</b>	Donald Freeman: <i>EDUCATING SECOND LANGUAGE TEACHERS</i> . Oxford University Press, 2016 (Review).	2017	Vol 38	No 6	915–918
<b>MOODY, STEPHEN J.</b>	Fitting in or Standing out? A Conflict of Belonging and Identity in Intercultural Polite Talk at Work	2018	Vol 39	No 6	775–798
<b>MOONEY, ANNABELLE</b>	A. Tsui and J. Tollefson (eds): <i>Language Policy, Culture, and Identity in Asian Contexts</i> . Lawrence Erlbaum, 2007 (Review).	2008	Vol 29	No 3	515–518
<b>MOORE, HELEN</b>	JAY LEMKE. <i>Textual politics discourse and social dynamics</i> . Taylor & Francis, 1995 (Review).	1998	Vol 19	No 2	278-282
<b>MORI, JUNKO</b>	Task Design, Plan, and Development of Talk-in-Interaction: An Analysis of a Small Group Activity in a Japanese Language Classroom.	2002	Vol 23	No 3	323-347
<b>MORI, JUNKO and HAYASHI, MAKOTO</b>	The Achievement of Intersubjectivity through Embodied Completions: A Study of Interactions Between First and Second Language Speakers	2006	Vol 27	No 2	195-219
<b>MORI, JUNKO and SANUTH, KAZEEM KĒHÌNDÉ</b>	Navigating between a Monolingual Utopia and Translingual Realities: Experiences of American Learners of Yorùbá as an Additional Language	2018	Vol 39	No 1	78–98
<b>MORTON, THOMAS</b>	Paul Seedhouse: <i>The Interactional Architecture of the Language Classroom: A Conversation Analysis Perspective</i> . Blackwell, 2005 (Review).	2006	Vol 27	No 1	152-155
<b>MOTT-SMITH, JENNIFER A.</b>	Lixia Jin and Martin Cortazzi (eds): <i>Researching Chinese Learners: Skills, Perceptions and Intercultural Adaptations</i> . Palgrave Macmillan, 2011 (Review).	2011	Vol 32	No 5	581-584



<b>MOTT-SMITH, JENNIFER A.</b>	Sarah Benesch: EMOTIONS AND ENGLISH LANGUAGE TEACHING: EXPLORING TEACHERS' EMOTION LABOR. Routledge Taylor & Francis Group, 2017 (Review).	2019	Vol 40	No 2	407-411
<b>MOYER, ALENE</b>	Exceptional Outcomes in L2 Phonology: The Critical Factors of Learner Engagement and Self-Regulation	2014	Vol 35	No 4	418-440
<b>MOYER, MELISSA</b>	J. Gibbons and E. Ramírez: Maintaining a Minority Language. A Case Study of Hispanic Teenagers. Multilingual Matters, 2004.	2006	Vol 27	No 2	337-340
<b>MUFWENE, SALIKOKO S.</b>	Namhee Lee, Lisa Mikesell, Anna Dina L. Joacquin, Andrea W. Mates, and John H. Schumann: THE INTERACTIONAL INSTINCT: THE EVOLUTION AND ACQUISITION OF LANGUAGE. Oxford University Press, 2009 (Review).	2012	Vol 33	No 1	102-107
<b>MULDER, KIMBERLEY and HULSTIJN, JAN H.</b>	Linguistic Skills of Adult Native Speakers, as a Function of Age and Level of Education	2011	Vol 32	No 5	475-494
<b>MUÑOZ, CARMEN</b>	Jasone Cenoz, Britta Hufeisen, and Ulrike Jessner (eds): Cross-Linguistic Influence in Third Language Acquisition: Psycholinguistic Perspectives. Multilingual Matters, 2001 (Review).	2003	Vol 24	No 2	256-260
<b>MUÑOZ, CARMEN</b>	Symmetries and Asymmetries of Age Effects in Naturalistic and Instructed L2 Learning	2008	Vol 29	No 4	578-596
<b>MUÑOZ, CARMEN</b>	Complexities and Interactions of Age Effects in L2 Learning: Broadening the Research Agenda	2014	Vol 35	No 4	369-373
<b>MUÑOZ, CARMEN</b>	Contrasting Effects of Starting Age and Input on the Oral Performance of Foreign Language Learners	2014	Vol 35	No 4	463-482
<b>MURRAY, DENISE</b>	Mike Levy and Glenn Stockwell: Call Dimensions: Options and Issues in Computer-Assisted Language Learning. Lawrence Erlbaum Associates, 2006 (Review).	2009	Vol 30	No 3	441-445
<b>MURRAY, DENISE</b>	Philip Hubbard and Mike Levy (eds): Teacher Education in Call. John Benjamins, 2006 (Review).	2009	Vol 30	No 3	441-445
<b>MUSUMECI, DIANE</b>	Teacher-Learner Negotiation in Content-Based Instruction: Communication at Cross-Purposes?	1996	Vol 17	No 3	286-325
<b>MYERS, GREG</b>	Functions of reported speech in group discussions.	1999	Vol 20	No 3	376-401
<b>MYERS, GREG</b>	Applied Linguists and Institutions of Opinion	2005	Vol 26	No 4	527-544
<b>MYERS, GREG</b>	Ivana Marková, Per Linell, Michèle Grossen, and Anne Salazar Orvig: DIALOGUE IN FOCUS GROUPS: EXPLORING SOCIALLY SHARED KNOWLEDGE. Equinox, 2007 (Review).	2008	Vol 29	No 4	726-728

<b>MYNARD, JO</b>	Elizabeth R. Miller: THE LANGUAGE OF ADULT IMMIGRANTS: AGENCY IN THE MAKING. Multilingual Matters, 2014 (Review).	2016	Vol 37	No 3	445–450
<b>NABEI, TOSHIYO and BUSCH, MIKE</b>	The Japan Foundation and Association of International Education, Japan: <i>Japanese Language Proficiency Test</i> . Bonjinsha Publishing Company, 1994 (Review).	1999	Vol 20	No 1	127-131
<b>NAGLE, CHARLES L.</b>	A Longitudinal Study of Voice Onset Time Development in L2 Spanish Stops	2019	Vol 40	No 1	86–107
<b>NAKANE, IKUKO</b>	Problems in Communicating the Suspect's Rights in Interpreted Police Interviews	2007	Vol 28	No 1	87–112
<b>NAO, MARION</b>	'So You Are from England': Categorization and Cultural Reduction in First-time Conversation Lounge Encounters between Foreign Teachers and Japanese Students of EFL	2015	Vol 36	No 2	194–214
<b>NASSAJI, HOSSEIN and WELLS, GORDON</b>	What's the use of 'triadic dialogue'? : an investigation of teacher-student interaction.	2000	Vol 21	No 3	376-406
<b>NEBEL, ANNE</b>	Atta Gebriel (ed.): Applied Linguistics in the Middle East and North Africa. John Benjamins, 2017 (Review).	2019	Vol 40	No 1	198–201
<b>NEGRETTI, RAFFAELLA</b>	Calibrating Genre: Metacognitive Judgments and Rhetorical Effectiveness in Academic Writing by L2 Graduate Students	2017	Vol 38	No 4	512–539
<b>NEIDERHISER, JUSTINE A. ; KELLEY, PATRICK ; KENNEDY, KOHLEE M. ; SWALES, JOHN M. and VERGARO, CARLA</b>	'Notice the Similarities between the Two Sets ...': Imperative Usage in a Corpus of Upper-Level Student Papers	2016	Vol 37	No 2	198–218
<b>NELSON, GAYLE L. ; CARSON, JOAN ; AL BATAL, MAHMOUD and EL BAKARY, WAGUIDA</b>	Cross-Cultural Pragmatics: Strategy Use in Egyptian Arabic and American English Refusals.	2002	Vol 23	No 2	163-189
<b>NELSON, GAYLEL ; AL-BATAL, MAHMOUD ; ECHOLS, ERIN</b>	Arabic and English Compliment Responses: Potential for Pragmatic Failure.	1996	Vol 17	No 4	411-432
<b>NESSSELHAUF, NADJA</b>	The Use of Collocations by Advanced Learners of English and Some Implications for Teaching.	2003	Vol 24	No 2	223-242
<b>NG, SAMANTHA</b>	D. Block: SECOND LANGUAGE IDENTITIES. Continuum, 2007 (Review).	2009	Vol 30	No 1	150–153
<b>NGUYEN, HANH THI</b>	Interactional Practices across Settings: From Classroom Role-plays to Workplace Patient Consultations.	2018	Vol 39	No 2	213-235
<b>NIKITINA, LARISA and FURUOKA, FUMITAKA</b>	Expanding the Methodological Arsenal of Applied Linguistics with a Robust Statistical Procedure.	2018	Vol 39	No 3	422-428
<b>NISHIKAWA, TOMOMI</b>	Nonnativeness in Near-native Child L2 Starters of Japanese: Age and the Acquisition of Relative Clauses	2014	Vol 35	No 4	504–529

<b>NORRIS, JOHN M. and ORTEGA, LOURDES</b>	Towards an Organic Approach to Investigating CAF in Instructed SLA: The Case of Complexity	2009	Vol 30	No 4	555–578
<b>NORTH, SARAH</b>	Disciplinary Variation in the Use of Theme in Undergraduate Essays.	2005	Vol 26	No 3	431-452
<b>NORTH, SARAH</b>	'The Voices, the Voices': Creativity in Online Conversation	2007	Vol 28	No 4	538–555
<b>NORTHBROOK, JULIAN and CONKLIN, KATHY</b>	Is What You Put in What You Get Out?: —Textbook-derived Lexical Bundle Processing in Beginner English Learners.	2019	Vol 40	No 5	816-833
<b>NUNAN, DAVID</b>	Thomas Farrell: Reflective Language Teaching: from Research to Practice. Continuum, 2007 (Review).	2010	Vol 31	No 3	474–475
<b>Ó LAOIRE, MUIRIS</b>	Peter Stockwell: Sociolinguistics. A resource book for students. Routledge, 2002 (Review).	2004	Vol 25	No 2	279-283
<b>O'BRIEN, TERESA</b>	SANDRA MCKAY AND NANCY HORNBERGER (eds) <i>Sociolinguistics and language teaching</i> . Cambridge University Press 1996 (Review).	1998	Vol 19	No 1	125-130
<b>O'GRADY, WILLIAM ; YAMASHITA, YOSHIE and LEE, SUN-YOUNG</b>	A Note on Canonical Word Order.	2005	Vol 26	No 3	453-458
<b>O'HALLORAN, KIERAN</b>	Critical Discourse Analysis and the Corpus-informed Interpretation of Metaphor at the Register Level	2007	Vol 28	No 1	1–24
<b>O'REGAN, JOHN P.</b>	English as a Lingua Franca: An Immanent Critique	2014	Vol 35	No 5	533–552
<b>O'REGAN, JOHN P.</b>	On Anti-Intellectualism, Cultism, and One-Sided Thinking. O'Regan Replies	2015	Vol 36	No 1	128–132
<b>O'SULLIVAN, BARRY</b>	Multilingual Glossary of Language Testing Terms. Studies in Language Testing 6. Prepared by ALTE Members. University of Cambridge Local Examination Syndicate/Cambridge University Press, 1998; CD-ROM version 1999 (Review).	2002	Vol 23	No 2	273-275
<b>O'HALLORAN, KIERAN</b>	Investigating Argumentation in Reading Groups: Combining Manual Qualitative Coding and Automated Corpus Analysis Tools	2011	Vol 32	No 2	172-196
<b>OBADIA, ANDRE A.</b>	ROBERT KEITH JOHNSON and MERRILL SWAIN (eds.). <i>Immersion education international perspectives</i> . Cambridge University Press, 1997 (Review).	1998	Vol 19	No 3	419-424
<b>OCKEY, GARY J. and FRENCH, ROBERT</b>	From One to Multiple Accents on a Test of L2 Listening Comprehension	2016	Vol 37	No 5	693–715
<b>OLIVER DEL OLMO, SONIA</b>	Carmen Pérez-Llantada: Scientific Discourse and the Rhetoric of Globalization. The Impact of Culture and Language. London Continuum, 2012 (Review).	2012	Vol 33	No 4	466-469
<b>OLLER, JR., JOHN W.</b>	Monoglossitis: What's Wrong with the Idea of the IQ Meritocracy and Its Racy Cousins?	1997	Vol 18	No 4	467-507
<b>ORTEGA, LOURDES</b>	Syntactic Complexity Measures and their Relationship to L2 Proficiency: A Research Synthesis of College-level L2 Writing.	2003	Vol 24	No 4	492-518

<b>OSBURNE, ANDREA G.</b>	Final Cluster Reduction in English L2 Speech: A Case Study of a Vietnamese Speaker.	1996	Vol 17	No 2	164-181
<b>PAE, TAE-IL</b>	Skill-based L2 Anxieties Revisited: Their Intra-relations and the Inter-relations with General Foreign Language Anxiety	2013	Vol 34	No 2	232-252
<b>PAHL, KATE</b>	Rebecca Rogers: A Critical Discourse Analysis of Family Literacy Practices: Power In and Out of Print. Lawrence Erlbaum Associates, 2003 (Review).	2005	Vol 26	No 1	131-134
<b>PALFREYMAN, DAVID</b>	Expanding the Discourse on Learner Development: A reply to Anita Wenden.	2003	Vol 24	No 2	243-248
<b>PALLOTTI, GABRIELE</b>	Assessing Tasks: The Case of Interactional Difficulty	2019	Vol 40	No 1	176–197
<b>PALLOTTI, GABRIELE</b>	An Operational Definition of the Emergence Criterion	2007	Vol 28	No 3	361–382
<b>PALLOTTI, GABRIELE</b>	CAF: Defining, Refining and Differentiating Constructs	2009	Vol 30	No 4	590–601
<b>PALLOTTI, GABRIELE</b>	A Typology of Statements about Discourse	2016	Vol 37	No 3	377–396
<b>PALTRIDGE, BRIAN</b>	Ken Hyland: Disciplinary Identities: Individuality and Community in Academic Discourse. Oxford University Press, 2012.	2013	Vol 34	No 1	112-115
<b>PAN, HAIYING</b>	Makku Flippula, Juhani Klemola, Anna Mauranen, and Svetlana Vetchinnikova (eds): CHANGING ENGLISH — GLOBAL AND LOCAL PERSPECTIVES. De Gruyter Mouton, 2017 (Review).	2019	Vol 40	No 6	1015-1019
<b>PANG, JIXIAN</b>	J. Flowerdew (ed.): DISCOURSE IN CONTEXT. Bloomsbury, 2014	2016	Vol 37	No 1	146–149
<b>PANG, JIXIAN and CHEN, FANG</b>	Aintzane Doiz, David Lasagabaster, and Juan Manuel Sierra: English-Medium Instruction at Universities. Multilingual Matters, 2013 (Review).	2014	Vol 35	No 2	227–230
<b>PANG, PRISCILLA</b>	Directives in Professional Kitchens and Potential Learning Opportunities.	2019	Vol 40	No 5	754-772
<b>PARADIS, CARITA</b>	GUNTER R. LORENZ. Adjective Intensification - Learners Versus Native Speakers. A Corpus Study of Argumentative Writing. (Language and Computers: Studies in Practical Linguistics 27.) Rodopi, Amsterdam 1999 (Review).	2000	Vol 21	No 4	581-585
<b>PARK, EUN SUNG</b>	Learner-Generated Noticing Behavior By Novice Learners: Tracing the Effects of Learners' L1 on Their Emerging L2	2013	Vol 34	No 1	74-98
<b>PARK, JAE-EUN</b>	Co-construction of Nonnative Speaker Identity in Cross-cultural Interaction	2007	Vol 28	No 3	339–360
<b>PARK, JOSEPH SUNG-YUL</b>	Translating Culture in the Global Workplace: Language, Communication, and Diversity Management.	2020	Vol 41	No 1	109-128
<b>PARK, JOSEPH SUNG-YUL and WEE, LIONEL</b>	The Three Circles Redux: A Market–Theoretic Perspective on World Englishes	2009	Vol 30	No 3	389–406
<b>PARK, KWANGHYUN</b>	Learner–Corpus Interaction: A Locus of Microgenesis in Corpus-assisted L2	2012	Vol 33	No 4	361-385

	Writing				
<b>PARK, YUJONG</b>	The Roles of Third-Turn Repeats in Two L2 Classroom Interactional Contexts	2014	Vol 35	No 2	145–167
<b>PARKS, SUSAN</b>	Moving from school to the workplace: disciplinary innovation, border crossings, and the reshaping of a written genre.	2001	Vol 22	No 4	405-438
<b>PARVARESH, VAHID</b>	Alexandre Duchêne and Monica Heller (eds): Language in Late Capitalism: Pride and Profit. Routledge, 2012 (Review).	2014	Vol 35	No 5	617–621
<b>PASCUAL Y CABO, DIEGO and ROTHMAN, JASON</b>	The (Il)Logical Problem of Heritage Speaker Bilingualism and Incomplete Acquisition	2012	Vol 33	No 4	450-455
<b>PATRICK, DONNA</b>	Joy Kreeft Peyton, Donald A. Ranard, and Scott McGinnis (eds): Heritage Languages in America: Preserving a national resource. Center for Applied Linguistics, 2001 (Review).	2004	Vol 25	No 2	273-277
<b>PAULSTON, CHRISTINA BRATT</b>	Clinton D. W. Robinson. <i>Language Use in Rural Development An African Perspective</i> . Mouton de Gruyter, 1996 (Review).	1997	Vol 18	No 2	243-248
<b>PAULUSSEN, HANS</b>	Lynne Bowker and Jennifer Pearson: Working with Specialized Language: A Practical Guide to Using Corpora. Routledge, 2002 (Review).	2003	Vol 24	No 4	553-556
<b>PAVLENKO, ANETA</b>	Language learning memoirs as a gendered genre.	2001	Vol 22	No 2	213-240
<b>PAVLENKO, ANETA</b>	Autobiographic Narratives as Data in Applied Linguistics	2007	Vol 28	No 2	163–188
<b>PAVLENKO, ANETA and JARVIS, SCOTT</b>	Bidirectional Transfer.	2002	Vol 23	No 2	190-214
<b>PENG, HONGYING and REN, WEI</b>	Lourdes Ortega and Zhaohong Han (eds): COMPLEXITY THEORY AND LANGUAGE DEVELOPMENT: IN CELEBRATION OF DIANE LARSEN-FREEMAN. John Benjamins, 2017 (Review).	2020	Vol 41	No 5	819–822
<b>PENNYCOOK, ALASTAIR</b>	‘The Rotation Gets Thick. The Constraints Get Thin’: Creativity, Recontextualization, and Difference	2007	Vol 28	No 4	579–596
<b>PENNYCOOK, ALASTAIR</b>	Class is Out: Erasing Social Class in Applied Linguistics D. Block: SOCIAL CLASS IN APPLIED LINGUISTICS. Routledge, 2014 (Review essay).	2015	Vol 36	No 2	270–277
<b>PENNYCOOK, ALASTAIR</b>	Posthumanist Applied Linguistics	2018	Vol 39	No 4	445–461
<b>PERERA, KAUSHALYA</b>	‘Cracking a Strange Veiled Code’: Language Learning Experiences of North Americans in South Asia	2019	Vol 40	No 1	132–151
<b>PERERA, KAUSHALYA and MAKONI, SINFREE BULLOCK</b>	The Securitization of Language Education.	2019	Vol 40	No 5	859-863
<b>PÉREZ GONZÁLEZ, LUIS</b>	MARGIT WAAS: Language Attrition Downunder Peter Lang, 1996 (Review).	1997	Vol 18	No 4	571-575

<b>PÉREZ HERNÁNDEZ, LORENA</b>	Cognitive Tools For Successful Branding	2011	Vol 32	No 4	369-388
<b>PÉREZ SOBRINO, PAULA ; LITTLEMORE, JEANNETTE and HOUGHTON, DAVID</b>	The Role of Figurative Complexity in the Comprehension and Appreciation of Advertisements.	2019	Vol 40	No 6	957-991
<b>PERKINS, KYLE</b>	SUSAN M. GASS. <i>Input, interaction, and the second language learner</i> . Lawrence Erlbaum, 1997 (Review).	1998	Vol 19	No 4	540-542
<b>PERRINO, SABINA</b>	'Veneto out of Italy? Dialect, Migration, and Transnational Identity'	2013	Vol 34	No 5	574-591
<b>PETTITT, NICOLE M.</b>	Steven Brown and Jenifer Larson-Hall: <i>Second Language Acquisition Myths: Applying Second Language Research to Classroom Teaching</i> . University of Michigan Press, 2012 (Review).	2014	Vol 35	No 2	230-234
<b>PFAFF, CAROL WOLLMAN</b>	AD BACHUS. Two in One. Bilingual Speech of Turkish Immigrants in The Netherlands. <i>Studies in Multilingualism 1</i> . Tilburg University Press, 1996 (Review).	1999	Vol 20	No 3	409-418
<b>PHILLIPSON, ROBERT</b>	Voice in global English: unheard chords in crystal loud and clear. DAVID CRYSTAL. <i>English as a Global Language</i> . Cambridge University Press, 1997 (Review article).	1999	Vol 20	No 2	265-276
<b>PHIPPS, ALISON</b>	Voicing Solidarity: Linguistic Hospitality and Poststructuralism in the Real World	2012	Vol 33	No 5	582-602
<b>PIAZZA, ROBERTA</b>	Monika Bednarek: <i>The Language of Fictional Television</i> . Continuum, 2010 (Review).	2011	Vol 32	No 5	577-581
<b>PICHETTE, FRANÇOIS ; DE SERRES, LINDA and LAFONTAINE, MARC</b>	Sentence Reading and Writing for Second Language Vocabulary Acquisition	2012	Vol 33	No 1	66-82
<b>PIETIKÄINEN, KAISA S.</b>	Misunderstandings and Ensuring Understanding in Private ELF Talk.	2018	Vol 39	No 2	188-212
<b>PINTER, ANNAMARIA</b>	Child Participant Roles in Applied Linguistics Research	2014	Vol 35	No 2	168-183
<b>PLAYFOOT, DAVID ; BALINT, TEODOR ; PANDYA, VIBHUTI ; PARKES, AVERIL ; PETERS, MOLLIE and RICHARDS, SAMANTHA</b>	Are Word Association Responses Really the First Words that Come to Mind?	2018	Vol 39	No 5	607-624
<b>PLONSKY, LUKE ; EGBERT, JESSE and LAFLAIR, GEOFFREY T.</b>	Bootstrapping in Applied Linguistics: Assessing its Potential Using Shared Data	2015	Vol 36	No 5	591-610
<b>PLUG, LEENDERT ; SHARRACK, BASIL and REUBER, MARKUS</b>	Seizure, Fit or Attack? The Use of Diagnostic Labels by Patients with Epileptic or Non-epileptic Seizures	2010	Vol 31	No 1	94-114
<b>POEHNER, MATTHEW E. ; KINGINGER, CELESTE ; COMPERNOLLE, RÉMI A VAN; and LANTOLF, JAMES P.</b>	Pursuing Vygotsky's Dialectical Approach to Pedagogy and Development: A Response to Kellogg.	2018	Vol 39	No 3	429-433

<b>POLAT, BRITTANY and KIM, YOUJIN</b>	Dynamics of Complexity and Accuracy: A Longitudinal Case Study of Advanced Untutored Development	2014	Vol 35	No 2	184–207
<b>POLAT, NIHAT ; MAHALINGAPPA, LAURA and MANCILLA, RAE L.</b>	Longitudinal Growth Trajectories of Written Syntactic Complexity: The Case of Turkish Learners in an Intensive English Program	2020	Vol 41	No 5	688–711
<b>POMERANTZ, ANNE and BELL, NANCY D.</b>	Learning to Play, Playing to Learn: FL Learners as Multicompetent Language Users	2007	Vol 28	No 4	556–578
<b>POTTS, DIANE</b>	C. Coffin and J. Donohue: A LANGUAGE AS SOCIAL SEMIOTIC-BASED APPROACH TO TEACHING AND LEARNING IN HIGHER EDUCATION. Wiley, 2014 (Review).	2017	Vol 38	No 5	768–771
<b>POUNDS, GABRINA</b>	Patient-Centred Communication in Ask-the-Expert Healthcare Websites.	2018	Vol 39	No 2	117-134
<b>POUNDS, GABRINA</b>	‘Foreignizing’ or ‘Domesticating’ the Ideology of Parental Control in Translating Stories for Children: Insights from Contrastive Discourse Analysis	2011	Vol 32	No 3	277-298
<b>PRIOR, MATTHEW T.</b>	Self-presentation in L2 Interview Talk: Narrative Versions, Accountability, and Emotionality	2011	Vol 32	No 1	60-76
<b>PRODROMOU, LUKE</b>	Sandra Mollin: EURO-ENGLISH: ASSESSING VARIETY STATUS. Gunter Narr Verlag, 2006 (Review).	2008	Vol 29	No 4	732-736
<b>PRODROMOU, LUKE</b>	Jennifer Jenkins: ENGLISH AS A LINGUA FRANCA: ATTITUDE AND IDENTITY. Oxford University Press, 2007 (Review).	2008	Vol 29	No 4	732-736
<b>PULIDO, DIANA</b>	The Effects of Topic Familiarity and Passage Sight Vocabulary on L2 Lexical Inferencing and Retention through Reading	2007	Vol 28	No 1	66–86
<b>QIU, XUYAN</b>	Masatoshi Sato and Susan Ballinger (eds): PEER INTERACTION AND SECOND LANGUAGE LEARNING: PEDAGOGICAL POTENTIAL AND RESEARCH AGENDA. John Benjamins, 2016 (Review).	2018	Vol 39	No 2	250-253
<b>RADFORD, JULIE</b>	Practices of Other-Initiated Repair in the Classrooms of Children with Specific Speech and Language Difficulties	2010	Vol 31	No 1	25–44
<b>RAJAGOPALAN, KANAVILLIL</b>	The Prerogative of ‘Corrective Recasts’ as a Sign of Hegemony in the Use of Language: Further Thoughts on Eric Hauser’s (2005) ‘Coding “Corrective Recasts”’: The Maintenance of Meaning and More Fundamental Problems’	2006	Vol 27	No 2	325-330
<b>RAJAGOPALAN, KANAVILLIL</b>	John E. Joseph: Language and Politics. Edinburgh University Press, 2006 (Review).	2007	Vol 28	No 2	330–333
<b>RAJAGOPALAN, KANAVILLIL</b>	The Soft Ideological Underbelly of the Notion of Intelligibility in Discussions about ‘World Englishes’	2010	Vol 31	No 3	465–470
<b>RAMANATHAN, VAI and ATKINSON, DWIGHT</b>	Ethnographic approaches and methods in L2 writing research: a critical guide and review.	1999	Vol 20	No 1	44-70

<b>RAMANATHAN, VAIDEHI</b>	Applied Linguistics Redux: A Derridean Exploration of Alzheimer Lifehistories	2008	Vol 29	No 1	1–23
<b>RAMANTHAN, VAIDEHI</b>	Jonathan Fine: LANGUAGE IN PSYCHIATRY: A HANDBOOK OF CLINICAL PRACTICE. Equinox, 2006 (Review).	2008	Vol 29	No 2	322–325
<b>RAMPTON, BEN</b>	Dichotomies, difference, and ritual in second language learning and teaching.	1999	Vol 20	No 3	316–340
<b>RAMPTON, BEN ; ROBERTS, CELIA ; LEUNG, CONSTANT and HARRIS, ROXY</b>	Methodology in the Analysis of Classroom Discourse.	2002	Vol 23	No 3	373–392
<b>REN, WEI</b>	Can the Expanding Circle Own English? Comments on Yoo’s ‘Nonnative Teachers in the Expanding Circle and the Ownership of English’	2014	Vol 35	No 2	208–212
<b>REN, WEI</b>	A Longitudinal Investigation into L2 Learners’ Cognitive Processes during Study Abroad	2014	Vol 35	No 5	575–594
<b>RÉVÉSZ, ANDREA</b>	Towards a Fuller Assessment of Cognitive Models of Task-Based Learning: Investigating Task-Generated Cognitive Demands and Processes	2014	Vol 35	No 1	87–92
<b>RÉVÉSZ, ANDREA ; EKIERT, MONIKA and TORGERSEN, EIVIND NESSA</b>	The Effects of Complexity, Accuracy, and Fluency on Communicative Adequacy in Oral Task Performance	2016	Vol 37	No 6	828–848
<b>REYNOLDS, BARRY LEE and TENG, FENG</b>	Vocabulary Bridge-building: A Book Review of Norbert Schmitt (2010), I. S. Paul Nation and Stuart Webb (2011), and Paul Meara and Imma Miralpeix (2016) (Review)	2020	Vol 41	No 4	612–617
<b>REYNOLDS, MIKE</b>	GUY COOK. <i>The Discourse of Advertising</i> ( <i>‘Interface’ series</i> ). Routledge, 1992 (Review).	1996	Vol 17	No 1	127–130
<b>RIAZI, A. MEHDI</b>	Innovative Mixed-methods Research: Moving Beyond Design Technicalities to Epistemological and Methodological Realizations	2016	Vol 37	No 1	33–49
<b>RICHARDS, KEITH</b>	‘Being the Teacher’: Identity and Classroom Conversation	2006	Vol 27	No 1	51–77
<b>RICHARDS, KEITH</b>	Janet Maybin: CHILDREN’S VOICES: TALK, KNOWLEDGE AND IDENTITY. Palgrave Macmillan, 2006 (Review).	2008	Vol 29	No 1	155–158
<b>RICHARDS, KEITH</b>	Using Micro-Analysis in Interviewer Training: ‘Continuers’ and Interviewer Positioning	2011	Vol 32	No 1	95–112
<b>RICHARDSON, EMMA V. ; STOKOE, ELIZABETH and ANTAKI, CHARLES</b>	Establishing Intellectually Impaired Victims’ Understanding about ‘Truth’ and ‘Lies’: Police Interview Guidance and Practice in Cases of Sexual Assault.	2019	Vol 40	No 5	773–792
<b>RIDDER, ISABELLE DE ; VANGEHUCHTEN, LIEVE and SESEÑA GÓMEZ, MARTA</b>	Enhancing Automaticity Through Task-based Language Learning	2007	Vol 28	No 2	309–315
<b>RIDGE, STANLEY G. M.</b>	Jonathan Charteris-Black: POLITICIANS AND RHETORIC: THE PERSUASIVE POWER OF METAPHOR. Palgrave, 2005 (Review).	2006	Vol 27	No 4	762–766
<b>RILEY, PHILIP</b>	Jonathan Crichton: The Discourse of Commercialization: A Multi-Perspectived	2012	Vol 33	No 2	220–222



	Analysis. Palgrave Macmillan, 2010 (Review).				
<b>RINEY, TIMOTHY</b>	MEHMET YAVAS (ed.). <i>First and Second Language Phonology</i> . Singular Publishing Group Inc , 1994 (Review).	1997	Vol 18	No 2	237-240
<b>RIZZA, CHRIS</b>	Semantically Redundant Language—A Case Study	2009	Vol 30	No 2	276–294
<b>RO, EUNSEOK</b>	How Learning Occurs in an Extensive Reading Book Club: A Conversation Analytic Perspective	2019	Vol 40	No 1	152–175
<b>ROBERTS, CELIA and SARANGI, SRIKANT</b>	Uptake of Discourse Research in Interprofessional Settings: Reporting from Medical Consultancy.	2003	Vol 24	No 3	338-359
<b>ROBINSON, PETER</b>	Task complexity, task difficulty, and task production: exploring interactions in a componential framework.	2001	Vol 22	No 1	27-57
<b>ROBINSON, PETER ; CADIerno, TERESA and SHIRAI, YASUHIRO</b>	Time and Motion: Measuring the Effects of the Conceptual Demands of Tasks on Second Language Speech Production	2009	Vol 30	No 4	533–554
<b>ROBINSON, PETER and ROSS, STEVEN</b>	The Development of Task-Based Assessment in English for Academic Purposes Programs.	1996	Vol 17	No 4	455-476
<b>ROCK, FRANCES</b>	Malcolm Coulthard and Alison Johnson: AN INTRODUCTION TO FORENSIC LINGUISTICS: LANGUAGE IN EVIDENCE. Routledge, 2007 (Review).	2009	Vol 30	No 1	147–150
<b>RODRÍGUEZ LIFANTE, ALBERTO</b>	Manel Lacorte (ed.): THE ROUTLEDGE HANDBOOK OF HISPANIC APPLIED LINGUISTICS. Routledge, 2014 (Review).	2019	Vol 40	No 5	867-869
<b>ROEHR, KAREN</b>	Metalinguistic Knowledge and Language Ability in University-Level L2 Learners	2008	Vol 29	No 2	173–199
<b>ROGERS, JOHN</b>	The Spacing Effect and its Relevance to Second Language Acquisition	2017	Vol 38	No 6	906–911
<b>ROGERS, REBECCA</b>	Elaine Richardson: African American Literacies. Routledge, 2003 (Review).	2004	Vol 25	No 4	545-548
<b>ROMAINE, SUZANNE</b>	DEREK BICKERTON. <i>Language and Human Behavior</i> . UCL Press, Ltd., 1995 (Review).	1997	Vol 18	No 4	564-566
<b>ROMERO-TRILLO, JESÚS</b>	Istvan Kecskes: Intercultural Pragmatics. Oxford University Press, 2013 (Review).	2014	Vol 35	No 5	621–624
<b>ROQUET, HELENA and PÉREZ-VIDAL, CARMEN</b>	Do Productive Skills Improve in Content and Language Integrated Learning Contexts? The Case of Writing	2017	Vol 38	No 4	489–511
<b>ROSE, HEATH</b>	Reconceptualizing Strategic Learning in the Face of Self-Regulation: Throwing Language Learning Strategies out with the Bathwater	2012	Vol 33	No 1	92-98
<b>ROSE, HEATH and JIM MCKINLEY</b>	The Prevalence of Pedagogy-Related Research in Applied Linguistics: Extending the Debate	2017	Vol 38	No 4	599–604
<b>ROSS, STEVEN J.</b>	The Impact of Assessment Method on Foreign Language Proficiency Growth.	2005	Vol 26	No 3	317-342

<b>ROSS, STEVEN J.</b>	L. Cheng, Y. Watanabe, and A. Curtis (eds): Washback in Language Testing: Research Contexts and Methods. Lawrence Erlbaum and Associates, 2004 (Review).	2005	Vol 26	No 3	459-462
<b>ROSS, STEVEN J.</b>	A Response to Paul Stapleton's 'Critiquing Research Methodology'	2006	Vol 27	No 3	527-530
<b>ROTHMAN, JASON</b>	Sometimes They Use It, Sometimes They Don't: An Epistemological Discussion of L2 Morphological Production and Its Use as a Competence Measurement	2007	Vol 28	No 4	609-614
<b>ROTHMAN, JASON and GUIJARRO-FUENTES, PEDRO</b>	Input Quality Matters: Some Comments on Input Type and Age-Effects in Adult SLA	2010	Vol 31	No 2	301-306
<b>ROTHMAN, JASON and TREFFERS-DALLER, JEANINE</b>	A Prolegomenon to the Construct of the Native Speaker: Heritage Speaker Bilinguals are Natives Too!	2014	Vol 35	No 1	93-98
<b>ROULSTON, KATHRYN</b>	Interview 'Problems' as Topics for Analysis	2011	Vol 32	No 1	77-94
<b>RUBDY, RANI</b>	KATHLEEN M. BAILEY and DAVID NUNAN (eds. ). <i>Voices from the language classroom qualitative research in second language education</i> . Cambridge University Press, 1996 (Review).	1998	Vol 19	No 2	272-278
<b>RUBDY, RANI</b>	Sandra L. McKay: Teaching English as an International Language. Oxford University Press, 2002 (Review).	2004	Vol 25	No 2	283-286
<b>RÜHLEMANN, CHRISTOPH</b>	A Register Approach to Teaching Conversation: Farewell to Standard English?	2008	Vol 29	No 4	672-693
<b>SADEGHI, KARIM and KHEZRLOU, SIMA</b>	Maureen S. Andrade and Norman W. Evans: Principles and Practices for Response in Second Language Writing: Developing Self-Regulated Learners. Routledge, 2013 (Review).	2014	Vol 35	No 2	234-237
<b>SAFT, SCOTT</b>	Miyako Inoue: Vicarious Language: Gender and Linguistic Modernity in Japan. University of California Press, 2006 (Review).	2009	Vol 30	No 4	609-612
<b>SAILAJA, PINGALI</b>	Chandrika Balasubramanian: Register Variation in Indian English. John Benjamins, 2009 (Review).	2011	Vol 32	No 2	247-250
<b>SAITO, KAZUYA ; TROFIMOVICH, PAVEL and ISAACS, TALIA</b>	Using Listener Judgments to Investigate Linguistic Influences on L2 Comprehensibility and Accentedness: A Validation and Generalization Study	2017	Vol 38	No 4	439-462
<b>SALABERRY, M. RAFAEL</b>	J. STROZER. <i>Language Acquisition after Puberty</i> . Georgetown University Press, 1994. (Review)	1996	Vol 17	No 4	531-533
<b>SALABERRY, M. RAFAEL</b>	The development of past tense verbal morphology in classroom L2 Spanish.	1999	Vol 20	No 2	151-178
<b>SALLABANK, JULIA</b>	Nancy H. Hornberger (ed.): Can Schools Save Indigenous Languages? Policy and Practice on Four Continents. Palgrave Macmillan, 2008 (Review).	2010	Vol 31	No 2	309-312
<b>SALMON, WILLIAM and GÓMEZ MENJÍVAR, JENNIFER</b>	Setting and Language Attitudes in a Creole Context	2019	Vol 40	No 2	248-264

<b>SANDEN, GURO REFSUM</b>	Language Management × 3: A Theory, a Sub-Concept, and a Business Strategy Tool	2016	Vol 37	No 4	520–535
<b>SANDHU, PRITI</b>	The Interactional and Narrative Construction of Normative and Resistant Discourses about Hindi and English	2014	Vol 35	No 1	29–47
<b>SANTELO, MARCO</b>	Advertising to Italian English Bilinguals in Australia: Attitudes and Response to Language Selection	2015	Vol 36	No 1	95–120
<b>SANTOS, DENISE</b>	Nigel Harwood (ed.): ENGLISH LANGUAGE TEACHING TEXTBOOKS: CONTENT, CONSUMPTION, PRODUCTION. Palgrave Macmillan, 2014	2016	Vol 37	No 1	128–132
<b>SANZ, CRISTINA ; LIN, HUI-JU ; LADO, BEATRIZ ; STAFFORD, CATHERINE A. and BOWDEN, HARRIET W.</b>	One Size Fits All? Learning Conditions and Working Memory Capacity in Ab Initio Language Development	2016	Vol 37	No 5	669–692
<b>SARANGI, SRIKANT and CANDLIN, CHRISTOPHER N.</b>	Introduction Trading between reflexivity and relevance: new challenges for applied linguistics.	2003	Vol 24	No 3	271-285
<b>SASAKI, YOSHINORI</b>	Individual Variation in a Japanese Sentence Comprehension Task: Form, Functions, and Strategies.	1997	Vol 18	No 4	508-536
<b>SATO, TAKANORI and MCNAMARA, TIM</b>	What Counts in Second Language Oral Communication Ability?: The Perspective of Linguistic Laypersons.	2019	Vol 40	No 6	894-916
<b>SAURO, SHANNON</b>	Philip Seargeant and Caroline Tagg (eds): The Language of Social Media: Identity and Community on the Internet. Palgrave Macmillan, 2014 (Review).	2015	Vol 36	No 5	651–654
<b>SAURO, SHANNON</b>	Christopher J. Jenks: Social Interaction in Second Language Chat Rooms. Edinburgh University Press, 2014 (Review).	2015	Vol 36	No 5	651–654
<b>SAURO, SHANNON</b>	Naoko Taguchi and Julie M. Sykes (eds): Technology in Interlanguage Pragmatics Research and Teaching. John Benjamins, 2013 (Review).	2015	Vol 36	No 5	651–654
<b>SAURO, SHANNON and SMITH, BRYAN</b>	Investigating L2 Performance in Text Chat	2010	Vol 31	No 4	554-577
<b>SCHAUER, GILA A.</b>	E. Alcón Soler and Alicia Martínez Flor (Eds): Investigating Pragmatics in Foreign Language Learning, Teaching and Testing. Multilingual Matters, 2008 (Review).	2010	Vol 31	No 2	313–316
<b>SCHEFFLER, PAWEŁ</b>	Theories pass. Learners and Teachers Remain	2012	Vol 33	No 5	603-607
<b>SCHEGLOFF, EMANUEL A.</b>	When 'others' initiate repair.	2000	Vol 21	No 2	205-243
<b>SCHLEPPEGRELL, MARY J.</b>	Conjunction in Spoken English and ESL Writing.	1996	Vol 17	No 3	271-285
<b>SCHLIGHT, RICHARD</b>	John Bitchener, Neomy Storch, and Rosemary Wette (eds): TEACHING WRITING FOR ACADEMIC PURPOSES TO MULTILINGUAL STUDENTS: INSTRUCTIONAL APPROACHES. Routledge, 2017 (Reviews).	2018	Vol 39	No 5	766–769

<b>SCHMIDT, CLEA</b>	Elaine Mellen Day: Identity and the Young English Language Learner. Multilingual Matters, 2002 (Review).	2004	Vol 25	No 1	123-126
<b>SCHROEDER, SCOTT R. ; LAM, TUAN Q. and MARIAN, VIORICA</b>	Linguistic Predictors of Cultural Identification in Bilinguals	2017	Vol 38	No 4	463-488
<b>SCHWIETER, JOHN W.</b>	Ofelia Garcia: Bilingual Education in the 21st Century: A Global Perspective. Wiley & Sons, 2008 (Review).	2011	Vol 32	No 4	456-458
<b>SCHWIETER, JOHN W.</b>	J. Altarriba and L. Isurin (eds): MEMORY, LANGUAGE, AND BILINGUALISM: THEORETICAL AND APPLIED APPROACHES. Cambridge University Press, 2013 (Review).	2014	Vol 35	No 3	361-364
<b>SCHWIETER, JOHN W.</b>	J.-U. Keßler, A. Lenzing, and M. Liebner (Eds): DEVELOPING, MODELLING, AND ASSESSING SECOND LANGUAGES. Benjamins, 2016 (Review).	2017	Vol 38	No 5	771-774
<b>SCOLLON, RON ; BHATIA, VIJAY ; LI, DAVID and YUNG, VICKI</b>	Blurred genres and fuzzy identities in Hong Kong public discourse: foundational ethnographic issues in the study of reading.	1999	Vol 20	No 1	22-43
<b>SEALEY, ALISON</b>	Alastair Pennycook: POSTHUMANIST APPLIED LINGUISTICS. Routledge, 2018 (Review).	2018	Vol 39	No 6	960-963
<b>SEALEY, ALISON</b>	Probabilities and Surprises: A Realist Approach to Identifying Linguistic and Social Patterns, with Reference to an Oral History Corpus	2010	Vol 31	No 2	215-235
<b>SEALEY, ALISON</b>	Book Reviews and Forum Contributions in Applied Linguistics— Continuity and Change	2015	Vol 36	No 4	478-487
<b>SEEDHOUSE, PAUL</b>	S. Kurhila: SECOND LANGUAGE INTERACTION. John Benjamins Publishing Company, 2006 (Review).	2008	Vol 29	No 1	158-160
<b>SEEDHOUSE, PAUL and KNIGHT, DAWN</b>	Applying Digital Sensor Technology: A Problem-Solving Approach	2016	Vol 37	No 1	7-32
<b>SELVI, ALI FUAD and YAZAN, BEDRETTIN</b>	George Braine: Nonnative Speaker English Teachers: Research, Pedagogy, and Professional Growth. Routledge, 2010 (Review).	2011	Vol 32	No 4	466-469
<b>SEMINO, ELENA ; DEMJÉN, ZSÓFIA and DEMMEN, JANE</b>	An Integrated Approach to Metaphor and Framing in Cognition, Discourse, and Practice, with an Application to Metaphors for Cancer	2018	Vol 39	No 5	625-645
<b>SETTER, JANE</b>	T. M. Derwing and M. J. Munro. Pronunciation Fundamentals: Evidence-Based Perspectives for L2 Teaching and Research (Language Learning & Language Teaching Vol. 42). Amsterdam/Philadelphia: John Benjamins Publishing Company, 2015 (Review).	2017	Vol 38	No 3	430-433
<b>SHAER, BENJAMIN</b>	Barbara Köpke, Monika S. Schmid, Merel Keijzer, and Susan Dostert (eds): Language Attrition: Theoretical Perspectives. John Benjamins, 2007 (Review).	2010	Vol 31	No 4	583-586
<b>SHARWOOD SMITH, MICHAEL A.</b>	CATHERINE DOUGHTY and JESSICA WILLIAMS (eds.). <i>Focus on Form in Classroom Second Language Acquisition</i> (The Cambridge Applied Linguistics).	2000	Vol 21	No 2	275-278

	Cambridge University Press, 1998 (Review).				
<b>SHARWOOD SMITH, MICHAEL and TRUSCOTT, JOHN</b>	Stages or Continua in Second Language Acquisition: A MOGUL Solution	2005	Vol 26	No 2	219-240
<b>SHAW, PHILIP and LIU, ERIC TING-KUN</b>	What Develops in the Development of Second-language Writing?	1998	Vol 19	No 2	225-254
<b>SHEEN, RON</b>	A response to Block's (1996) paper, 'not so fast: some thoughts on theory culling, relativism, accepted findings and the heart and soul of SLA'.	1999	Vol 20	No 3	368-375
<b>SHEEN, RON</b>	A Response to Lightbown's (2000) 'Anniversary Article: Classroom SLA Research and Second Language Teaching'.	2002	Vol 23	No 4	519-528
<b>SHEEN, RON</b>	Bill VanPatten, Jessica Williams, Susanne Rott, and Mark Overstreet: Form-Meaning Connections in SLA. Lawrence Erlbaum Associates, 2004 (Review).	2006	Vol 27	No 3	538-542
<b>SHEEN, RON and O'NEILL, ROBERT</b>	Tangled up in form: Critical comments on 'Teachers' stated beliefs about Incidental Focus on Form and their Classroom Practices' by Basturkmen, Loewen, and Ellis	2005	Vol 26	No 2	268-274
<b>SHI, LING</b>	Textual Appropriation and Citing Behaviors of University Undergraduates	2010	Vol 31	No 1	1-24
<b>SHINTANI, NATSUOKO</b>	The Effectiveness of Processing Instruction and Production-based Instruction on L2 Grammar Acquisition: A Meta-Analysis	2015	Vol 36	No 3	306-325
<b>SHIRAZIZADEH, MOHSEN</b>	Seyyed-Abdolhamid Mirhosseini (ed.): REFLECTIONS ON QUALITATIVE RESEARCH IN LANGUAGE AND LITERACY EDUCATION. Springer, 2017 (Reviews).	2018	Vol 39	No 5	769-773
<b>SHUY, ROGER W.</b>	Applied Linguistics Past and Future	2015	Vol 36	No 4	434-443
<b>SIEGAL, MERYL</b>	The Role of Learner Subjectivity in Second Language Sociolinguistic Competency: Western Women Learning Japanese.	1996	Vol 17	No 3	356-382
<b>SIEGEL, JEFF</b>	Using a Pidgin Language in Formal Education: Help or Hindrance?	1997	Vol 18	No 1	86-100
<b>SIFAKIS, NICOS C.</b>	ELF Awareness in English Language Teaching: Principles and Processes	2019	Vol 40	No 2	288-306
<b>SIKVELAND, REIN OVE ; KEVOE-FELDMAN, HEIDI and STOKOE, ELIZABETH</b>	Overcoming Suicidal Persons' Resistance Using Productive Communicative Challenges during Police Crisis Negotiations	2020	Vol 41	No 4	533-551
<b>SIMON, ELLEN</b>	Jette G. Hansen: Acquiring a Non-Native Phonology. Linguistic Constraints and Social Barriers. Continuum, 2006 (Review).	2008	Vol 29	No 3	524-527
<b>SIMPSON-VLACH, RITA and ELLIS, NICK C.</b>	An Academic Formulas List: New Methods in Phraseology Research	2010	Vol 31	No 4	487-512
<b>SIMPSON, JAMES</b>	Adrian Holliday: THE STRUGGLE TO TEACH ENGLISH AS AN INTERNATIONAL LANGUAGE. Oxford University Press, 2005.	2007	Vol 28	No 1	147-150
<b>SIMPSON, JAMES</b>	A Critical Stance in Language Education: A Reply to Alan Waters	2009	Vol 30	No 3	428-434

<b>SINGLETON, DAVID</b>	Björn Hammarberg (ed.): PROCESSES IN THIRD LANGUAGE ACQUISITION. Edinburgh University Press, 2009 (Review).	2011	Vol 32	No 1	116-118
<b>SIYANOVA-CHANTURIA, ANNA</b>	Graeme Porte (ed.): Replication Research in Applied Linguistics. Cambridge University Press, 2012 (Review).	2014	Vol 35	No 1	105-109
<b>SIYANOVA-CHANTURIA, ANNA and MARTINEZ, RON</b>	The Idiom Principle Revisited	2015	Vol 36	No 5	549-569
<b>SKEHAN, PETER</b>	A Framework for the Implementation of Taskbased Instruction.	1996	Vol 17	No 1	38-62
<b>SKEHAN, PETER</b>	Modelling Second Language Performance: Integrating Complexity, Accuracy, Fluency, and Lexis	2009	Vol 30	No 4	510-532
<b>SKEHAN, PETER</b>	Foreign Language Aptitude and Its Relationship with Grammar: A Critical Overview	2015	Vol 36	No 3	367-384
<b>SKELTON, JOHN</b>	The Representation of Truth in Academic Medical Writing.	1997	Vol 18	No 2	121-140
<b>SKUTNABB-KANGAS, TOVE ; KONTRA, MIKLÓS and PHILLIPSON, ROBERT</b>	Getting Linguistic Human Rights Right: A Trio Respond to Wee (2005)	2006	Vol 27	No 2	318-324
<b>SKUTNABB-KANGAS, TOVE</b>	Review or Emotional Reaction? A Rejoinder.	2002	Vol 23	No 4	536-541
<b>SLABAKOVA, ROUMYANA ; CABRELLI AMARO, JENNIFER and KANG, SANG KYUN</b>	Regular and Novel Metonymy: Can You Curl up with a Good Agatha Christie in Your Second Language?	2016	Vol 37	No 2	175-197
<b>SLABAKOVA, ROUMYANA ; LEAL, TANIA and LISKIN-GASPARRO, JUDITH</b>	Rumors of UG's Demise Have Been Greatly Exaggerated	2015	Vol 36	No 2	265-269
<b>SLABAKOVA, ROUMYANA ; LEAL, TANIA L. and LISKIN-GASPARRO, JUDITH</b>	We Have Moved On: Current Concepts and Positions in Generative SLA	2014	Vol 35	No 5	601-606
<b>SLEMBROUCK, STEF and HALL, CHRISTOPHER</b>	Advice Giving, Managing Interruptions and the Construction of 'Teachable Moments'	2019	Vol 40	No 1	1-21
<b>SLIMANI-ROLLS, ASSIA</b>	Simon Gieve and Ines Miller: UNDERSTANDING THE LANGUAGE CLASSROOM. Palgrave, 2005 (Review).	2008	Vol 29	No 4	728-731
<b>SMIT, UTE</b>	Prue Holmes and Fred Dervin (Eds): THE CULTURAL AND INTERCULTURAL DIMENSIONS OF ENGLISH AS A LINGUA FRANCA. Multilingual Matters, 2016 (Review).	2017	Vol 38	No 4	608-612
<b>SMITH, RICHARD</b>	Building 'Applied Linguistic Historiography': Rationale, Scope, and Methods	2016	Vol 37	No 1	71-87
<b>SMITH, SARA ASHLEY ; BRIGGS, JESSICA G. ; POTHIER, HOLLY and GARCIA, JR., JORGE NICHOLAS</b>	'Mental Workouts for Couch Potatoes': Executive Function Variation among Spanish-English Bilingual Young Adults	2019	Vol 40	No 3	413-431
<b>SMOTROVA, TETYANA</b>	Rèmi A. van Compernelle: Interaction and Second Language Development: A Vygotskian Perspective. John Benjamins Publishing Company, 2015 (Review).	2017	Vol 38	No 2	267-271

<b>SOLAN, LAWRENCE M. and TIERSMA , PETER M.</b>	Author Identification in American Courts.	2004	Vol 25	No 4	448-465
<b>SOLOVOVA, OLGA</b>	Paula Kalaja, Vera Menezes and Ana Maria F. Barcelos (eds): Narratives of Learning and Teaching EFL. Palgrave Macmillan, 2008 (Review).	2010	Vol 31	No 3	478-481
<b>SPARROW, WENDY</b>	Unconventional Word Segmentation in Emerging Bilingual Students' Writing: A Longitudinal Analysis	2014	Vol 35	No 3	263-282
<b>SPEYER, LYDIA GABRIELA and SHLEEF, ERIK</b>	Processing 'Gender-neutral' Pronouns: A Self-paced Reading Study of Learners of English.	2019	Vol 40	No 5	793-815
<b>SPOELMAN, MARIANNE and VERSPOOR, MARJOLIJN</b>	Dynamic Patterns in Development of Accuracy and Complexity: A Longitudinal Case Study in the Acquisition of Finnish	2010	Vol 31	No 4	532-553
<b>SPOLSKY, BERNARD</b>	Gerda Mansour. <i>Multilingualism and Nation Building Multilingual Matters</i> , 1993 (Review).	1996	Vol 17	No 2	267-267
<b>SPOLSKY, BERNARD</b>	Anniversary article. Language motivation revisited.	2000	Vol 21	No 2	157-169
<b>STAFFORD, CATHERINE</b>	G. Granena and M. Long (eds): SENSITIVE PERIODS, LANGUAGE APTITUDE, AND ULTIMATE L2 ATTAINMENT. John Benjamins, 2013	2016	Vol 37	No 1	132-135
<b>STAFFORD, CATHERINE A.</b>	What's On Your Mind? How Private Speech Mediates Cognition During Initial Non Primary Language Learning	2013	Vol 34	No 2	151-172
<b>STAM, GALE</b>	Marianne Gullberg and Kees de Bot (eds): Gestures In Language Development. John Benjamins, 2010 (Review).	2012	Vol 33	No 3	348-351
<b>STAPLETON, PAUL</b>	Critiquing Research Methodology: Comments on Broader Concerns about Complex Statistical Studies. A Response to Ross	2006	Vol 27	No 1	130-134
<b>STEEN, GERARD</b>	June Luchjenbroers (ed.): COGNITIVE LINGUISTICS INVESTIGATIONS: ACROSS LANGUAGES, FIELDS AND PHILOSOPHICAL BOUNDARIES. John Benjamins, 2006 (Review).	2008	Vol 29	No 2	329-332
<b>STEIN, GABRIELE</b>	Some Thoughts on the Issue of Core Vocabularies: A Response to Vaclav Brezina and Dana Gablasova: 'Is There a Core General Vocabulary?' Introducing the New General Service List	2017	Vol 38	No 5	759-763
<b>STEINHAUER, KARSTEN</b>	Event-related Potentials (ERPs) in Second Language Research: A Brief Introduction to the Technique, a Selected Review, and an Invitation to Reconsider Critical Periods in L2	2014	Vol 35	No 4	393-417
<b>STEMPER, KATHRYN D.</b>	David Cassels Johnson: Language Policy. Palgrave Macmillan, 2013 (Review).	2015	Vol 36	No 2	278-281
<b>STEVEN, TALMY and RICHARDS, KEITH</b>	Theorizing Qualitative Research Interviews in Applied Linguistics	2011	Vol 32	No 1	1-5
<b>STICKLE, TRINI and WANNER, ANJA</b>	Transitivity Patterns Exhibited by Persons with Dementia in Conversation	2019	Vol 40	No 1	43-63

<b>STOECKEL, TIM ; ISHII, TOMOKO and BENNETT, PHIL</b>	Is the Lemma More Appropriate than the Flemma as a Word Counting Unit?	2020	Vol 41	No 4	601–606
<b>STROUD, CHRISTOPHER</b>	ALESSANDRO DURANTI. <i>From Grammar to Politics: Linguistic Anthropology in a Western Samoan Village</i> . University of California Press, 1994 (Review).	1999	Vol 20	No 1	136-137
<b>STROUD, CHRISTOPHER</b>	Monica Heller and Marilyn Martin-Jones (eds.): <i>Voices of Authority: Education and Linguistic Difference</i> . Ablex Publishing, 2001 (Review).	2002	Vol 23	No 1	151-155
<b>STUBBS, MICHAEL</b>	Texts, corpora, and problems of interpretation: a response to Widdowson.	2001	Vol 22	No 2	149-172
<b>STUBBS, MICHAEL</b>	JENNY THOMAS and MICK SHORT (eds.). <i>Using Corpora for Language Research</i> . Longman, 1996 (Review).	1997	Vol 18	No 2	240-243
<b>STUBBS, MICHAEL</b>	Peter Verdonk: <i>Stylistics</i> . Oxford University Press, 2002 (Review).	2004	Vol 25	No 1	126-129
<b>STUBBS, MICHAEL</b>	Memorial Article: John Sinclair (1933–2007): The Search for Units of Meaning: Sinclair on Empirical Semantics	2009	Vol 30	No 1	115–137
<b>SU, HANG</b>	M.-A. Lefer and S. Vogeeler (Eds): GENRE- AND REGISTER-RELATED DISCOURSE FEATURES IN CONTRAST. John Benjamins, 2016 (Review).	2017	Vol 38	No 6	912–915
<b>SUBTIRELU, NICHOLAS CLOSE and LINDEMANN, STEPHANIE</b>	Teaching First Language Speakers to Communicate Across Linguistic Difference: Addressing Attitudes, Comprehension, and Strategies	2016	Vol 37	No 6	765–783
<b>SVENNEVIG, JAN ; GERWING, JENNIFER ; JENSEN, BÅRD URI and ALLISON, MEREDITH</b>	Pre-empting Understanding Problems in L1/L2 Conversations: Evidence of Effectiveness from Simulated Emergency Calls	2019	Vol 40	No 2	205–227
<b>SWALES, JOHN M.</b>	Eija Ventola, Celia Shalom and Susan Thompson (eds.): <i>The Language of Conferencing</i> . Peter Lang, 2002 (Review).	2003	Vol 24	No 4	549-551
<b>SWALES, JOHN M.</b>	Ken Hyland and Giuliana Diani (eds): <i>Academic Evaluation: Review Genres in University Settings</i> . Palgrave MacMillan, 2009 (Review).	2010	Vol 31	No 5	740-743
<b>SWALES, JOHN M.; AHMAD, UMMUL K.; CHANG, YU-YING; CHAVEZ, DANIEL; DRESSEN, DACIA F. and SEYMOUR, RUTH</b>	Consider This: The Role of Imperatives in Scholarly Writing.	1998	Vol 19	No 1	97-121
<b>SWAN, MICHAEL</b>	Legislation by Hypothesis: The Case of Task-Based Instruction.	2005	Vol 26	No 3	376-401
<b>SWAN, MICHAEL</b>	Florencia Franceschina: <i>FOSSILISED SECOND LANGUAGE GRAMMARS: THE ACQUISITION OF GRAMMATICAL GENDER</i> . John Benjamins, 2005.	2007	Vol 28	No 1	143–146
<b>SWANN, JOAN and MAYBIN, JANET</b>	Introduction: Language Creativity in Everyday Contexts	2007	Vol 28	No 4	491–496
<b>SYRBE, MONA</b>	Ian McGrath: <i>MATERIALS EVALUATION AND DESIGN FOR LANGUAGE TEACHING</i> . Edinburgh University Press, 2016 (Review).	2018	Vol 39	No 2	247-249
<b>SZCZEPANIAK, RENATA and LEW, ROBERT</b>	The Role of Imagery in Dictionaries of Idioms	2011	Vol 32	No 3	323-347



<b>SZPARA, MICHELLE Y. and WYLIE, E. CAROLINE</b>	Writing Differences in Teacher Performance Assessments: An Investigation of African American Language and Edited American English	2008	Vol 29	No 2	244–266
<b>TAGG, CAROLINE</b>	Scraping the Barrel with a Shower of Social Misfits: Everyday Creativity in Text Messaging	2013	Vol 34	No 4	480-500
<b>TAGUCHI, NAOKO</b>	Task Difficulty in Oral Speech Act Production	2007	Vol 28	No 1	113–135
<b>TAGUCHI, NAOKO and KIM, YOUJIN</b>	Collaborative Dialogue in Learning Pragmatics: Pragmatic-Related Episodes as an Opportunity for Learning Request-Making	2016	Vol 37	No 3	416–437
<b>TAKAHASHI, SATOMI</b>	Pragmalinguistic Awareness: Is it Related to Motivation and Proficiency?	2005	Vol 26	No 1	90-120
<b>TAKIMOTO, MASAHIRO</b>	The Effects of Input-Based Tasks on the Development of Learners' Pragmatic Proficiency	2009	Vol 30	No 1	1–25
<b>TALMY, STEVEN</b>	The Cultural Productions of the ESL Student at Tradewinds High: Contingency, Multidirectionality, and Identity in L2 Socialization	2008	Vol 29	No 4	619-644
<b>TALMY, STEVEN</b>	The Interview as Collaborative Achievement: Interaction, Identity, and Ideology in a Speech Event	2011	Vol 32	No 1	25-42
<b>TAMBULUKANI, GEOFREY and BUS, ADRIANA G.</b>	Linguistic Diversity: A Contributory Factor to Reading Problems in Zambian Schools	2012	Vol 33	No 2	141-160
<b>TAN, PETER K. W.</b>	Vaidehi Ramanathan: The English–Vernacular Divide: Postcolonial Language Politics and Practice. Multilingual Matters, 2005 (Review).	2005	Vol 26	No 4	589-592
<b>TANG, CHRIS and RUNDBLAD, GABRIELLA</b>	When Safe Means ‘Dangerous’: A Corpus Investigation of Risk Communication in the Media	2017	Vol 38	No 5	666–687
<b>TANTUCCI, VITTORIO</b>	From Co-Actionality to Extended Intersubjectivity: Drawing on Language Change and Ontogenetic Development.	2020	Vol 41	No 2	185-214
<b>TARDY, CHRISTINE M.</b>	Ken Hyland: Disciplinary Discourses: Social Interactions in Academic Writing. Longman, 2000 (Review).	2002	Vol 23	No 1	141-142
<b>TARONE, ELAINE</b>	Second Language Acquisition in Applied Linguistics: 1925–2015 and beyond	2015	Vol 36	No 4	444–453
<b>TEDICK, DIANE J. and YOUNG, AMY I.</b>	Fifth Grade Two-Way Immersion Students’ Responses to Form-Focused Instruction	2016	Vol 37	No 6	784–807
<b>THIEBERGER, NICK</b>	Documentary Linguistics: Methodological Challenges and Innovative Responses	2016	Vol 37	No 1	88–99
<b>THOMAS S. C. FARRELL, SERENA TAN KIAT KUN</b>	Language Policy, Language Teachers' Beliefs, and Classroom Practices	2008	Vol 29	No 3	381–403
<b>THOMPSON, GEOFF</b>	Interaction in academic writing: learning to argue with the reader.	2001	Vol 22	No 1	58-78
<b>THOMPSON, GEOFF</b>	Voices in the Text: Discourse Perspectives on Language Reports.	1996	Vol 17	No 4	501-530

<b>THOMPSON, LINDA</b>	John E. Ingulsrud and Kate Allen: Learning to Read in China: Sociolinguistic Perspectives on the Acquisition of Literacy. The Edwin Mellen Press, Lampeter, Wales, 1999 (Review).	2001	Vol 22	No 4	548-551
<b>THOMSON, RON I. and DERWING, TRACEY M.</b>	The Effectiveness of L2 Pronunciation Instruction: A Narrative Review	2015	Vol 36	No 3	326-344
<b>THORBORROW, JOANNA</b>	Jan Blommaert: Discourse. Cambridge University Press, 2006 (Review).	2007	Vol 28	No 3	480-483
<b>TIMMIS, IVOR</b>	'Tails' of Linguistic Survival	2010	Vol 31	No 3	325-345
<b>TIN, TAN BEE</b>	Language Creativity and Co-emergence of Form and Meaning in Creative Writing Tasks	2011	Vol 32	No 2	215-235
<b>TOGATO, GIULIA ; PAREDES, NATALIA ; MACIZO, PEDRO and BAJO, TERESA</b>	Syntactic Processing in Professional Interpreters: Understanding Ambiguous Sentences in Reading and Translation	2017	Vol 38	No 4	581-598
<b>TOMASUOLO, ELENA ; ROCCAFORTE, MARIA and DI FABIO, ANDREA</b>	Reading and Deafness: Eye Tracking in Deaf Readers with Different Linguistic Background.	2019	Vol 40	No 6	992-1008
<b>TOMIYAMA, MACHIKO</b>	Child second language attrition: a longitudinal case study.	2000	Vol 21	No 3	304-332
<b>TOMIYAMA, MACHIKO</b>	Age and Proficiency in L2 Attrition: Data from Two Siblings	2009	Vol 30	No 2	253-275
<b>TOOHEY, KELLEEN</b>	Richard F. Young: DISCURSIVE PRACTICE IN LANGUAGE LEARNING AND TEACHING. Wiley-Blackwell, 2009 (Review).	2012	Vol 33	No 5	614-617
<b>TOOHEY, KELLEEN</b>	C. R. Kuby & T. Gutshall Rucker: GO BE A WRITER! EXPANDING THE BOUNDARIES OF LITERACY LEARNING WITH CHILDREN. New York: Teachers College Press, 2016 (Review).	2017	Vol 38	No 2	263-267
<b>TOOHEY, KELLEEN</b>	The Onto-Epistemologies of New Materialism: Implications for Applied Linguistics Pedagogies and Research.	2019	Vol 40	No 6	937-956
<b>TOTH, PAUL D. ; WAGNER, ELVIS and MORANSKI, KARA</b>	'Co-constructing' Explicit L2 Knowledge with High School Spanish Learners through Guided Induction	2013	Vol 34	No 3	279-303
<b>TOWELL, R.; HAWKINS, R.; and BAZERGUI, N.</b>	The Development of Fluency in Advanced Learners of French.	1996	Vol 17	No 1	84-119
<b>TREBITS, ANNA</b>	Sources of Individual Differences in L2 Narrative Production: The Contribution of Input, Processing, and Output Anxiety	2016	Vol 37	No 2	155-174
<b>TREFFERS-DALLER, JEANINE ; PARSLow, PATRICK and WILLIAMS, SHIRLEY</b>	Back to Basics: How Measures of Lexical Diversity Can Help Discriminate between CEFR Levels.	2018	Vol 39	No 3	302-327
<b>TSAI, PEI-SHU and CHU, WO-HSIN</b>	The Use of Discourse Markers among Mandarin Chinese Teachers, and Chinese as a Second Language and Chinese as a Foreign Language Learners	2017	Vol 38	No 5	638-665
<b>TSANG, WAI-KING</b>	Comparing the Effects of Reading and Writing on Writing Performance.	1996	Vol 17	No 2	210-233

<b>TSENG, WEN-TA ; DÖRNYEI, ZOLTÁN and SCHMITT, NORBERT</b>	A New Approach to Assessing Strategic Learning: The Case of Self-Regulation in Vocabulary Acquisition	2006	Vol 27	No 1	78-102
<b>TSUI, AMY B. M. and FULLILOVE, JOHN</b>	Bottom-up or Top-down Processing as a Discriminator of L2 Listening Performance.	1998	Vol 19	No 4	432-451
<b>TUCK, JACKIE</b>	Mary Deane and Teresa Guasch (eds): Learning and Teaching Writing Online: Strategies for Success. Brill, 2015 (Review).	2016	Vol 37	No 4	583–586
<b>TUCKER, G. RICHARD</b>	TONY CROOKS and GEOFFREY CREWES (eds). <i>Language and Development Indonesia</i> . Australia Language Foundation, 1995 (Review).	1997	Vol 18	No 4	559-560
<b>TUCKER, G. RICHARD</b>	TINA HICKEY AND JENNY WILLIAMS (eds.). <i>Language, Education and Society in a Changing World</i> . Multilingual Matters, 1996 (Review).	1997	Vol 18	No 3	395-396
<b>TUSTING, KARIN</b>	Ken Hyland: Academic Publishing: Issues and Challenges in the Construction of Knowledge. Oxford University Press, 2015 (Review).	2017	Vol 38	No 1	135–139
<b>TUSTING, KARIN</b>	Karen Bennett (ed.): The Semiperiphery of Academic Writing: Discourses, Communities and Practices. Palgrave Macmillan, 2014 (Review).	2017	Vol 38	No 1	135–139
<b>UNSWORTH, SHARON ; PERSSON, LIV ; PRINS, TINEKE and BOT, KEES DE</b>	An Investigation of Factors Affecting Early Foreign Language Learning in the Netherlands	2015	Vol 36	No 5	527–548
<b>VACLAV BREZINA, and GABLASOVA, DANA</b>	How to Produce Vocabulary Lists? Issues of Definition, Selection and Pedagogical Aims. A Response to Gabriele Stein	2017	Vol 38	No 5	764–767
<b>VAN COMPERNOLLE, RÉMI A. and WILLIAMS, LAWRENCE</b>	Teaching, Learning, and Developing L2 French Sociolinguistic Competence: A Sociocultural Perspective	2012	Vol 33	No 2	184-205
<b>VAN DER WALT, CHRISTA</b>	Julian Edge: (RE)LOCATING TESOL IN AN AGE OF EMPIRE. Palgrave Macmillan, 2006 (Review).	2008	Vol 29	No 2	325–328
<b>VAN ZEELAND, HILDE and SCHMITT, NORBERT</b>	Lexical Coverage in L1 and L2 Listening Comprehension: The Same or Different from Reading Comprehension?	2013	Vol 34	No 4	457-479
<b>VANDERGRIFT, LARRY</b>	Relationships among Motivation Orientations, Metacognitive Awareness and Proficiency in L2 Listening	2005	Vol 26	No 1	70-89
<b>VANDERPLANK, ROBERT</b>	The Significance of First Language Development in Five to Nine Year Old Children for Second and Foreign Language Learning	2008	Vol 29	No 4	717-722
<b>VASSILEVA, IRENA</b>	VIJAY K. BHATIA. <i>Analysing Genre Language Use in Professional Settings</i> . Longman, 1993 (Review).	1996	Vol 17	No 1	130-134
<b>VERCELLOTTI, MARY LOU</b>	The Development of Complexity, Accuracy, and Fluency in Second Language Performance: A Longitudinal Study	2017	Vol 38	No 1	90–111
<b>VERHALLEN, MAMANNE and SCHOONEN, ROB</b>	Lexical Knowledge in L1 and L2 of Third and Fifth Graders.	1998	Vol 19	No 4	452-470

<b>VERHELST, MACHTELD</b>	V. Samuda and M. Bygate: Tasks in Second Language Learning. Palgrave Macmillan, 2008 (Review).	2010	Vol 31	No 4	589-592
<b>VERMEERBERGEN, MYRIAM</b>	Kita Sotaro (ed.): Pointing: Where Language, Culture and Cognition Meet. Lawrence Erlbaum, 2003 (Review).	2005	Vol 26	No 2	281-284
<b>VERSTEEGH, KEES</b>	JACQUES MARAIS (ed.) <i>Quebec's aboriginal languages history, planning, development (Multilingual Matters Series, 107) Multilingual Matters 1996 [Translated from the French, Les langues autochtones du Quebec Conseil de la Langue Francaise 1992]</i> (Review).	1998	Vol 19	No 1	131-135
<b>VESSEY, RACHELLE</b>	Corpus Approaches to Language Ideology	2017	Vol 38	No 3	277–296
<b>VESSEY, RACHELLE</b>	Arja Nurmi, Tanja Rutten, and Paivi Pahta (eds): CHALLENGING THE MYTH OF MONOLINGUAL CORPORA. Brill Rodopi, 2017 (Review).	2019	Vol 40	No 5	864-866
<b>VIDAL, KARINA</b>	Academic Listening: A Source of Vocabulary Acquisition?	2003	Vol 24	No 1	56-89
<b>VILKAITÉ, LAURA and SCHMITT, NORBERT</b>	Reading Collocations in an L2: Do Collocation Processing Benefits Extend to Non-Adjacent Collocations?	2019	Vol 40	No 2	329–354
<b>VILLAMIL, OLGA S. and GUERRERO, MARIA C. M. DE</b>	Assessing the Impact of Peer Revision on L2 Writing.	1998	Vol 19	No 4	491-514
<b>WAAS, MARGIT</b>	DAVID CRYSTAL. <i>The Cambridge Encyclopedia of the English Language</i> . Cambridge University Press, 1995 (Review).	1997	Vol 18	No 1	112-114
<b>WAGNER, JOHANNES</b>	Multilingual and Multimodal Interactions	2018	Vol 39	No 1	99–107
<b>WALKER, ROBIN</b>	Jennifer Jenkins. <i>The Phonology of English as an International Language</i> . Oxford University Press, 2000 (Review).	2001	Vol 22	No 3	393-396
<b>WALLACE, CATHERINE</b>	B. Norton and K. Toohey (eds): <i>Critical Pedagogies and Language Learning</i> . Cambridge University Press, 2004 (Review).	2005	Vol 26	No 4	592-597
<b>WALTER, CATHERINE</b>	Transfer of Reading Comprehension Skills to L2 is Linked to Mental Representations of Text and to L2 Working Memory.	2004	Vol 25	No 3	315-339
<b>WANG MING-TZU, KAREN and NATION, PAUL</b>	Word Meaning in Academic English: Homography in the Academic Word List.	2004	Vol 25	No 3	291-314
<b>WANG, CHUMING and WANG, MIN</b>	Effect of Alignment on L2 Written Production	2015	Vol 36	No 5	503–526
<b>WANG, YANGTING</b>	N. Murray: <i>STANDARDS OF ENGLISH IN HIGHER EDUCATION: ISSUES, CHALLENGES AND STRATEGIES</i> . Cambridge University Press, 2016 (Review).	2020	Vol 41	No 5	816–818
<b>WARING, HANSUN ZHANG</b>	Peer Tutoring in a Graduate Writing Centre: Identity, Expertise, and Advice Resisting	2005	Vol 26	No 2	141-168
<b>WARING, HANSUN ZHANG</b>	Doing Being Playful in the Second Language Classroom	2013	Vol 34	No 2	191-210

<b>WATERS, ALAN</b>	Ideology in Applied Linguistics for Language Teaching	2009	Vol 30	No 1	138–143
<b>WATERS, ALAN</b>	'To mediate relevantly': a response to James Simpson	2009	Vol 30	No 4	602–608
<b>WAYLAND, RATREE</b>	Non-native Production of Thai: Acoustic Measurements and Accentedness Ratings.	1997	Vol 18	No 3	345-373
<b>WEBB, STUART</b>	The Effects of Repetition on Vocabulary Knowledge	2007	Vol 28	No 1	46–65
<b>WEBB, STUART and KAGIMOTO, EVE</b>	Learning Collocations: Do the Number of Collocates, Position of the Node Word, and Synonymy Affect Learning?	2011	Vol 32	No 3	259-276
<b>WEBB, STUART and RODGERS, MICHAEL P. H.</b>	The Lexical Coverage of Movies	2009	Vol 30	No 3	407–427
<b>WEE, LIONEL</b>	Intra-Language Discrimination and Linguistic Human Rights: The Case of Singlish	2005	Vol 26	No 1	48-69
<b>WEE, LIONEL</b>	Responding Responsibly: Some Remarks on Skutnabb-Kangas, Kontra, and Phillipson (2006)	2006	Vol 27	No 4	748-753
<b>WEI, LI</b>	Translanguaging as a Practical Theory of Language (Corrigendum).	2018	Vol 39	No 2	261-261
<b>WEI, LI</b>	Translanguaging as a Practical Theory of Language	2018	Vol 39	No 1	9–30
<b>WEI, LI and HUA, ZHU</b>	Translanguaging Identities and Ideologies: Creating Transnational Space Through Flexible Multilingual Practices Amongst Chinese University Students in the UK	2013	Vol 34	No 5	516-535
<b>WEI, LONGXING</b>	Unequal election of morphemes in adult second language acquisition.	2000	Vol 21	No 1	106-140
<b>WEN, QIUFANG and JOHNSON, ROBERT KEITH</b>	L2 Learner Variables and English Achievement: A Study of Tertiary-level English Majors in China.	1997	Vol 18	No 1	27-48
<b>WENDEN, ANITA L.</b>	Metacognitive Knowledge and Language Learning.	1998	Vol 19	No 4	515-537
<b>WENDEN, ANITA L.</b>	Learner Development in Language Learning.	2002	Vol 23	No 1	32-55
<b>WESCHE, MAN</b>	THOMAS HUCKIN, MARGOT HAYNES, and JAMES COADY (eds). <i>Second Language Reading and Vocabulary</i> . Learning Ablex, 1993 (Review).	1996	Vol 17	No 4	541-544
<b>WHITE, CYNTHIA J.</b>	Agency and Emotion in Narrative Accounts of Emergent Conflict in an L2 Classroom	2018	Vol 39	No 4	579–598
<b>WHITE, HOWARD D.</b>	Citation Analysis and Discourse Analysis Revisited.	2004	Vol 25	No 1	89-116
<b>WHITE, RON</b>	Back channelling, repair, pausing, and private speech.	1997	Vol 18	No 3	314-344
<b>WIDDOWSON, H. G.</b>	The Theory and Practice of Critical Discourse Analysis (Review article).	1998	Vol 19	No 1	136-151

<b>WIDDOWSON, H. G.</b>	On the limitations of linguistics applied.	2000	Vol 21	No 1	3-25
<b>WIDDOWSON, H. G.</b>	Scoring points by critical analysis: a reaction to Beaugrande.	2001	Vol 22	No 2	266-272
<b>WIDDOWSON, H. G.</b>	Forum. Interpretations and correlations: a reply to Stubbs.	2001	Vol 22	No 4	531-538
<b>WIDDOWSON, H. G.</b>	Language Creativity and the Poetic Function. A Response to Swann and Maybin (2007)	2008	Vol 29	No 3	503-508
<b>WIDDOWSON, H. G.</b>	Contradiction and Conviction. A Reaction to O'Regan	2015	Vol 36	No 1	124-127
<b>WIDODO, HANDOYO PUJI</b>	R. H. Jones: HEALTH AND RISK COMMUNICATION: AN APPLIED LINGUISTIC PERSPECTIVE. Routledge, 2013 (Review).	2015	Vol 36	No 1	136-139
<b>WILHELM, KIM HUGHES</b>	Building an adult ESL knowledge base: an exploratory study using an expert system.	1999	Vol 20	No 4	425-459
<b>WILLIAMS, EDDIE</b>	Reading in Two Languages at Year Five in African Primary Schools.	1996	Vol 17	No 2	182-209
<b>WILLIAMS, SARAH and HAMMARBERG, BJORN</b>	Language Switches in L3 Production: Implications for a Polyglot Speaking Model.	1998	Vol 19	No 3	295-333
<b>WISNIEWSKI, KATRIN</b>	The Empirical Validity of the Common European Framework of Reference Scales. An Exemplary Study for the Vocabulary and Fluency Scales in a Language Testing Context	2018	Vol 39	No 6	933-959
<b>WOLTER, BRENT</b>	Lexical Network Structures and L2 Vocabulary Acquisition: The Role of L1 Lexical/Conceptual Knowledge	2006	Vol 27	No 4	741-747
<b>WOLTER, BRENT and GYLLSTAD, HENRIK</b>	Collocational Links in the L2 Mental Lexicon and the Influence of L1 Intralexical Knowledge	2011	Vol 32	No 4	430-449
<b>WONG, JEAN</b>	Delayed next turn repair initiation in native/non-native speaker English conversation.	2000	Vol 21	No 2	244-267
<b>WONG, KEVIN M.</b>	C. M. Mazak and K. S. Carroll (Eds): TRANSLANGUAGING IN HIGHER EDUCATION: Beyond MONOLINGUAL IDEOLOGIES. Multilingual Matters, 2017 (Review).	2018	Vol 39	No 3	434-437
<b>WOOD, DAVID</b>	P. Skandera: PHRASEOLOGY AND CULTURE IN ENGLISH. Mouton de Gruyter, 2007 (Review).	2008	Vol 29	No 1	161-163
<b>WORTHAM, STANTON and RHODES, CATHERINE</b>	Life as a Chord: Heterogeneous Resources in the Social Identification of One Migrant Girl	2013	Vol 34	No 5	536-553
<b>WORTHINGTON, MARTIN</b>	J. N. Adams: Bilingualism and the Latin Language. Cambridge University Press, 2003 (Review).	2004	Vol 25	No 4	543-545
<b>WRAY, ALISON</b>	Formulaic sequences in second language teaching: principle and practice.	2000	Vol 21	No 4	463-489

<b>WU, XINXIN</b>	Hansun Zhang Waring: Theorizing Pedagogical Interaction: Insights From Conversation Analysis. Routledge, 2016 (Review).	2019	Vol 40	No 1	201–204
<b>XIAO, RICHARD and MCENERY, TONY</b>	Collocation, Semantic Prosody, and Near Synonymy: A Cross-Linguistic Perspective	2006	Vol 27	No 1	103-129
<b>XIAOJUN, ZHANG</b>	Philipp Koehn: Statistical Machine Translation. Cambridge University Press, 2010 (Review).	2011	Vol 32	No 3	359-362
<b>XIE, CHAOQUN</b>	Barbara Johnstone: Discourse Analysis. Blackwell Publisher, 2002 (Review).	2002	Vol 23	No 4	542-545
<b>XIE, CHAOQUN</b>	John E. Joseph, Nigel Love, and Talbot J. Taylor: Landmarks in Linguistic Thoughts II: The Western Tradition in the Twentieth Century. Routledge, 2001 (Review).	2003	Vol 24	No 2	260-266
<b>XU, JIAN and MAK, BARLEY</b>	Guoxing Yu Yan Jin (eds): Assessing Chinese Learners of English: Language Constructs, Consequences and Conundrums. Palgrave Macmillan, 2016 (Review).	2017	Vol 38	No 1	139–142
<b>XU, SHASHA</b>	B. Spolsky , O. Inbar-Lourie , and M. Tannenbaum (eds): Challenges for Language Education and Policy: Making Space for People. Routledge, 2014 (Review).	2016	Vol 37	No 2	292–295
<b>XU, XIAOYAN</b>	Dingfang Shu: FLT IN CHINA: PROBLEMS AND SUGGESTED SOLUTIONS. Shanghai Foreign Language Education Press, 2004 (Review).	2006	Vol 27	No 4	754-757
<b>YAGMUR, KUTLAY</b>	Witold Tulasiewicz and Anthony Adams (eds): TEACHING THE MOTHER TONGUE IN A MULTILINGUAL EUROPE. Continuum, 2005 (Review).	2009	Vol 30	No 2	298–302
<b>YAMASHITA, JUNKO and SHIOTSU, TOSHIHIKO</b>	Comprehension and Knowledge Components That Predict L2 Reading: A Latent-Trait Approach	2017	Vol 38	No 1	43–67
<b>YANG, CHENGSONG</b>	Advancing the Yoo (2014) and Ren (2014) Debate on Ownership of English: It's Time for a Shift of Conceptualizations and Focus	2017	Vol 38	No 3	424–429
<b>YANG, JUN</b>	Kathleen Bardovi-Harlig: Tense and Aspect in Second Language Acquisition: Form, Meaning, and Use. Language Learning Monograph Series. Blackwell Publisher, 2000 (Review).	2001	Vol 22	No 4	542-544
<b>YANG, PING</b>	Glaylor Ekbatani: MEASUREMENT AND EVALUATION IN POST-SECONDARY ESL. Routledge, 2011.	2013	Vol 34	No 1	106-109
<b>YATES, LYNDA and KOZAR, OLGA</b>	Expanding the Horizons of Age-related Research: A Response to the Special Issue 'Complexities and Interactions of Age in Second Language Learning: Broadening the Research Agenda'	2017	Vol 38	No 2	258–262
<b>YE, NING</b>	G. Oxburgh, T. Myklebust, T. Grant and R. Milne (Eds): Communication in Investigative and Legal Contexts: Integrated Approaches from Forensic	2017	Vol 38	No 3	434–437

	Psychology, Linguistics and Law Enforcement. Wiley Blackwell, 2016 (Review).				
<b>YEO, AMELIA and ALIBALI, MARTHA W.</b>	Gale Stam and Mika Ishino (eds): INTEGRATING GESTURES: THE INTERDISCIPLINARY NATURE OF GESTURES. John Benjamins Publishing Company, 2011 (Review).	2014	Vol 35	No 3	357–361
<b>YIAKOUMETTI, ANDROULA</b>	A Bidialectal Programme for the Learning of Standard Modern Greek in Cyprus	2006	Vol 27	No 2	295-317
<b>YILMAZ, YUCEL</b>	Relative Effects of Explicit and Implicit Feedback: The Role of Working Memory Capacity and Language Analytic Ability	2013	Vol 34	No 3	344-368
<b>YLÄNNE, VIRPI</b>	Kees de Bot and Sifree Makoni: LANGUAGE AND AGING IN MULTILINGUAL CONTEXTS. Multilingual Matters, 2005 (Review).	2006	Vol 27	No 4	760-762
<b>YOO, ISAIAH WONHO</b>	Nonnative Teachers in the Expanding Circle and the Ownership of English	2014	Vol 35	No 1	82–86
<b>YOU, CHENJING (JULIA) and DÖRNYEI, ZOLTÁN</b>	Language Learning Motivation in China: Results of a Large-Scale Stratified Survey	2016	Vol 37	No 4	495–519
<b>YOUNG, RICHARD F. and NGUYEN, HANH THI</b>	Modes of Meaning in High School Science.	2002	Vol 23	No 3	348-372
<b>YU, GUOXING</b>	Lexical Diversity in Writing and Speaking Task Performances	2010	Vol 31	No 2	236–259
<b>YUAN, FANGYUAN and ELLIS, ROD</b>	The Effects of Pre-Task Planning and On-Line Planning on Fluency, Complexity and Accuracy in L2 Monologic Oral Production.	2003	Vol 24	No 1	1-27
<b>YUKAWA, EMIKO</b>	Mary Goebel Noguchi and Sandra Fotos (eds.): Studies in Japanese Bilingualism. Multilingual Matters, 2001 (Review).	2002	Vol 23	No 2	275-279
<b>YUKAWA, EMIKO</b>	Masayo Yamamoto (ed.): Nihon no Builingual Kyoiku (Bilingual Education in Japan). Akashi Shoten, 2000 (Review).	2002	Vol 23	No 2	275-279
<b>YUKAWA, EMIKO</b>	LYNNE HANSEN (ed.). Second Language Attrition in Japanese Contexts. Oxford University Press, 1999 (Review).	2001	Vol 22	No 1	124-129
<b>YUKAWA, EMIKO</b>	SANDRA G. KOURITZIN. Face[t]s of First Language Loss. Lawrence Erlbaum, 1999 (Review).	2001	Vol 22	No 1	124-129
<b>YUKAWA, SUMIYUKI</b>	DEBORAH CAMERON (ed.). <i>The feminist critique of language: a reader. Second edition.</i> Routledge, 1998 (Review).	1999	Vol 20	No 2	277-282
<b>ZANINI, SERGIO</b>	MICHEL PARADIS (ed.). <i>Pragmatics in neurogenic communication disorders.</i> Pergamon, 1998 (Review).	1999	Vol 20	No 4	568-571
<b>ZANINI, SERGIO</b>	PATRICK COPPENS, YVAN LEBRUN and ANNA BASSO (eds.). Aphasia in Atypical Populations. Lawrence Erlbaum Associates, 1998 (Review).	2001	Vol 22	No 2	282-284
<b>ZHANG, DONGBO</b>	Derivational Morphology in Reading Comprehension of Chinese-speaking Learners of English: A Longitudinal Structural Equation Modeling Study	2017	Vol 38	No 6	871–895



<b>ZHANG, GRACE Q. and SABET, PEYMAN G. P.</b>	Elastic 'I think': Stretching Over L1 and L2	2016	Vol 37	No 3	334–353
<b>ZHANG, LAWRENCE JUN</b>	Andrew D. Cohen and Ernesto Macaro: Language Learner Strategies: Thirty Years of Research and Practice. Oxford University Press, 2007 (Review).	2009	Vol 30	No 4	619–622
<b>ZHANG, XIAN and LU, XIAOFEI</b>	A Longitudinal Study of Receptive Vocabulary Breadth Knowledge Growth and Vocabulary Fluency Development	2014	Vol 35	No 3	283–304
<b>ZHAO, YONG</b>	The Effects of Listeners' Control of Speech Rate on Second Language Comprehension.	1997	Vol 18	No 1	49-68
<b>ZHONG, HONG and OUYANG, HUHUA</b>	Zoltán Dörnyei: Research Methods in Applied Linguistics. Oxford University Press, 2007 (Review).	2010	Vol 31	No 4	586-589
<b>ZHU, HUA ; KRAMSCH, CLAIRE ; GRAMLING, WITH DAVID ; HOUSE, JULIANE ; JOHNSON, JENNIFER ; LI, WEI and PARK, JOSEPH</b>	Translating Culture in Global Times: Dialogues.	2020	Vol 41	No 1	148-160
<b>ZHU, HUA ; LI, WEI and JANKOWICZ-PYTEL, DARIA</b>	Whose Karate? Language and Cultural Learning in a Multilingual Karate Club in London.	2020	Vol 41	No 1	52-83
<b>ZHU, YE</b>	Angel M. Y. Lin: LANGUAGE ACROSS THE CURRICULUM & CLIL IN ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) CONTEXTS: THEORY AND PRACTICE. Springer, 2016 (Review).	2019	Vol 40	No 6	1012-1015
<b>ZIEGLER, NICK</b>	The Predictive Value of the Self-regulating Capacity in Vocabulary Learning Scale	2015	Vol 36	No 5	641–647
<b>ZUENGLER, JANE and MORI, JUNKO</b>	Microanalyses of Classroom Discourse: A Critical Consideration of Method.	2002	Vol 23	No 3	283-288